

English

In English, children will write **narratives based on first-hand experiences**, focusing on setting descriptions and character descriptions. They will use their imagination to create exciting stories linked to animals and adventures, developing their vocabulary, sentence structure and ideas through discussion, drama and shared writing.

Questions:

- How can we describe a setting so the reader can imagine it?
- What words help us describe a character?
- How can we make our story exciting for the reader?

Reading

In class we will continue to read and explore together a variety of books which the children will then be able to choose to read independently.

We will continue to learn our phonics daily following the RWInc programme to enable the children to read with confidence, fluency and expression. We will also read and explore short texts together as a class to build our vocabulary and wider comprehension skills.

Children will continue to bring home two books linked to their phonics learning that week.

Please ensure your child has time to read to you every day and record the title of the book in their reading record and sign to show they have read. Please also take the time to share and enjoy book with your child.

Questions:

Is this text fiction or non fiction? What can you tell me about the book?

Year 1 Term 5

This half term our topic is called Amazing Animals



Maths

Children will continue developing their understanding of **measures and time**, learning to tell the time to the hour and half past, sequence events and solve practical problems involving time. They will also learn about **fractions**, finding halves and quarters of shapes and quantities, and apply this knowledge to problem-solving. Multiplication will be revisited, and children will learn about **position and direction** using mathematical language.

Questions:

- What does half or quarter mean?
- How can we tell the time to the hour and half past?
- What words help us describe position and direction?

Science

Children will learn about the **human body and the five senses**, identifying, naming, drawing and labelling body parts and explaining what each sense is used for. They will develop scientific skills such as **predicting, sorting, identifying, classifying and gathering data**, and will present their findings in simple ways.

Questions:

- What are the five senses and how do we use them?
- How can we sort animals into groups?
- What helps us make a good scientific observation?

PE

In PE, children will develop skills in **athletics**, including running, jumping and throwing. They will also create **jungle-themed dance movements**, using rhythm, expression and imagination to perform sequences inspired by animals.

Questions:

- How can we move in different ways?
- What makes a good team performance?
- How can dance show animals and nature?

Computing

Children will learn how to use technology to create and edit digital writing. They will practise typing, changing text and saving their work. As part of our internet safety learning, children will also learn about **health, wellbeing and lifestyle**, including how to use technology safely and responsibly.

Questions:

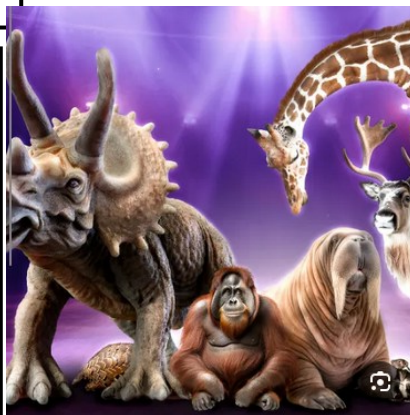
- How can we change text on a computer?
- Why is it important to stay safe online?
- How can technology help us with our work?

RE

Children will learn about Jewish celebrations and why they are important to Jewish people. They will find out about special festivals, how Jewish families celebrate at home and in the synagogue, and why the synagogue is an important place of worship. Children will explore how celebrations help people remember special stories and feel part of a community.

Questions:

- What do Jewish people celebrate and why?
- What happens in a synagogue?
- Why are celebrations important to families and communities?



Year 1 Term 5

PSHE

Children will learn about **relationships and belonging**, including being part of a family, making friends and being a good friend. They will talk about personal boundaries, people who help us, and how to show care and respect for others. Children will also think about the qualities that make them a good friend and celebrate special relationships in their lives.

Questions:

- What makes a good friend?
- Who helps us at home and at school?
- How can we show kindness to others?

Art

Children will explore **line, shape, form and space** through drawing and painting. They will observe animals and plants carefully and create their own artwork based on nature. They will also learn about the artist **Andy Goldsworthy** and other artists who use natural materials in their work, and create collages using natural shapes and patterns.

Questions:

- How can we draw what we see in nature?
- What shapes can we find in animals and plants?
- How do artists use nature in their work?

Geography

Children will learn to describe places using **directional and locational language**, including left, right, near and far. They will explore maps and learn to identify **human and physical features**, such as forests, hills, towns, farms, shops and harbours.

Questions:

- What is the difference between human and physical features?
- How can we describe where something is on a map?
- What can we learn from looking at a map?

Music

Children will listen to the piece **Nautilus** and respond to the music through movement, drawing and discussion. They will explore how music can change in speed, mood and volume, and show this using actions and marks on paper. Children will work creatively to express what they hear and perform simple movement sequences inspired by the music.

- How can we perform together?

Home Learning

Encourage your child to read each night and continue to read to them for pleasure. Little and often helps children make the best progress in reading. Talk with your child about what you enjoy reading and what interests them.

Please sign the reading record each night so that books can be changed the following day. Please ensure that your child brings their book bag to school every day, with their reading book and reading record inside.

Can you practise telling the time to the hour and half past using a clock at home?

Can you find half or a quarter of objects at home, such as sharing food or toys into equal parts?

Can you draw and label parts of the human body and talk about the five senses?

Can you write a short story about an animal adventure, including a description of the setting and the character?

Practise writing the letters of the alphabet using correct letter formation. Can you write both capital and lowercase letters?

Can you go on a walk and spot human and physical features such as houses, shops, hills, trees or roads?

Can you practise counting coins and recognising the value of each one?

Please bring any completed home learning into school so that it can be shared and celebrated.

Useful Links for Our Topic - Amazing Animals

Learn about animals and the human body here —
<https://www.bbc.co.uk/bitesize/topics/z6882hv>

Learn about the five senses here —
<https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxy987h>

Play time games here —
<https://www.topmarks.co.uk/time/teaching-clock>

Fraction games here —
<https://www.topmarks.co.uk/maths-games/hit-the-button>

Directions and maps game here —
<https://www.topmarks.co.uk/learning-to-count/robot-more-or-less>

Online safety for children —
<https://www.bbc.co.uk/bitesize/topics/zs7s4wx>

Draw animals step-by-step here —
<https://www.youtube.com/@ArtforKidsHub>

Learn about nature and animals here —
<https://www.natgeokids.com/uk/category/discover/animals/>

Use your school login to access free **RWI online books** for reading practice at home.

Websites