

# Oldbrook First School and Nursery Reading Spine

## Our Reading Spine

Our reading curriculum has a variety of high-quality fiction, non-fiction and poetry texts which have been sourced to compliment and support our reading and writing progression at Oldbrook First School and Nursery. These books have been carefully selected to support children's progress in vocabulary, story structure and knowledge as our children develop through Nursery into Year 2. These books are used during English lessons to support and model writing, SPAG and cross curricular links to the year groups overarching theme for each term.

## Creating a love of Reading

At Oldbrook First School and Nursery, we would like all children to develop a love of reading and understand which books they enjoy and why. In this spine there are a large selection of high-quality texts which have been recommended by different sources to promote reading for pleasure and aim to provide depth and breadth to the children's reading. These books are available in reading corners and our library for the children to read during school individually or during our daily story time or share at home. Children are also given age-appropriate recommended reads that can be widely found at our local library in Central Milton Keynes. These books have been carefully selected because they link to our school values and are important books which discuss age-appropriate themes to support child development and nurture children's understanding of the world. Some of these books are to be used at the end of each day during our school story time and to be used to reflect back on our school values.

## High Quality Texts for all

The collection has been designed to introduce children to a growing range of texts. Whilst some children may not be able to read all of the books independently, an important function of the collection is to expose children so they can access a wider range of titles, authors and genres. For more experienced readers, the collection offers an increasingly challenging in depth and offers lots of opportunities for reflection and comparison. When selecting the books, we considered four areas: learning to read, access to high quality texts to enable access for all, the connection between our school values to model to our children what this value looks like, promote reading for pleasure and language development.

## Our purposeful reading spine

All these books within our reading spines have been selected for our children at Oldbrook First School because:

- Memorable texts which feature repetition and encourage predictions
- Texts which have rhythm and rhyme
- Texts which allow children to practice and apply their phonic knowledge
- Texts which positively reflect children's interest and backgrounds
- Books with supportive illustrations
- Books that draw attention to written language and the way books work
- Texts that are multi-layered – capable of being read at different levels
- Books that deal with important themes
- Books in which language is used lively, inventive ways
- Books by skilful and experienced children's writers and illustrators
- Traditional and contemporary 'classics' of children's literature
- Stories from different cultural settings
- Texts that promote discussion and reflection
- Books with text and pictures that provide comprehensive information, which are also an enjoyable reading experience, broadening knowledge, vocabulary, and experience of the world.
- Books that are linked to our values to model what this value can look like
- Books that reflect the protective characteristics of our time

The texts have been selected through recommendations from:

- National Literacy Trust
- The Book Trust
- Books for Topic
- Windows and Mirrors – Read Write Inc.

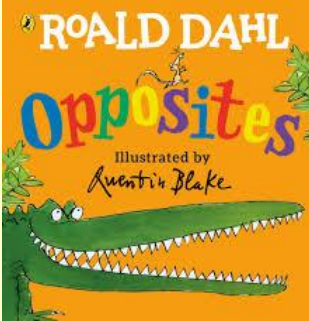
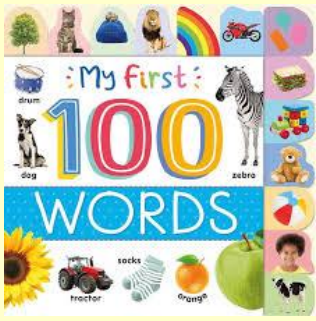
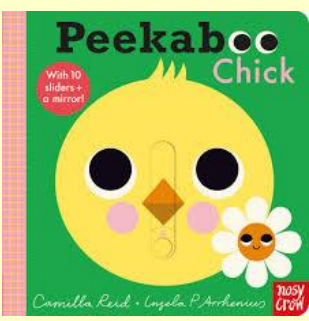
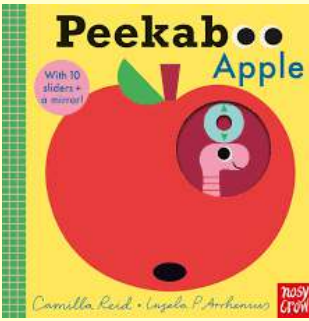
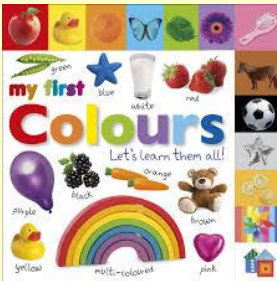
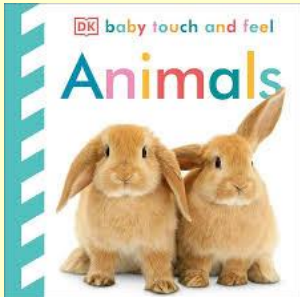

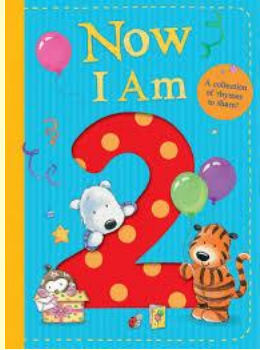
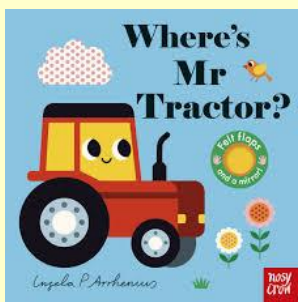
- TES
- National Association for the teaching of English

\*\*This is an ever – evolving document which will consider newly released books and other recommendations from the teaching profession. \*\*

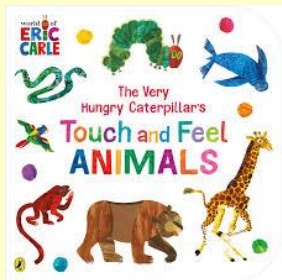
# Early Years Reading Curriculum Spine - Nursery -

## Early Years Reading Curriculum Spine – Nursery

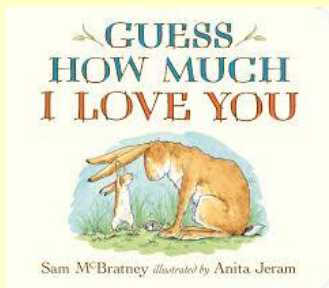
Books to support our 2 year olds

				
<p>Opposites by Roald Dahl</p>	<p>My first 100 words by Autumn Publishing</p>	<p>Peekaboo Chick by Camilla Reid</p>	<p>Peekaboo Apple by Camilla Reid</p>	<p>Where's my duck by Ingela Arrhenius</p>
				
<p>My First Colours by Autumn Publishing</p>	<p>Animals by Autumn Publishing</p>	<p>Where's my Panda by Ingela Arrhenius</p>	<p>Now I am 2 by Tiger Tales</p>	<p>Where's my Tractor by Ingela Arrhenius</p>

