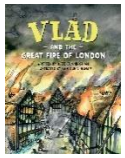
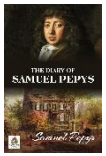
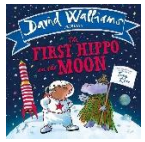
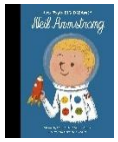
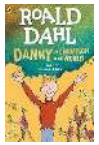
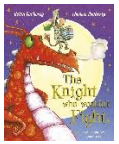
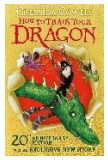
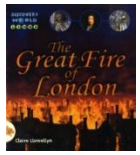
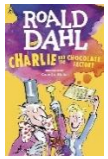
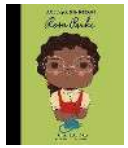
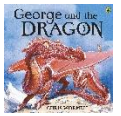
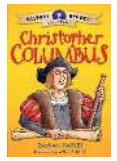
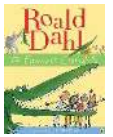
Long Term Planning – Year 2

Oldbrook First School & Nursery	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme Overview	**Our World**	**London's Burning**	**All Around the World**	**Intrepid Explorers**	**Survival of the Fittest**	**Heroes and Heroines**
Hook	Fairy tales and Multicultural Stories Masai and Africa	London Shadow Art Baking Writing with quills Great Fire Of London Houses	Continents and locations Passports to Travel	Workshop	Park Trust - Marvellous minibeasts and habitats.	All dress as inspirational person or their inspired career role.
First Hand Experiences	Library Visit	Fire Engine Visit Burn Tudor houses	Story Under the Stars Pantomime	Team Building and Problem Solving Author Visit	Bug hunts, micro-habitats	Warwick Castle Kings, Queens, Knights, Jesters! Oral Hygiene
Celebration	Learning Celebration	Nativity	Learning Celebration	Class Assembly	Learning Celebration	Leavers Assembly
Cookery	African Cooking		Preparing food from continents.		Roald Dahl Revolting Recipes	

Together we make the difference

Long Term Planning – Year 2

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme Overview	Our World	London's Burning	All Around the World	Intrepid Explorers	Survival of the Fittest	Heroes and Heroines
Author Study and Key Texts	            
Pie Corbett	The Elves and the Shoe Maker	Big Bad Pig and The 3 Little Wolves	First Hippo on the Moon			

Long Term Planning – Year 2

Oldbrook First School & Nursery
together we make the difference

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme Overview	**Our World**	**London's Burning**	**All Around the World**	**Intrepid Explorers**	**Survival of the Fittest**	**Heroes and Heroines**

SPaG

Spelling	CEW	Spelling	CEW	Spelling	CEW	Spelling	CEW	Spelling	CEW	Spelling	CEW
Read Write Inc. Spelling	beautiful because both many grass cold money plant people water poor	Read Write Inc. Spelling	past after break children eye great improve told who old prove Christmas	Read Write Inc. Spelling	every behind should could fast Everybody many last whole half pass	Read Write Inc. Spelling	wild Mr Mrs climb clothes again any parents only child find	Read Write Inc. Spelling	most move steak floor bath busy class door even father	Read Write Inc. Spelling	gold would pretty sure hold hour kind mind path sugar
Punctuation, ?, !, ., A		Punctuation, ?, !, ., A Commas in list		Apostrophes for contraction		Apostrophes for possession		Mastering greater depth and editing		Mastering greater depth An dediting	

