

In this topic children will

**Communication and Language:**

This half term we will be exploring how we can help plants grow, what do animals need to grow and how can we help ourselves grow. Our new vocabulary will be big, small, giant, tiny, huge, little, bigger smaller, biggest, smallest, growing, changing, planting, garden, cycle, watering, compost, seed, petals, stem, herbivore, carnivore, omnivore, prey, predator, minibeasts, farm.

**Reading:**

We will be continuing to learn to retell stories using our own words and story language from the core texts.

We will be learning the next set of sounds for our group in the RWI phonics scheme & continue to develop blending skills to start to read simple CVC words/captions. We will be practicing our segmenting skills to write simple VC/CVC words & e will focus on the red words the, my, to, he, she, you, like & said.

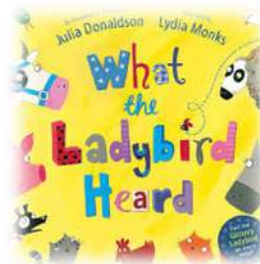
**Writing**

We will be looking closely at the settings and characters in our core texts. We will be really focusing on constructing simple sentences using the sounds we know.

We will also be finding information from non-fiction books to answer our questions about what do plants need to be able to grow and stay healthy. We will also look at farm animals and how they differ from animals we learnt about previously, which live in the Arctic & Antarctic.

**Physical Development:**

We will be learning multiskills using our equipment at school. We will be focusing on developing fundamental movement, co-ordination, and agility skills—such as running, jumping, throwing, catching, and balancing. We will also be reflecting on what foods help us grow big and strong. This term we will be having PE **ONLY on Wednesdays.**



**Maths:**

In maths we will continue to develop our understanding of numbers and begin to solve simple calculation problems through practical exploration with concrete objects and pictorial representation. We will introduce length & capacity and have a go at identifying numerical patterns such as odds & evens. We will continue practising our number bonds to 10.

**PSED:**

This term our core value is **Respect**. We will be thinking about how we show respect to everyone and linking this back to kindness. In our PSHE jigsaw lessons we will be discussing how we look after ourselves, how we keep ourselves clean, eating the right foods and why it is important to move our bodies.

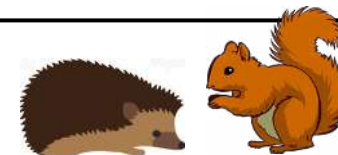
**Understanding of the World:**

We will be learning how plants grow and how to help them grow. We will keep a diary of growing sunflowers and make comparisons and measurements. We will learn about ourselves and think about how we have changed from when we were babies.

**Expressive Arts and Design:**

This half term we will be focusing on transient art and sculpture. We will look at work from Andy Goldsworthy and we will create our own using natural resources.

We will also be creating a stage in our outdoor area so the children can create their own stories and practice using musical instruments.



Reception  
Term 4

# Home Learning

Go for a walk, what can you see changing around you? What is happening to the trees and plants?



We will be filling in a sunflower diary during the school term, please keep a look out for the diary when it comes home.



# Websites

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

<https://www.phonicsplay.co.uk>

[https://www.topmarks.co.uk/maths-games/3-5-years/  
counting](https://www.topmarks.co.uk/maths-games/3-5-years/counting)

<https://www.youtube.com/watch?v=6RfIKqkvHTY>

**We will be reading these books in class:**

Lola plants a garden

What the ladybird heard

Seed to plant

We're going on an egg hunt