

Communication and Language:

In our daily discussion times we will talk about various subjects to practise using the correct tense. We will consolidate talking about what we have already done and introduce the future tense—talking about what we will be doing at the weekend using the verbs **going**. We will look at pictures and use sentences to describe them. We will name objects in categories.

PSED: We will be setting our own goals and feeling proud of our/our friends achievements.

We will be thinking about the **feelings** and **emotions** of others & how our actions can affect these.

Physical Development:

We will continue to have PE sessions on Wednesdays and Fridays. Please dress your child appropriately. Hand and finger strength will continue to be developed through threading, drawing, playdough, painting and name or number writing each week.



Maths:

We will continue to use our knowledge of number to explore number bonds to 5 through rhymes and songs. We will begin to describe a sequence of events using the words 'first' 'next' and 'then'. We will learn how to identify 1p, 2p and 5p coins and use them in role play situations.

Literacy:

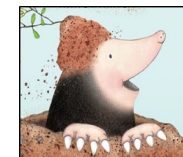
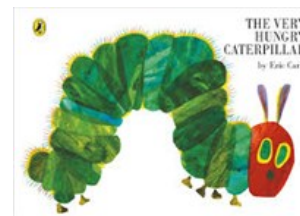
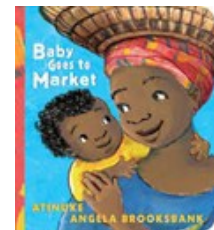
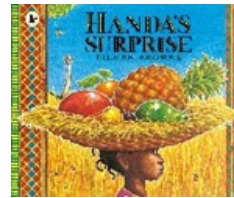
We will be drawing pictures/making marks linked to our core texts and try to write some letters. The children moving to Foundation in September will focus on Set 1 phonic sounds. They will recognise, learn how to form them and blend to read simple cvc words through Read Write Inc.

Understanding of the World:

We will continue to explore the outside area. We will make food to eat, such as pizza, empanada and cakes. We will name the ingredients and utensils that we use to make them. We will be talking about healthy food and trying an even wider range of fruits and vegetables. We will use iPads to support our learning.

Expressive Arts and Design:

We will be using our imagination to make up our own stories and role play scenarios with our friends. We will investigate watercolours and learn how to mix them independently. Our Music sessions will continue, where we explore instruments and songs while having a lot of fun.



Home Learning

Find some pictures in magazines of food including different fruits and vegetables.

Can you make up a sentence about each one and ask your grown up to write it for you? Your sentence could describe the colour, shape or size of the food.



Websites

Order the numbers to ten here:

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

Consolidate number understanding here:

<https://www.topmarks.co.uk/learning-to-count/todays-number-up-to-20>

The main stories we will explore in class:

I can eat a rainbow
Handa's Surprise
Baby goes to Market
Off to the Market
The Very hungry Caterpillar

Other books you could read include:

Where does my food come from?
Healthy Eating
Food for thought