W	Focus	W	Focus	W	Focus	W	Focus	W	Focus	W	Focus
1	Punctuating sentences	1	Identifying noun, verb, adjective	1	Regular past tenses	1	Irregular tenses	1	Progressive form of verb in past tense	1	Progressive form of verb in present tense
2	Command, explanation, statement and questions	2	Noun phrases and expanded noun phrase	2	Suffix er, est	2	Suffix – full Suffix – ment	2	Progressive form of verb in past tense	2	Recap suffixes
3	Conjunction 'and'	3	Recap prefixes – un	3	Commas in a list	3	Suffix – ness Suffix - less	3	Recap suffixes	3	Recap suffixes
4	Conjunction 'because'	4	Recap suffixes – ing, ed,	4	Recap conjunction or, that, when, if	4	Suffix – less Suffix - ly	4	Recap suffixes	4	Apostrophes for contractions
5	Conjunction 'but'	5	Conjunction; or, that, when if	5	Editing to improve	5	Editing to improve	5	Editing to improve	5	Editing to improve
6	Consolidation	6	Consolidation	6	Consolidation	6	Consolidation	6	Consolidation	6	Consolidation
	HW RWI		HW RWI		HW RWI		HW RWI		HW RWI		HW RWI

English

Writing Purpose: To Entertain Talk For Writing Character/setting descriptions	Writing Purpose: To Inform Newspaper Report Non chron. Report	Writing purpose: To Entertain Non-Fiction explanation 2x weeks T4W 2 x weeks Letter writing – Meerkat mail Panto Week Focus	Writing purpose: To inform Letter Writing Non-Fiction – Report Biography – focusing on comparing and using subheadings	Writing purpose: To entertain Persuasive letter Long write – crocodiles Short write – Character description	Writing purpose: To inform Poems with patterns/shape poems Recount – Warwick Castle

Long Term Planning – Year 2

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme Overview	**Our World**	**London's Burning**	**All Around the World**	**Intrepid Explorers**	**Survival of the Fittest**	**Heroes and Heroines**
Maths	Solving problems using + and – Money Multiplication and Division.	Place value – partitioning and re-combining two digit numbers. Identify, represent and estimate numbers Compare and order number from 0 – 100 using <> Use place value to solve problems Recall and use + and – facts to 20 fluently and derive and use related facts up to 100. Commutativity	Commutativity Multiplication and Division. Inverse Statistics	Fraction Measures 2D 3D shapes	Position and Direction Problem Solving Using all operations	Time Measures Addition Subtraction Multiplication Division

Long Term Planning – Year 2

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme Overview	**Our World**	**London's Burning**	**All Around the World**	**Intrepid Explorers**	**Survival of the Fittest**	**Heroes and Heroines**
Science	**Uses of everyday Materials** **Skills –** recording/collating & presenting data, making predictions, sorting & classifying, identify what to change/keep the same for a fair test. Identify and compare the suitability of a variety of everyday materials for particular uses inc. wood, metal, plastic, glass, brick, rock, paper and cardboard. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	**Uses of everyday Materials** **Skills –** asking questions & recognising that they can be investigated in different ways, identify what to change/keep the same for a fair test, recording results. Predict then develop a fair test to see which materials burn, apply knowledge - which would you use to build a house to **prevent** a fire?	**Animals including Humans** **Skills**- predicting, sorting, identifying, classifying, gathering & presenting data Notice that animals, including humans, have offspring which grow into adults – (and know names of baby animal) Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Review animal types carnivore, herbivore, omnivore – explain some features typical to the group to help them survive	**Plants** **Skills**- Asking questions, observing, identifying and classifying. Observe and describe how seeds and bulbs grow into mature trees and plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Plan and carry out some investigations with plants to reinforce that plants need water, light and a suitable temperature to grow and stay healthy.	**Living Things and Their Habitats** **Skills –** sorting & classifying, noticing patterns, presenting data, drawing conclusions. Explore and compare the difference between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide the basic needs of different kinds of animals and plants, and how they depend on each other.	**Living Things and Their Habitats** **Skills –** sorting & classifying, noticing patterns, presenting data, drawing conclusions. Identify and name a variety of plants and animals in their habitats, including micro-habitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Long Term Planning – Year 2