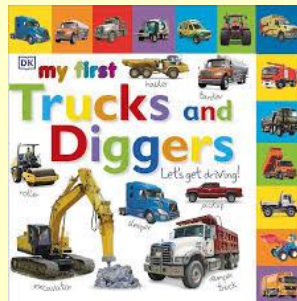
Together we make the difference



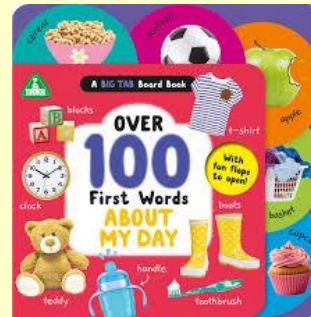
Touch and feel Animals by Eric Carle



Guess how much I love you by Sam McBratney



Trucks and Diggers by Autumn Publishing



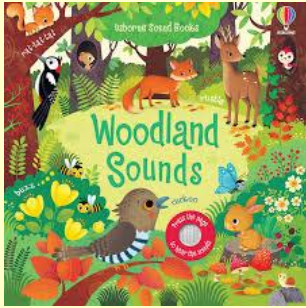
Over 100 first words about my day



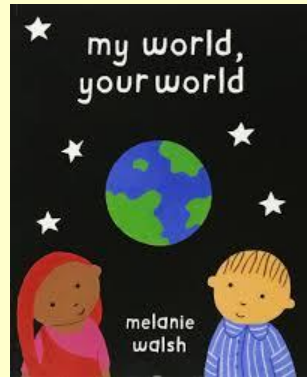
My First Busy Day by DK publishing

Books to support our 3 – 4 years old

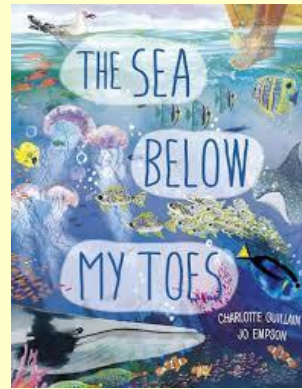
				
<p>A friend for Mole by Nancy Armo</p>	<p>Spot loves Nursery by Eric Hill</p>	<p>Titch by Pat Hutchins</p>	<p>Jasper's beanstalk by Nick Butterworth</p>	<p>Lulu loves flowers by Anna McQuinn</p>
				
<p>Red rockets and Rainbow Jelly by Sue Heap</p>	<p>The Train ride by June Crebbin</p>	<p>We're going to the dentist by Campbell Books</p>	<p>Let's brush our teeth by Campbell Books</p>	<p>Dear Santa by Rod Campbell</p>



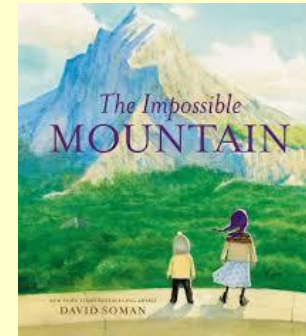
Woodland sounds by Sam Taplin



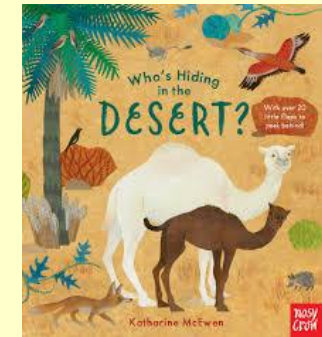
My world, Your world by Melanie Walsh



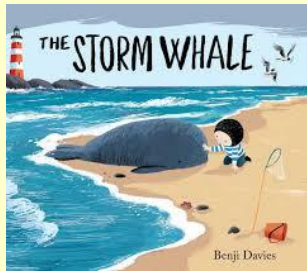
The sea below my toes by Charlotte Guillain



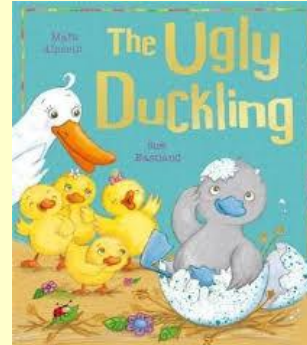
The impossible mountain by David Soman



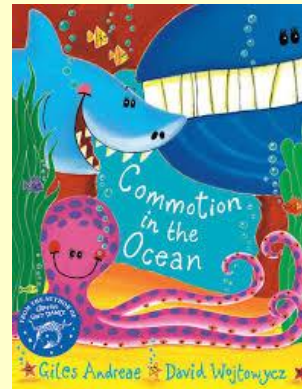
What's hiding in the desert by Katharine McEwen



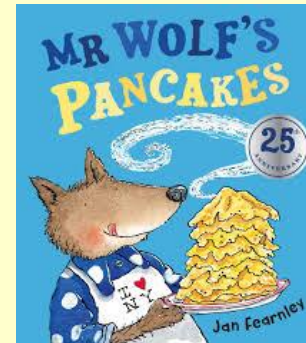
The storm whale by Benji Davies



The Ugly Duckling by Mara Alperin



Commotion in the ocean by Giles Andreae



Mr Wolf's Pancakes by Jan Fearnley



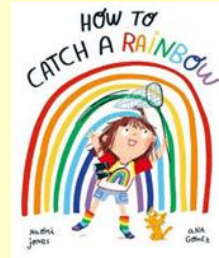
We're going on an egg hunt by Laura Hughes



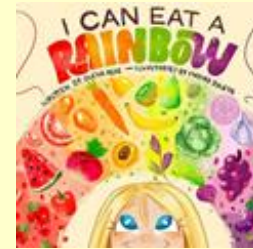
Off to the Market by Alice Oehr



Color Me Happy, Color Me Sad by Agnes Green



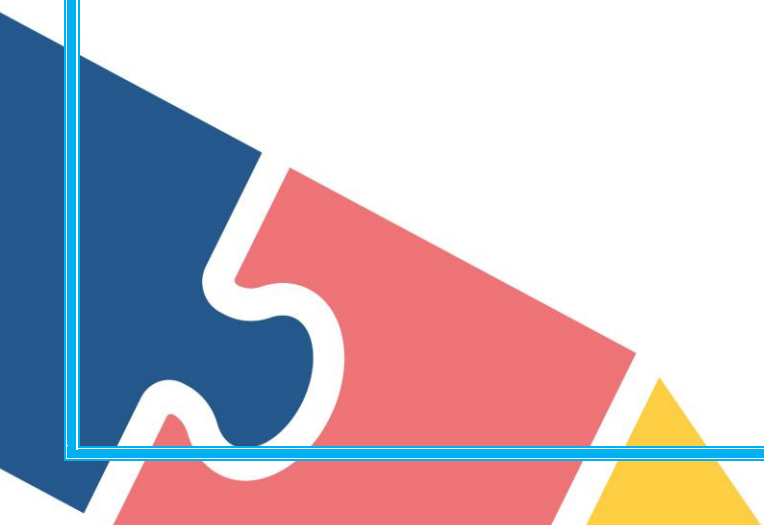
How to catch a rainbow by Naomi Jones



I can eat a rainbow by Olena Rose



Baby goes to Market by Atinuke



Together we make the difference

# Early Years Reading Curriculum Spine - Reception -

## Early Years Curriculum Spine – Reception

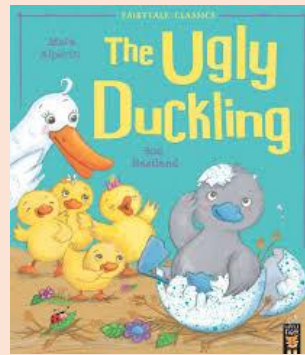
Traditional tales	Non - fiction	Fiction	Story time favourites	Personal, Social and Emotional	Celebrations over the year

