

Year 2 Curriculum Newsletter Term 6



English:

Our focus this half term is experiencing a range of texts linked to our heroes and heroines topic. We will be writing information texts and a recount of our trip to Warwick castle. We will also be looking at poetry and exploring rhyme, alliteration and repetition. The children will be planning and writing their own poems. We will continue to work on writing using a range of punctuation, conjunctions and suffixes.

Questions:

What features of castles can we see and can we explain what it was for? What stories do we know that are set in a castle? What patterns do you know that are found in a poem? Can you think of a different word for happy/fun etc (synonyms)

Reading

Children will be reading a range of texts, fiction, non-fiction and poetry. We will discuss the features of each genre of books as well as developing inference skills. We will focus on answering questions about a given text, with children expected to be able to retrieve information from what they have read.

Questions:

Find a word in the text that means the same as xxx.
Find an adverb in the text, how do you know it is an adverb?
Use a dictionary to look up the meaning of xxx.

Maths:

We will continue to focus on developing mental maths skills, problem solving and investigative work, encouraging the children to apply their learning to different situations to solve problems. We will also be revising our written methods for all four operations . We will consolidate our learning about measures, focusing on the children's ability to measure accurately in cm/ mg / kg and ml / l.. They will continue to work on number bonds, patterns and multiplication tables.

Questions:

Is this true or false? How do you know?
Explain your answer.

This half term our topic is *Heroes and Heroines*



Science:

This half term's focus is Living Things and their Habitats. The children will be learning about habitats in the UK and around the world. Exploring examples of plants and animals that live in each and explaining how they adapt to their environments. They will also look at how humans change these environments.

Questions:

What plants and animals are found in a rainforest?
What plants and animals are found in polar regions?
What plants and animals are found in a desert?

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DT:

We will be planning, making and evaluating a healthy wrap. The children will use their cooking skills when making them. We will then design and make a simple snack bag using fabric and a running stitch to put the wrap in.

History:

We will be learning and researching about women who have changed the world including Queen Victoria and Florence Nightingale. We will be organising events in chronological order.

Computing:

This half term the children will be using the programme ScratchJr to create quizzes. They will learn to create codes, sequence instructions and improve designs.



PSHE:

This half term the topic is 'Changing Me'. We will discuss changes that happen to us and changes that we have a choice about. Children will learn how to understand and respect the changes that they see in other people as well as know who to go to if they are worried about change. We will also work towards the children's transitions to a new school.

PE:

This half term, we will be learning about how to stay fit and healthy by keeping active and trying new physical challenges. The children will take part in outdoor adventure activities, where they will develop teamwork, problem-solving and map-reading skills. They will also take part in gymnastics, focusing on balance, movement, and creating simple sequences using shapes, rolls, and jumps.

Music:

This half term's theme is Tańczymy labada. This unit is based around a welcoming Polish circle game with increasingly tricky actions, which will help to develop children's sense of beat and encourage cooperative play. As well as learning to sing confidently in another language, children will learn to play singing games, play an accompaniment, and invent a 4-beat body percussion pattern.

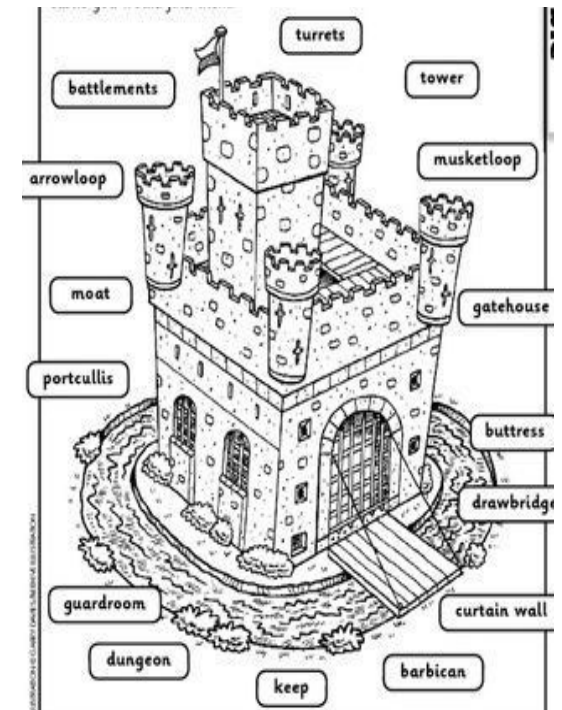


Children's PE lessons this half term will be on a Monday and Wednesday. As long as the weather is dry we will be having our PE lessons outside. Children can continue to come to school in their PE kit on these days. If your child has their ears pierced or any other jewellery on, please ensure they are removed in advance or they are able to remove them themselves.

