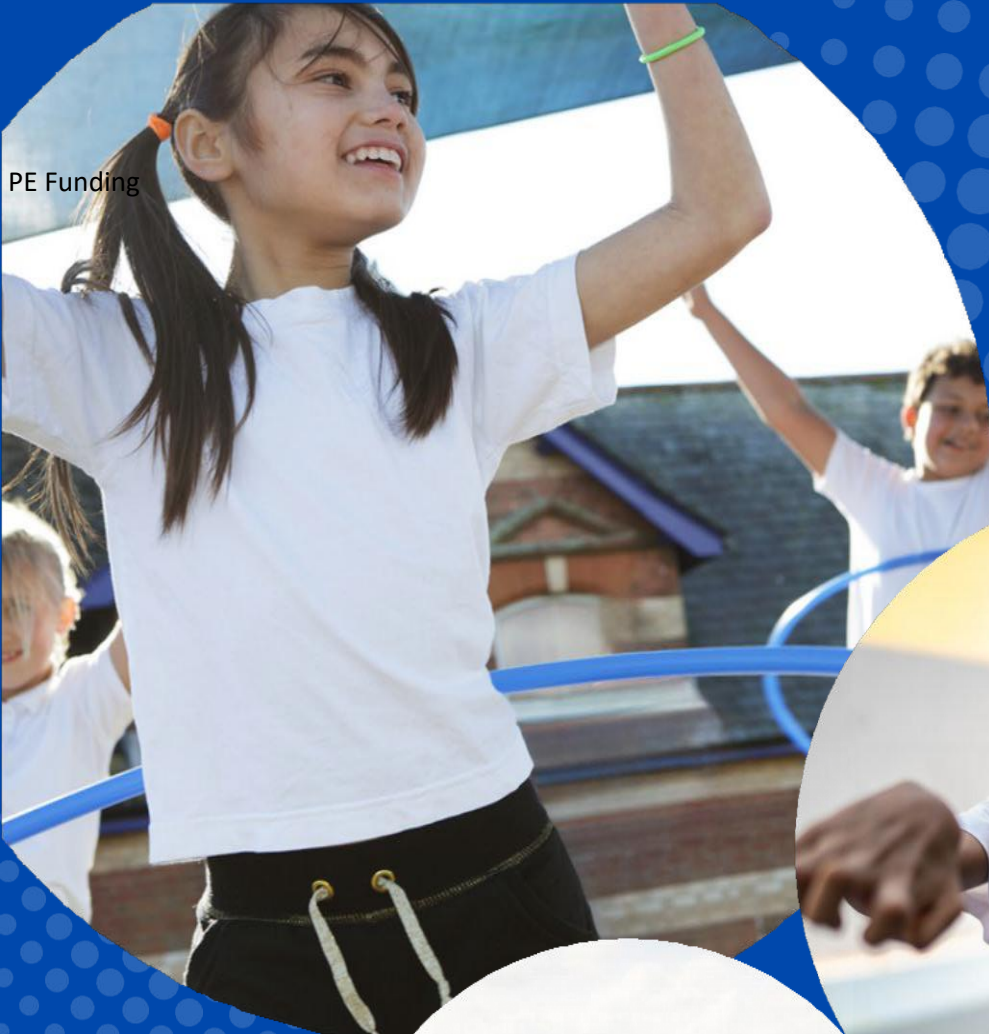


PE Funding

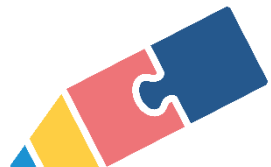
2024 - 2025



Commissioned by



Department
for Education
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Oldbrook
First School & Nursery

Together we make the difference



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Following coaching from a specialist Dance teacher, teachers are beginning to feel more confident in the teaching of Dance and more support in this area will ensure sustainable for future.</p> <p>Pupils have a wider opportunity to be active during lunchtime through a range of sporting activities. Staff knowledge developed via specialist sports coach through modelling and coaching.</p> <p>A wide range of physically active clubs is on offer to pupils to promote being active and healthy lifestyles. These were full and well attended.</p>	<p>Teachers express that they feel more confident.</p> <p>Dance teacher noted that Teacher's are structuring lesson and building throughout lesson.</p> <p>Pupil engagement in Dance lesson's has increased throughout the year and meeting intended learning outcomes.</p> <p>3 staff members have developed their active play skills, leading a range of physical activities to promote.</p> <p>Pupils engaging with planned activity.</p> <p>Club participation</p>	<p>Trying to develop inter sport competitions.</p>	<p>Challenging to setup with local schools.</p>