### Traditional tales – Talk for Writing

				
The Enormous Turnip by Katie Daynes	Goldilocks and the three bears by Mara Alperin	Jack and the beanstalk by Mara Alperin and Mark Chambers	The Elves and the Shoemaker by Mara Alperin and Erica – Jane Waters	The Three Billy Goats Gruff by Mara Alperin



The Little Red Hen by Ronne Randall

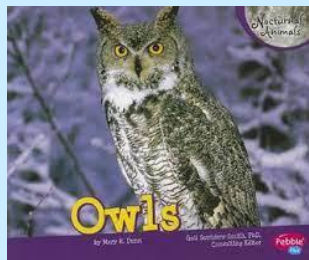


The Ugly Duckling by Mara Alperin



The Gingerbread Man by Mara Alperin

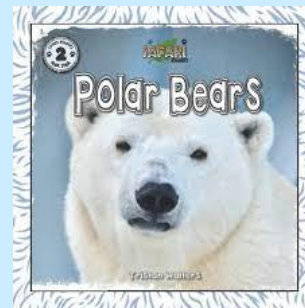
Non - fiction



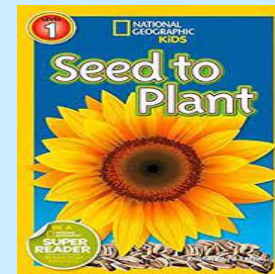
Owls



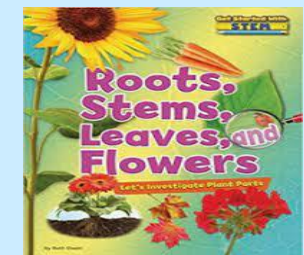
Arctic Animals



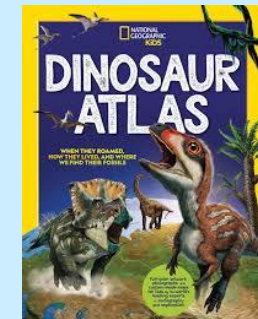
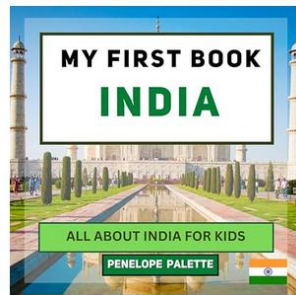
Polar Bears



Seed to Plant



Plant Non ficton



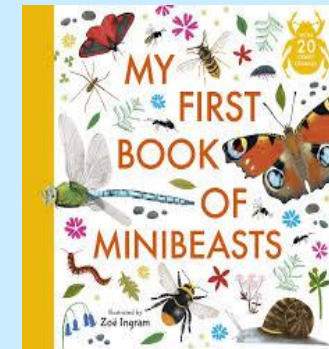
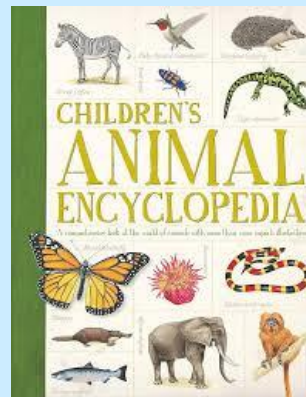
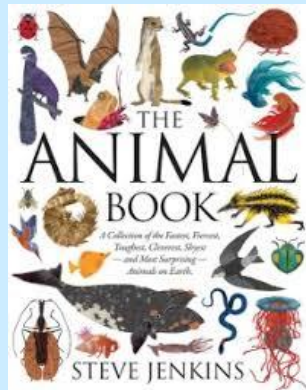
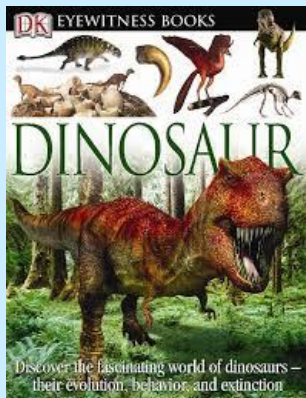
60 facts about Italy

My First book India

My First book England

My First book China

Dinosaur Non fiction



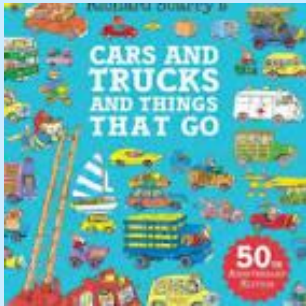
Dinosaur Non fiction

Animal Non fiction

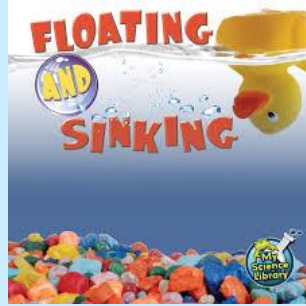
Animal Non fiction

Bugs and Minibeasts

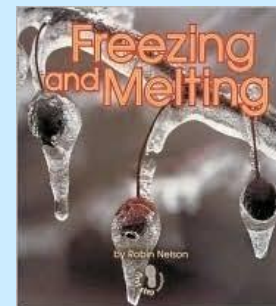
My First Book of Minibeasts



Transport Non fiction

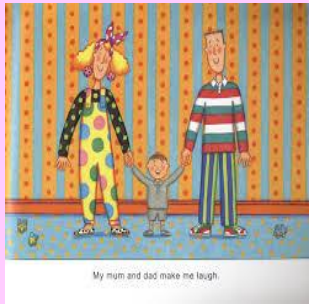


Floating and Sinking



Freezing and Melting

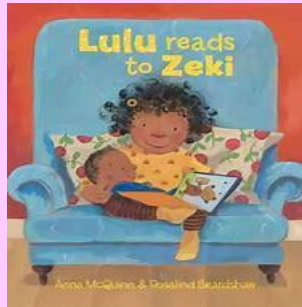
Fiction



Mum and Dad make me laugh  
by Nick Sharrett



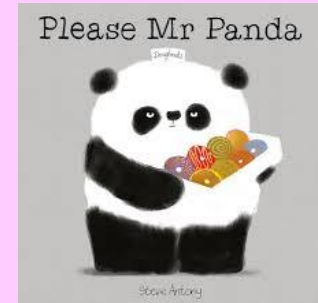
The Leaf Thief by Alice Hemming



Lulu reads to Zeki by Anna  
McQuinn



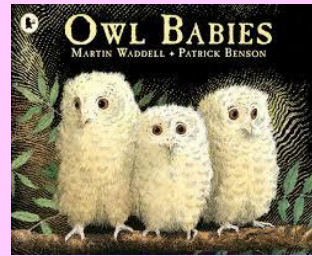
Big Hedgehog and Little  
Hedgehog by Britta Teckentrup