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme Overview	**Our World**	**London's Burning**	**All Around the World**	**Intrepid Explorers**	**Survival of the Fittest**	**Heroes and Heroines**
Computing	Information Technology Around Us	Digital Photography	Robot Algorithms	Pictograms	Digital Music	Programming Quizzes
Internet Safety	Self Image Online Relationships	Online Reputation	Online Bullying	Managing Online Information	Health, Wellbeing and Lifestyle	Privacy and Security Copyright and Ownership
History		**Great Fire of London** Events beyond living memory that are significant nationally or globally (1600's, 1800's and today)		**National and International Explorers** May Jamerson Neil Armstrong Christopher Columbus Sir Walter Riley Marco Polo Ernest Shackleton		**Hero's Heroines – How have women changed the world?** Florence Nightingale and Mary Seacole Queen Victoria May Jemerson Queen Elizabeth

Long Term Planning – Year 2

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme Overview	**Our World**	**London's Burning**	**All Around the World**	**Intrepid Explorers**	**Survival of the Fittest**	**Heroes and Heroines**
Geography	**Milton Keynes and Masai** Understand geographical similarities and differences through studying human and physical geography of Milton Keynes in the UK Kingdom, and of a small area in a contrasting non-European country – Masai Mara Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features, devise a simple map and use and construct basic symbols and key.		**Name and locate the world's seven continents and five oceans.** Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Use world maps atlases and globes to identify countries, continents and oceans.		**Human and Physical Features** Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features, devise a simple map and use and construct basic symbols and key.	

Long Term Planning – Year 2

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme Overview	**Our World**	**London's Burning**	**All Around the World**	**Intrepid Explorers**	**Survival of the Fittest**	**Heroes and Heroines**
Art	**Sculpture** Naoshima Island, also known as 'Art Island' in Japan work by Tadao Ando and Yayoi Kasuma to design and create our own Naoshima sculpture, using clay. Use in different ways to support geography learning e. g. Maasai necklaces, setting pictures of different environments **Artist:** Tadao Ando		**Drawing/ painting:** Explore tone using different pencils, pens, pastel, charcoal and chalk. Use line and tone to represent things seen. Evaluate own work and make improvements. Chose preferred media to create own work. **Illustrator:** Beatrix Potter		**Textiles/Collage** Explore tapestries and the use of tapestries in history. Experiment with stitches, weaves and joining fabrics. Plan and create a patchwork square- Fairy Tales **Artist:** Arthur Rackham Siona Benjamin	
Design Technology		Plan and make Fire Engines		Balloon Rockets Design, make, improve, test		Sewing Design and make medicine bag based on their knowledge of previous sewing skills, exploring stitches and adapting their original design based on execution. Evaluate the final product.

Long Term Planning – Year 2

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme Overview	**Our World**	**London's Burning**	**All Around the World**	**Intrepid Explorers**	**Survival of the Fittest**	**Heroes and Heroines**
Religious Education	What do different religions and worldviews have in common?	What beliefs and values are important to Hindus?	How and where did Judaism start? What is the Torah and why is it important? How do Jewish people worship?	Who is remembered and how? Why do people have special days for remembrance? How do families remember loved ones?	What do Jewish people celebrate and why? What is Shabbat and why is it important? What is Passover (Pesach) and why is it celebrated?	What is important to people with non-religious worldviews? What do Humanists believe? How do non-religious people celebrate special moments?
Music	Ho Ho Ho	Hands, Feed, Heart	I Wanna Play In A Band	Zoo time	Friendship Song	Reflect, Rewind and Replay

Long Term Planning – Year 2

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme Overview	**Our World**	**London's Burning**	**All Around the World**	**Intrepid Explorers**	**Survival of the Fittest**	**Heroes and Heroines**
PSHE & RSE	**Being Me In My World** Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings	**Celebrating Difference** Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends	**Dreams and Goals** Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success	**Healthy Me!** Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food	**Relationships** Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships	**Changing Me** Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition
PE One	Indoor Athletics	Gymnastics	Space Dance	Football Fundamentals	Outdoor Athletics	OAA Orienteering
PE Two	Pirate Fitness	Great Fire of London Dance	Tennis	Dodgeball	Rugby Fundamentals	Gymnastics