



# PE and sport premium monitoring and tracking form *2025/2026*



Commissioned by



Department  
for Education

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# PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

## Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

## Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p>1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed</p>	<p>Support staff were trained in a range of playground games to support pupils to be active during playtimes by specialist PE coach.</p> <p>Programme of planned playground games in place. Pupils show enjoyment and taking part in active games and singing games.</p> <p>CPD for teachers in teaching Dance. Teachers built up lessons coached by specialist dance teacher. Increased confidence and feedback from specialist.</p>	<p>Next Steps: continue training staff to widen offer to pupils.</p> <p>Change in year group staff – continue to develop in 2025-2026</p>
<p>2. Increasing engagement of all pupils in regular physical activity and sporting activities</p>	<p>Wide range of club provision to increase pupils regular physical activity. Football – 40 children Basketball – 34 children Dance – 39 pupils</p> <p>See above</p>	<p>Next Steps – continue to offer range of sports</p>

## Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
<p><b>3.</b> Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>Active week was successful. Pupils participated in a range of sporting activities.</p> <p>Introduction of sports person of the week.</p> <p>Primary PE Planning developed with clear progression in knowledge and skills.</p> <p>Promotion of pupils sporting achievements outside of school – celebrated in class and pupils displayed on Sports Board</p>	<p>Promote sports person of the week more frequently</p>
<p><b>4.</b> Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</p>	<p>Wide range of club provision to increase pupils regular physical activity.</p> <p>Football – 40 children Basketball – 34 children Dance – 39 pupils</p>	<p>Next Steps – continue to offer range of sports</p>
<p><b>5.</b> Increasing participation in competitive sport</p>	<p>Pupils took part in intra-sports as part of active week.</p> <p>Pupils in 4 school teams, points awarded.</p>	<p>Opportunities for external competitive sports was a challenge. This area to be developed</p>

## Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
  1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
  2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
  3. *Raising the profile of PE and sport across the school, to support whole school improvement*
  4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
  5. *Increasing participation in competitive sport*

# Review of the last academic year (2024/2025)



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Aim	Why?	Key Area	Supporting evidence
<p>To increase MDS/TA skills in delivering a range of sports/activities at playtimes and lunchtimes to enable pupils to be physically active for at least 30 minutes per day targeting the least active.</p>	<p>Pupils do not always have access to out of school provision and opportunities to be active</p>	<p><i>2. Increasing engagement of all pupils in regular physical activity and sporting activities</i></p>	<p>Programme of planned activities Pupil voice</p>
<p>To develop teacher's confidence and pedagogy in the teaching of Dance.</p>	<p>This is an area that teachers request more CPD in. New staff to school and change in year groups.</p>	<p><i>1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.</i></p>	<p>Pre and post self evaluation Dance teacher and PE lead observations</p>
<p>To provide further opportunities for children to try a new range of sports and activities.</p>	<p>Pupils do not always have access to out of school provision and opportunities to be active</p>	<p><i>3. Raising the profile of PE and sport across the school, to support whole school improvement</i></p>	<p>Attendance Data</p>
<p>To provide further opportunities for children to try a new range of sports and activities increasing participation for disadvantaged pupils and pupils with SEND</p>	<p>Pupils do not always have access to out of school provision and opportunities to be active</p>	<p><i>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</i></p>	<p>Attendance Data</p>
<p>Provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, competence and</p>	<p>Being an Infant school curriculum is non competitive. Increase opportunities to take part in competitions and other sports with neighboring schools.</p>	<p><i>5. Increasing participation in competitive sport</i></p>	<p>Programme of events Increased participation in sports</p>

## Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
  1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
  2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
  3. *Raising the profile of PE and sport across the school, to support whole school improvement*
  4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
  5. *Increasing participation in competitive sport*

## Plan, monitor and evaluate (2025/2026)



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	<b>Intent - what is your objective?</b>	<b>Implementation - How will you achieve this?</b>	<b>Impact - What do you hope to see?</b>	<b>Supporting evidence</b>
<b>Plan and monitor</b>	To increase MDS/TA skills in delivering a range of sports/activities at playtimes and lunchtimes to enable pupils to be physically active for at least 30 minutes per day targeting the least active.	Develop pupil leadership (training programme), Midday supervisor training, Staff CDP to develop their understanding of games and play, Range of equipment, Pupil voice activities to understand pupils wants and need.	A confident and competent group of activity leaders that take initiative and create a more active and inclusive playground for all pupils. Midday supervisors and all staff leading a range of physical activities and joining in with movement daily to role model. A happier, more active playground that meets the needs of all pupils especially SEND and girls.	Pupil voice data through termly surveys and interviews/group discussions with a variety of pupils (leaders, children participating and those that are less active at break times). Conduct regular observations of the playground to gauge activity levels of the least active children. Staff voice and feedback.
	<b>What impact have you seen?</b>	<b>Are the improvements sustainable? How?</b>	<b>Supporting evidence</b>	<b>Approx. cost</b>
<b>Evaluate</b>				

## Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<b>Plan and monitor</b> (Complete now and monitor)	To develop teacher's confidence and pedagogy in the teaching of Dance.	Specialist Dance teacher will coach staff through a unit of work in each year group, developing confidence and skills of teachers.	<i>Teachers able to plan and teach a unit of work in PE demonstrating quality first teaching with increased confidence, skills and subject knowledge.</i>	Pre and post self evaluation Dance teacher and PE lead observations
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
<b>Evaluate</b> (Complete in July)				

## Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<b>Plan and monitor</b> (Complete now and monitor)	To provide further opportunities for children to try a new range of sports and activities increasing participation for disadvantaged pupils and pupils with SEND	Review of sports on offer. Coaches to lead weekly sport sessions for all pupils. Pupil take up to be monitored to target key groups.	<i>Increased participation in pupils accessing sporting clubs weekly. Pupils enjoy sessions, are actively engaged and developing skills within chosen sport.</i>	Attendance Data Pupil voice
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
<b>Evaluate</b> (Complete in July)	Add text here	Add text here	Add text here	Add text here

## Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<b>Plan and monitor</b> (Complete now and monitor)	Provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, competence and	Liaise with local infant schools to setup inter school competitions .	<i>Increasing participation in competitive sport</i>	Programme of events  Increased participation in sports
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
<b>Evaluate</b> (Complete in July)				