Please Mr Panda by Steve Antony



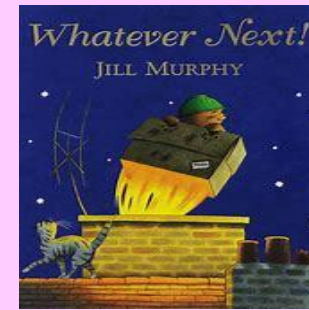
All are welcome by Alexandra Penfold



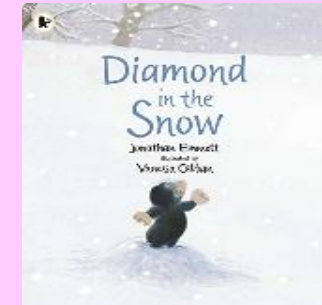
Owl Babies by Martin Waddell



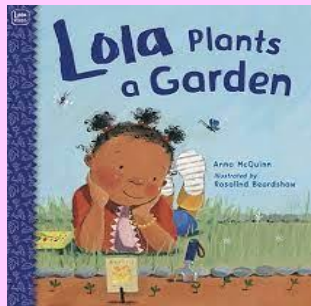
In every house on evry street by Jess Hitchman



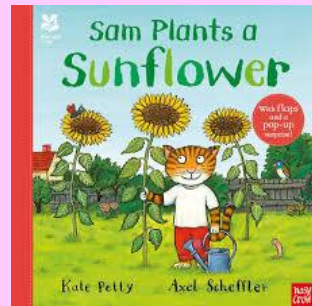
Whatever Next by Jill Murphy



Diamond in the snow by Jonathan Emmett



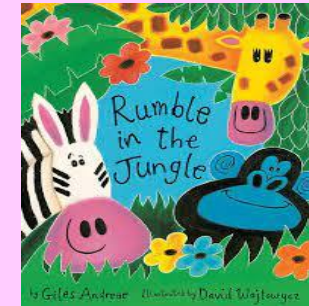
Lola plants a garden by Anna McQuinn



Sam plants a sunflower by Axel Scheffler



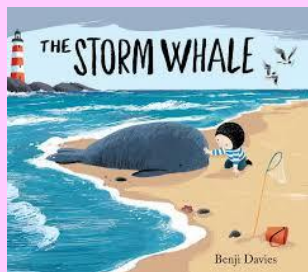
The Girl who loves bugs by Lily Murray



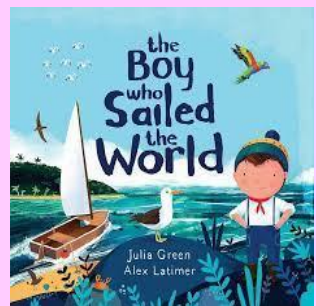
Rumble in the Jungle by Giles Andreae



Somebody swallowed Stanley by Sarah Roberts



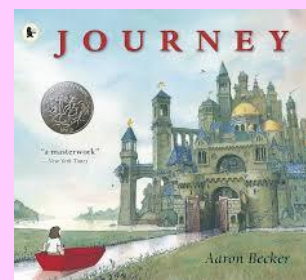
The Storm Whale by Benji Davies



The Boy who sailed the world by Julia Green



Lost and Found by Oliver Jeffers



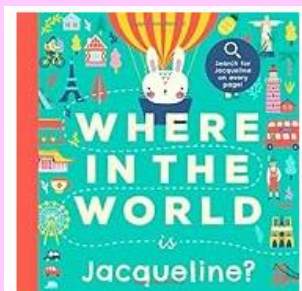
Journey by Aaron Becker



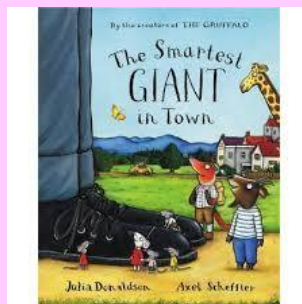
Martha maps it out by Leigh Hodgkinson



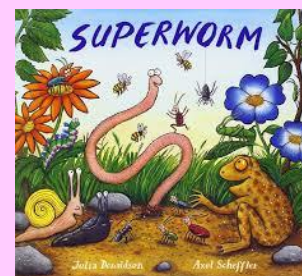
The Journey home by Frann Preston - Gannon



Where in the world by Miles Tucker



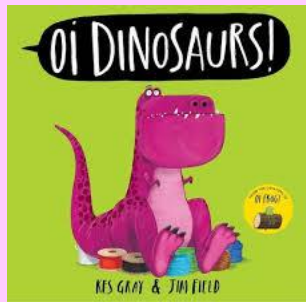
The smartest giant in town by Julia Donaldson



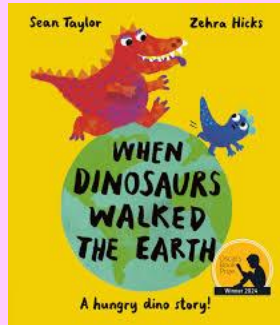
Superworm by Julia Donaldson



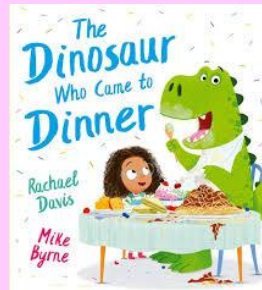
Supertato by Paul Linnet



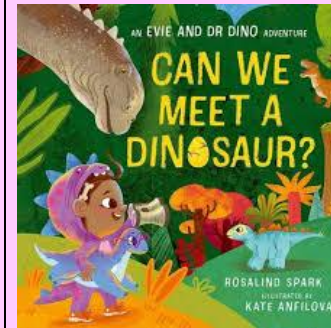
Oi Dinosaurs! By Kes Gray



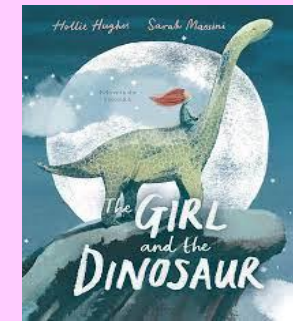
When Dinosaurs walked the Earth by Sean Taylor



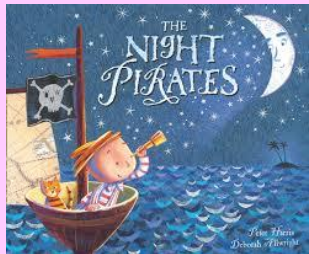
The dinosaur who came to dinner by Rachael Davies



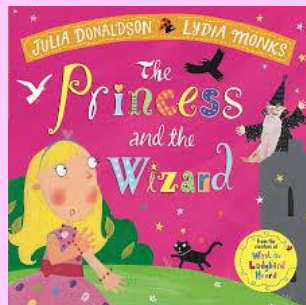
Can we meet a dinosaur? By Rosalind Spark



