

Communication and Language:

Our core texts this half term are focusing on our value of Team work. We will be exploring the world of magic through Elves and the Shoemakers. Then recalling the story The Three Billy Goats Gruff through Pie Corbett. We will then think about superheroes and reflecting on our value Kindness with the books Super worm and Supertato.

Reading

We will continue actively listening to stories and information text to be able to answer questions about what we have heard and recall important facts. It is important to continue to read at home everyday practising blending skills and reading red words on sight.

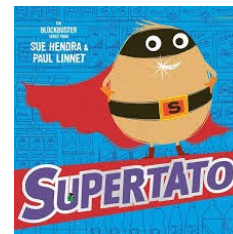
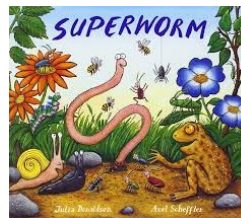
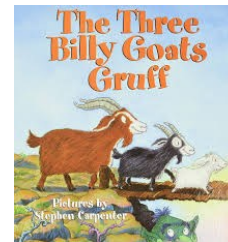
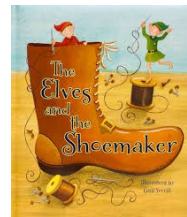
Writing

This term we will be focussing on thinking, holding and writing short sentences with finger spaces, capital letters and full stops. We will use our phonic skills to segment words to write them using the correct phonemes . We will also be continuing to work on our writing trying to use smaller neater letter and lower and upper case correctly.

Physical Development:

In PE we will be focusing on multi-skills and ball games. We will be practicing throwing and catching as well as co-ordination. As the weather improves, we will be moving our PE lessons outside. We will be also practise using tools including, hammers, scissors, snips and saws when creating models. On Tuesday, we will have a Dance lesson to.

Our Topic Superheroes and Magic



Maths:

We will be continuing to explore addition and subtraction using practical resources. The children will also be continuing to practice recalling of number facts. We will investigate number patterns and counting over 20. As we go through the term we will be exploring what the inverse is as we continue to embed number bonds facts to 5 and 10.

PSED: This term we will be thinking about growing and how we have changed from when we were babies and how we need to look after ourselves to be healthy. We will also be recapping our learning on how after plants and care for our local environment in school. During our Jigsaw lessons we will be thinking about changes & transitions. We will talk about how we are changing but also supporting the children on the transition to year 1.

Understanding of the World:

This half term we will be thinking about who are those real superheroes that help us in the community. We will have some visitors from the community coming into school to explain what their jobs involves and how they help people. We will also think about who we can help in our daily lives, who could we help at school and at home. We will also be using our imagination to create our own superhero with unique powers.

Expressive Arts and Design:

This half term we putting all our skills together and creating collages inspired by the work of Matisse. We will be exploring mixing colours and then what happens to our designs when we add other textures to create our pictures. The children will also be creating models to support their role play ideas. We will be thinking about how we can stick materials together to form a purpose.



Home Learning

Can you create your own Superhero? What powers could they have? Who could they help?

We are inviting all children to come dressed up as a REAL LIFE SUPERHERO on Tuesday 2nd June. They could be a doctor, a nurse, a vet, chef, teacher, police, etc. Be as creative as you want, just use clothes you have at home! We can't wait to see them!



2020 Essential Worker DIY Costumes



Websites

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

<https://www.phonicsplay.co.uk>

The main stories we will explore in class:

Superworm—[BBC iPlayer - Superworm](#)

Supertato—[supertato story video - Search \(bing.com\)](#)

Three Billy Goats Gruff—[Bing Videos](#)

IMPORTANT

PE Tuesday's and Wednesday's

Every Tuesday and Wednesday we will be doing PE – the children can come to school wearing joggers/leggings/shorts and trainers.

Please ensure children bring a water bottle, all their clothes are labelled with your child's name & that ear rings have been removed. Thank you