Actual impact/sustainability and supporting evidence

Total amount allocated for 2024/25	£16,000 £1010 (10 pupils – based on Spring 24 Census) Total £17,010 Planned Spend £14,358 To be allocated £2652.30
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Academic Year: 2024-2025	Total fund allocated: £	Date Updated: July 2025		
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of Total Allocation
				%
Intent	Implementation	Funding Allocated:	Impact	Sustainability and Suggested Next Steps
To increase MDS/TA skills in delivering a range of sports/activities at playtimes and lunchtimes to enable pupils to be physically active for at least 30 minutes per day.	Review and improve physical activity resources. PE lead to review and develop plan for playtime and lunchtime physical activities. Specialist sports teacher to train, model and coach MDS to create an annual programme of activities. Identify and target pupils not	£2000 £500 £3038	<ul style="list-style-type: none"> All MDS/Tas trained in a range of active playground games and singing songs. Children actively engaged in sports activities daily. MUGA used for range of games daily. All pupils active for at least 30 minutes. 	Staff trained and have skills to continue this through. Net Steps – continue training and widen range of sports on offer.

Actual impact/sustainability and supporting evidence

accessing out of school sports.

Academic Year: 2024-2025	Total fund allocated: £1000	Date Updated: July 2025		
Key Indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of Total Allocation
				%
Intent	Implementation	Funding Allocated:	Impact	Sustainability and Suggested Next Steps
Develop pupils and school community awareness of PEESPA so that they can talk about this.	<p>Introduce sports person of the week in Golden Assembly linked to a range of sports and skills and after school clubs.</p> <p>Develop how Facebook and website can promote/raise awareness.</p> <p>Develop further display for PESSPA for out of school achievements.</p>	£1000	<ul style="list-style-type: none"> Facebook used to promote awareness of some sport, however not as regular as needed. Display in hall with photographs and celebrated in assembly 	Continue as part of provision

Actual impact/sustainability and supporting evidence

Academic Year: 2024-2025	Total fund allocated: £3000	Date Updated: July 2025		
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of Total Allocation
				%
Intent	Implementation	Funding Allocated:	Impact	Sustainability and Suggested Next Steps
<p>To develop teacher's confidence and pedagogy in the teaching of Dance.</p> <p>To increase MDS skills in delivering a range of sports/activities at lunchtimes.</p>	<p>Specialist Dance teacher to coach teachers in the delivery of two Dance units of work.</p> <p>Specialist sports teacher to train, model and coach MDS to create an annual programme of activities.</p>	£3000	<ul style="list-style-type: none"> Teachers continue to develop pedagogy for teaching dance. Teachers have built up progression to teach whole lesson and unit of work on dance. Confidence and skills grown. See above 	<p>Teachers more confident and can continue to build on skills.</p> <p>Next Steps – Training for new staff and year group changes.</p>

Academic Year: 2024-2025	Total fund allocated: £5320	Date Updated: July 2025		
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of Total Allocation
				%

Actual impact/sustainability and supporting evidence

Intent	Implementation	Funding Allocated:	Impact	Sustainability and Suggested Next Steps
To provide further opportunities for children to try a new range of sports and activities. Resources available for children to use.	Football to music for KS1 and EYFS	£1520	Pupils have accessed F2M. 40 children (16PP, 11SEND)	Continue to offer a range of opportunities for pupils to access a range of sports and opportunities to be active.
	Basketball for KS1 and EYFS	£1520	Pupils have accessed Basketball 34 children (7PP, 6 SEND)	
	Dance for KS1 and EYFS	£2280	Pupils have accessed Dance 39 pupils (7PP, 12 SEND)	
	Audit resources and purchase where needed.		Resources Purchased PE Storage Basketballs	

Academic Year: 2024-2025	Total fund allocated: £1000	Date Updated: July 2025		
Key Indicator 5: Increased participation in competitive sport				Percentage of Total Allocation
				%
Intent	Implementation	Funding Allocated:	Impact	Sustainability and Suggested Next Steps
Provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, competence and	PE lead to organise and run inter school competitions. Pupils take part in healthy competitive sports with The	£1000	Pupils took part in intra sport activities as part of active week.	Next steps – develop inter sports with other local schools

Actual impact/sustainability and supporting evidence

confidence are at the centre of the competition and the focus is on the process rather than the outcome.

Willows School throughout the year.