The girl and the dinosaur by Hollie Hughes



The night pirates by Peter Harris



The princess and the wizard by Julia Donaldson



Flower block by Lanisha Butterfield



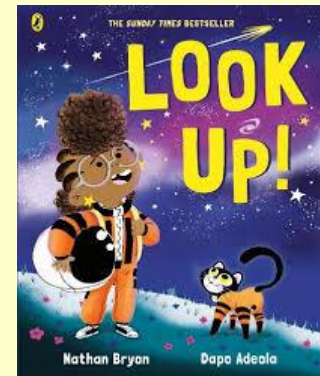
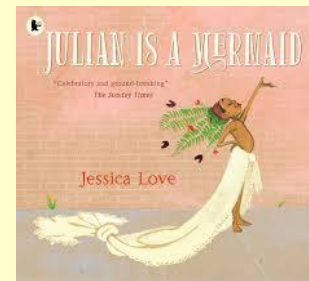
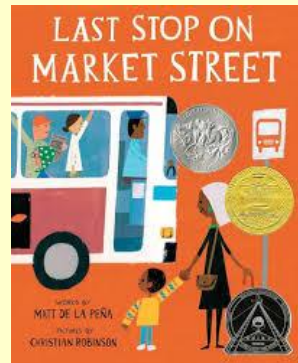
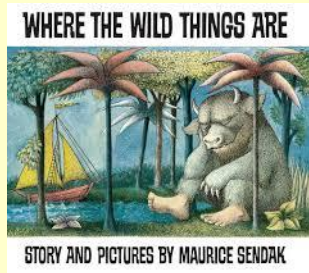
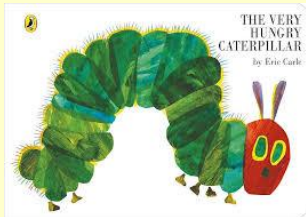
Our tower by Joseph Coelho



On the farm by Julia Donaldson

Story time favourites

\*These books will change depending on newly published books, age related books recommended and children's interests\*



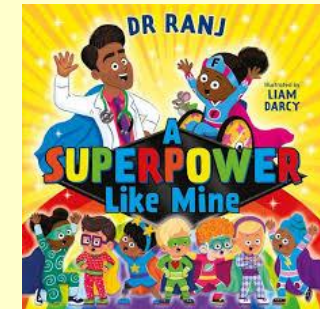
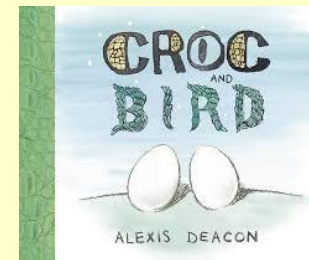
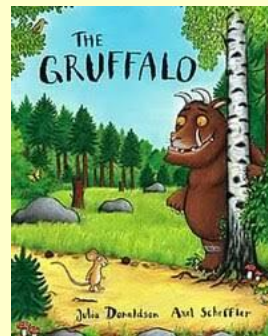
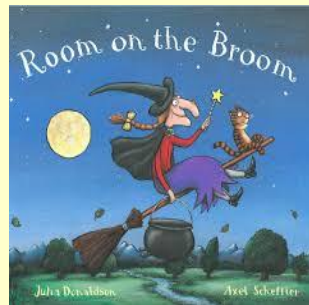
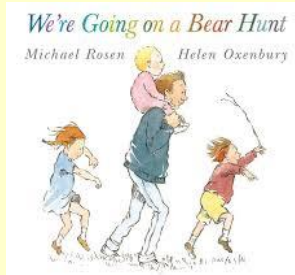
The Hungry Caterpillar by Eric Carl

Where the wild things are by Maurice Sendak

Last stop on market street by Matt de la Pena

Julian is a mermaid by Jessica Love

Look up! By Nathan Bryon



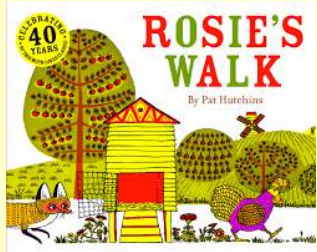
Were going on a bear hunt by Michael Wayne Rosen

Room on the Broom by Julia Donaldson

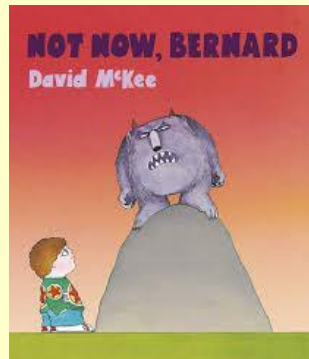
The Gruffalo by Julia Donaldson

Croc and Bird by Alexis Deacon

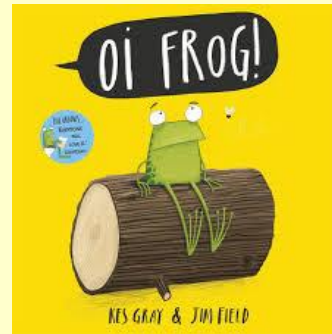
Superpower like mine by anj Singh



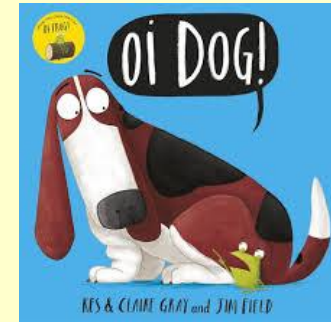
Rosie's walk by Pat Hutchins



Not now, Bernard by David McKee



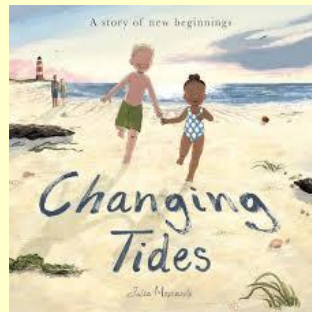
Oi Frog by Kes gray



Oi Dog by Claire Gray



Oi Cat by Kes Gray



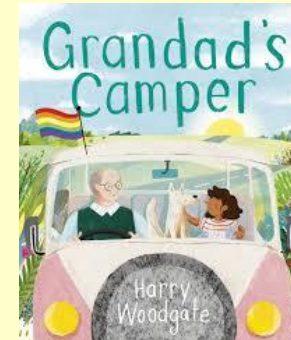
Changing tides by Julia Moscardo



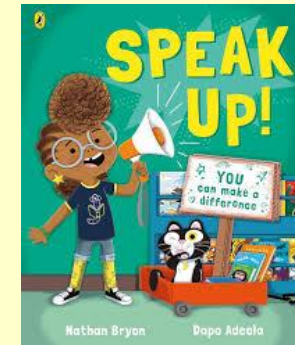
My Bright Shining Star by Fatima Whitbread