 rhythm Create a fun pattern that makes it easy to remember.	 line breaks Write in shorter lines to slow the reader down.
 metaphor Tell the reader that something is something else.	 simile Tell the reader that something is 'like' or 'as' something else.
 imagery Give them help to form a picture in their mind.	 personification Give human qualities to something that isn't human.
 alliteration Start some words in a line using the same sound or letter.	 repetition Repeat a word or phrase.
 rhyme Use words with similar sounding final syllables.	 onomatopoeia Use words that mimic the sound of the noun or verb they describe.

Multiplication Tables

1 times table 1x1=1 2x1=2 3x1=3 4x1=4 5x1=5 6x1=6 7x1=7 8x1=8 9x1=9 10x1=10 11x1=11 12x1=12	2 times table 1x2=2 2x2=4 3x2=6 4x2=8 5x2=10 6x2=12 7x2=14 8x2=16 9x2=18 10x2=20 11x2=22 12x2=24	3 times table 1x3=3 2x3=6 3x3=9 4x3=12 5x3=15 6x3=18 7x3=21 8x3=24 9x3=27 10x3=30 11x3=33 12x3=36	4 times table 1x4=4 2x4=8 3x4=12 4x4=16 5x4=20 6x4=24 7x4=28 8x4=32 9x4=36 10x4=40 11x4=44 12x4=48	5 times table 1x5=5 2x5=10 3x5=15 4x5=20 5x5=25 6x5=30 7x5=35 8x5=40 9x5=45 10x5=50 11x5=55 12x5=60	6 times table 1x6=6 2x6=12 3x6=18 4x6=24 5x6=30 6x6=36 7x6=42 8x6=48 9x6=54 10x6=60 11x6=66 12x6=72
7 times table 1x7=7 2x7=14 3x7=21 4x7=28 5x7=35 6x7=42 7x7=49 8x7=56 9x7=63 10x7=70 11x7=77 12x7=84	8 times tables 1x8=8 2x8=16 3x8=24 4x8=32 5x8=40 6x8=48 7x8=56 8x8=64 9x8=72 10x8=80 11x8=88 12x8=96	9 times tables 1x9=9 2x9=18 3x9=27 4x9=36 5x9=45 6x9=54 7x9=63 8x9=72 9x9=81 10x9=90 11x9=99 12x9=108	10 times tables 1x10=10 2x10=20 3x10=30 4x10=40 5x10=50 6x10=60 7x10=70 8x10=80 9x10=90 10x10=100 11x10=110 12x10=120	11 times tables 1x11=11 2x11=22 3x11=33 4x11=44 5x11=55 6x11=66 7x11=77 8x11=88 9x11=99 10x11=110 11x11=121 12x11=132	12 times tables 1x12=12 2x12=24 3x12=36 4x12=48 5x12=60 6x12=72 7x12=84 8x12=96 9x12=108 10x12=120 11x12=132 12x12=144



Vocabulary



What's the time?

5 : 05

The hour hand is between 5 and 6.

The minute hand is on 1... and 1x5 = 5.



Significant women time periods

Mary Seacole 1805-1881	Florence Nightingale 1820-1910	Queen Victoria 1819-1901	Queen Elizabeth 1926-2022
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Home Learning

Please ensure you read with your child each night and record the title of their book in their reading record.

Below are some suggestions of projects your children might like to work on this half term.

Make a model castle.

Make a fact file about a castle you have visited.

Go on a bug hunt to identify the different plant and species found in different microhabitats near you.

Write a poem about your favourite things, decide whether it will rhyme, use alliteration or repetition.

Go on a direction hunt in your home. What can you find north, south, east and west? Turn clockwise and anti clockwise.

Write a fact file about a famous woman in history. What did they do? Why are they famous?

Write an explanation text about your hero or heroine. Who are they? Why are they your hero or heroine?



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Audio Books

<https://www.bbc.co.uk/programmes/p07jnrtp>

Other Links

<https://www.bbc.co.uk/teach/super movers/ks1-maths-collection/z6v4scw>

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry-with-joseph-coelho/zdhubq3>

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-punctuation-pals/zh84mfr>

<https://www.bbc.co.uk/bitesize/search?q=castles&page=1>

<https://www.warwick-castle.com/>

Please remember to visit Oxford Owl online for access to reading books:

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Websites