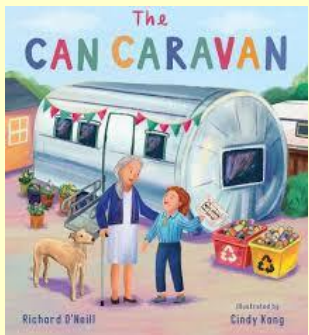
Clean up by Nathan Bryon



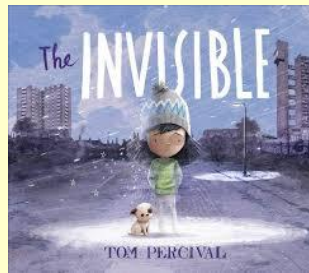
Grandad's Camper by Harry Woodgate



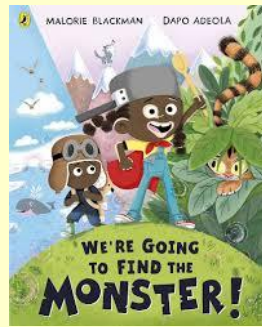
Speak up by Nathan Bryon



The Can Caravan by Richard O'Neill



The Invisible by Tom Percival



We're going to find the monster by Malorie Blackman



You're so amazing by James Catchpole

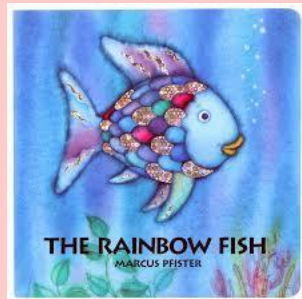


Loves grows everywhere by Barry Timms

Personal, Social and Emotional books used in story time and assemblies



Spreading my wings by Nadiya Hussain



The Rainbow Fish by Marcus Pfister



All are welcome by Alexandra Penfold

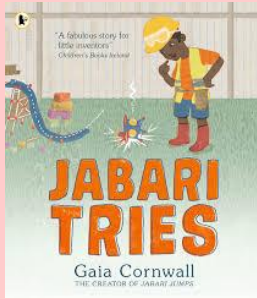


Finns Little Fibs by Tom Percival

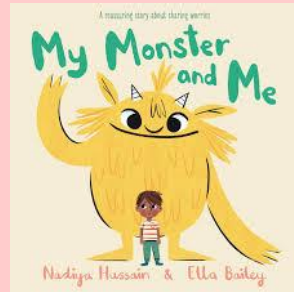


Jabari Jumps by Gaia Cornwall

Together we make the difference



Jabari Tries by Gaia Cornwall



My monster and me by Nadiya Hussain



Out of the blue by Simon Armitage



The colour monster by Anna Lenas



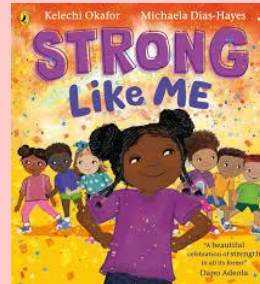
Perfectly Norman by Tom Percival



Ruby's Worry by Tom Percival



Ravi's Roar by Tom Percival



Strong like me by Kelechi Okafor



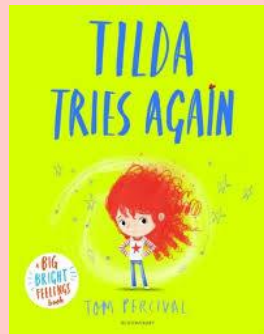
Meesha makes friends by Tom Percival



Milo's monster by Tom Percival



Finns's little fibs by Tom Percival



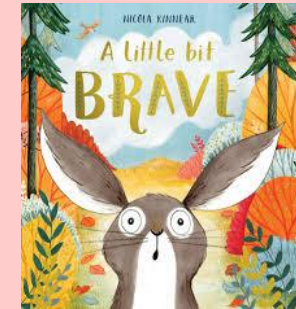
Tilda tries again by Tom Percival



Bea's Bad day by Tom Percival



Dream Big, Little mole by Tom Percival

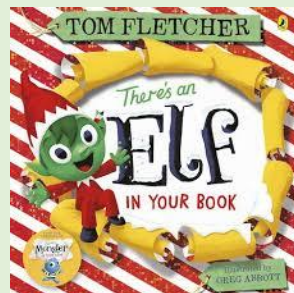


A little bit brave by Nicola Kinnear

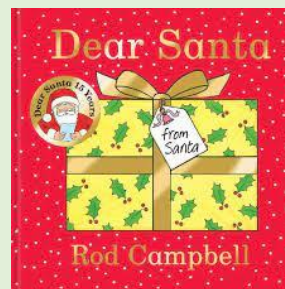
### Celebrations over the year



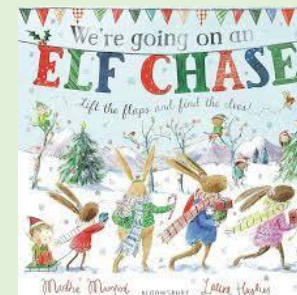
The best Diwali ever by Sonali Shah



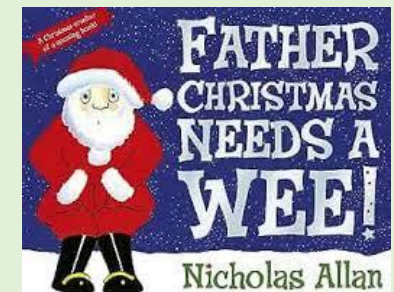
There is Elf in your book by Tom Fletcher



Dear Santan by Rod Campbell



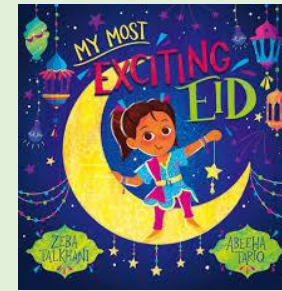
Were going on an Elf chase by Martha Mumford



Father Christmas needs a wee! by Nicholas Allan



We're going on an egg hunt by Laura Hughes



My most exciting Eid by Zeba Talkhani

# Key Stage One Reading Curriculum Spine - Year 1 -

Traditional tales	Non - fiction	Fiction	Story time favourites

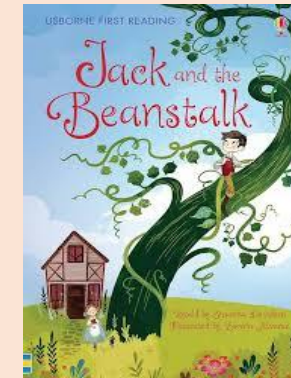
Traditional Tales – Talk for Writing



The Gingerbread Man by Miriam Latimer

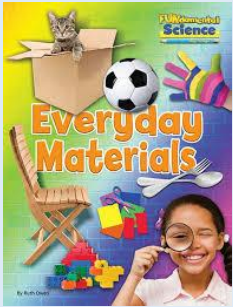


The Three Little Pigs by Maria Alperin

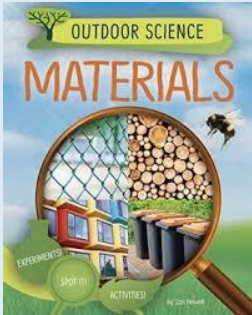


Jack and the beanstalk by Susanna Davidson

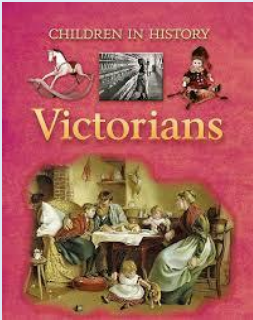
Non fiction



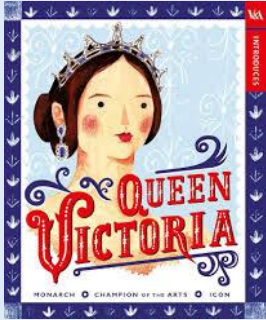
Everyday materials



Materials



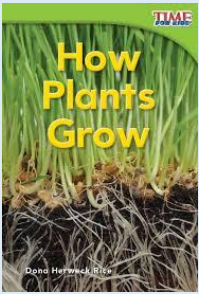
Victorians



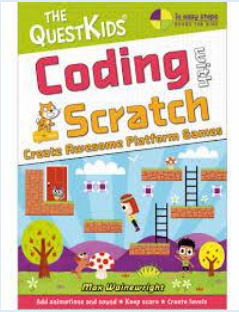
Queen Victoria



Vincent Van Gogh



Plants

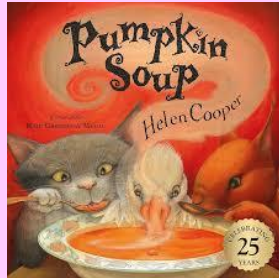


Coding

Fiction



The Bridges by Tom Percival



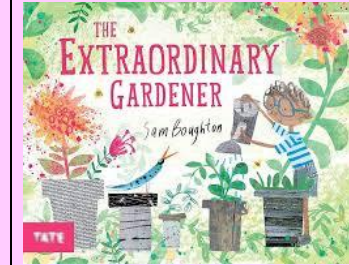
Pumpkin Soup by Helen Cooper



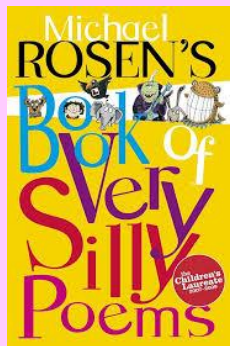
The Building Boy by Ross Montgomery  
David Litchfield



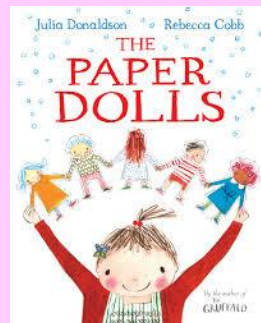
The Secret Sky Garden by Linda Sarah  
Fiona Lumbers



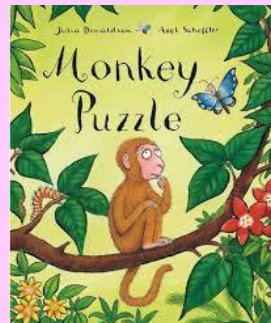
The Extraordinary Gardener by Sam Boughton



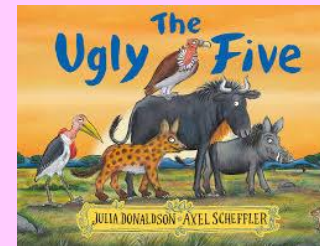
Book of Very Silly Poems by Michael Rosen



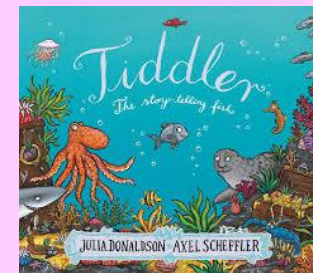
The Paper Dolls by Julia Donaldson  
Rebecca Cobb



Monkey Puzzle by Julia Donaldson  
Axel Scheffler



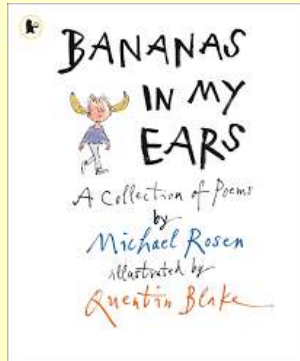
The Ugly Five by Julia Donaldson  
Axel Scheffler



Tiddler by Julia Donaldson  
Axel Scheffler

Story time favourites

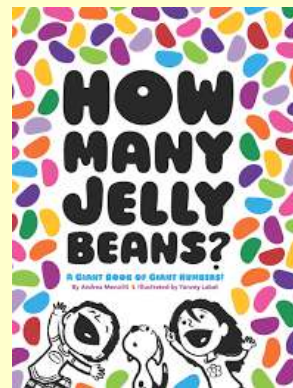
\*These books will change depending on newly published books, age related recommended books and children's interests\*



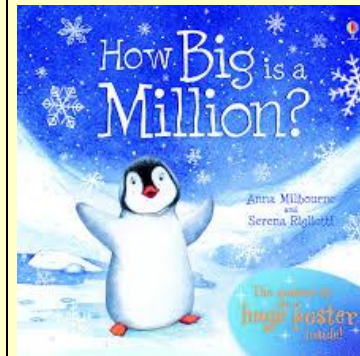
Bananas in my ears by Michael Rosen



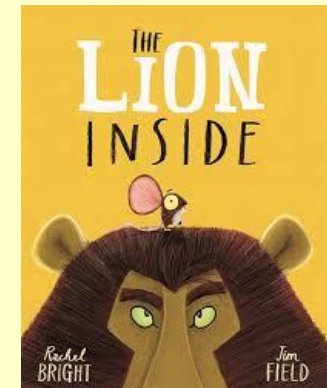
Chocolate cake by Michael Rosen



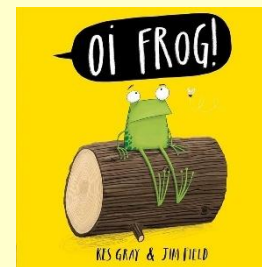
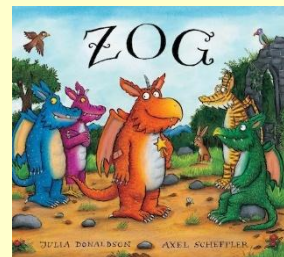
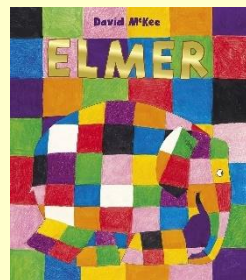
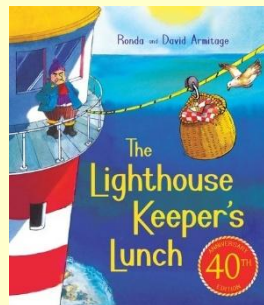
How many Jelly Beans? By Andrea Menotti

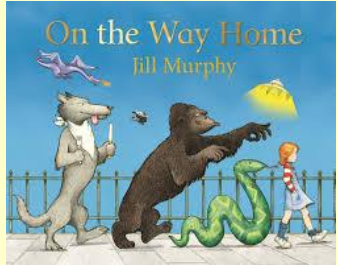
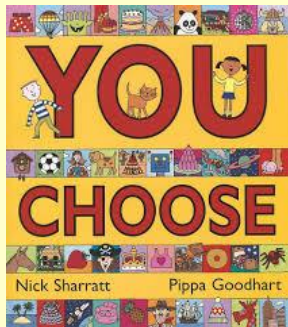
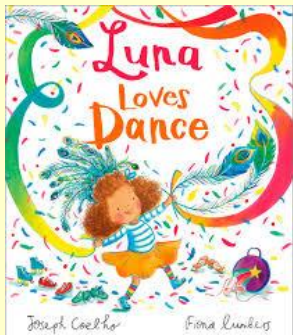
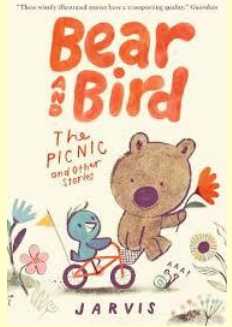
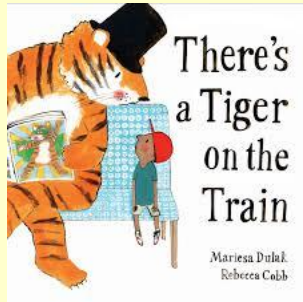


How big is a million? By Anna Milbourne



The Lion inside by Rachel Bright

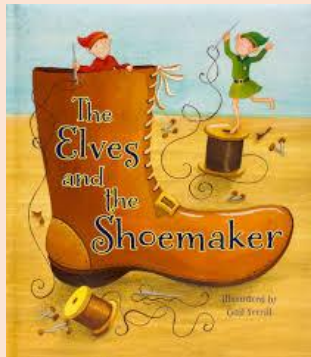


<p>The lighthouse keeper's lunch by David Armitage</p>	<p>Elmer by David McKee</p>	<p>Zog by Julia Donaldson</p>	<p>Oi Frog by Kes Gray</p>	<p>Clean up! By Nathan Bryon</p>
				
<p>On the way home by Jill Murphy</p>	<p>You choose by Nick Sharratt</p>	<p>Luna loves to Dance by Joseph Coelho</p>	<p>Bear and Bird by Walter de la Mare</p>	<p>Theres a tiger on the train by Mariesa Dulak</p>

# Key Stage One Reading Curriculum Spine - Year 2 -

Traditional tales	Non - fiction	Fiction	Story time favourites

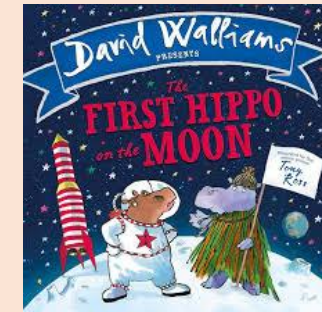
Traditional Tales – Talk for Writing



The Elves and the shoemaker by Maria Alperin

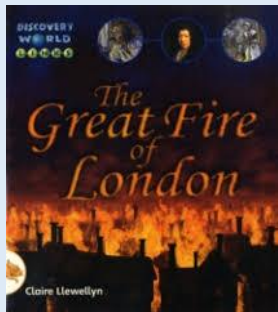


The three little wolves and the big bad pig by Eugene Trivizas



The first hippo on the moon by David Walliams

Non Fiction



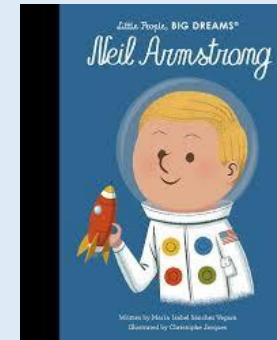
Great Fire of London



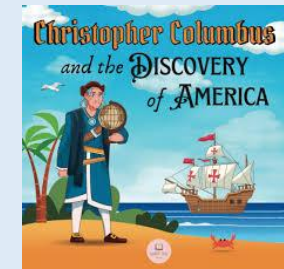
Samuel Pepys



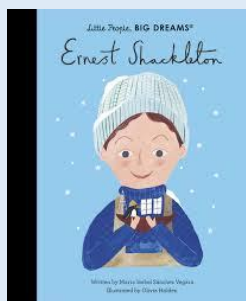
Mae Jemison



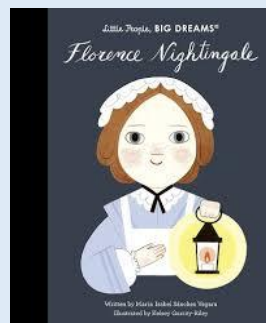
Neil Armstrong



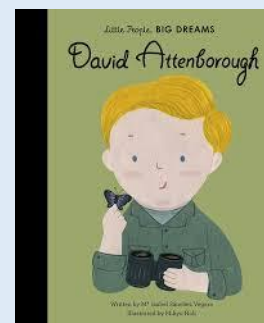
Christopher Columbus



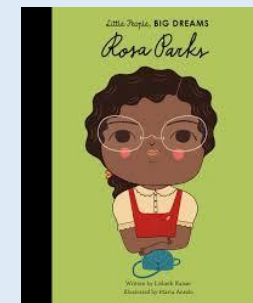
Ernest Shackleton



Florence Nightingale



David Attenborough



Rosa Parks

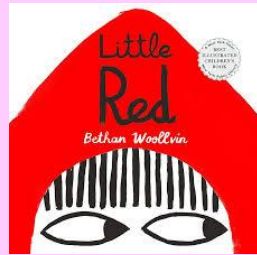


Mary Seacole

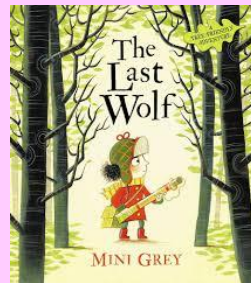
Fiction



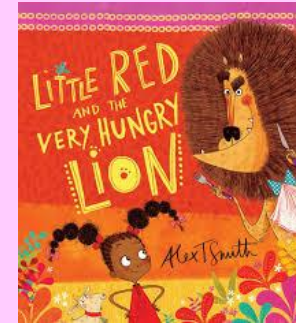
Trust me, Jack's beanstalk stinks by Eric Braun



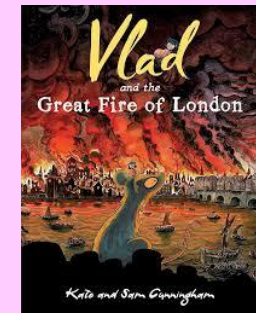
Little Red by Bethan Woolvin



The last wolf by Mini Grey



Little Red and the very hungry lion by Alex Smith



Vlad and the great fire of London by Kate Cunningham



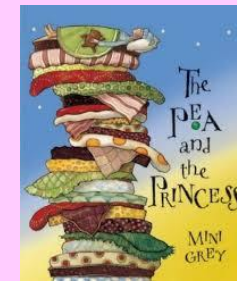
Meerkat Mail by Emily Gravett



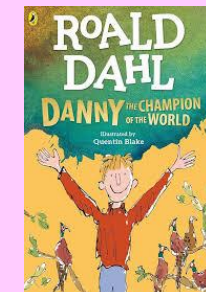
Welcome to our Table by Ed Smith



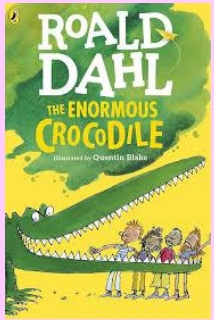
Coming to England by Floella Benjamin



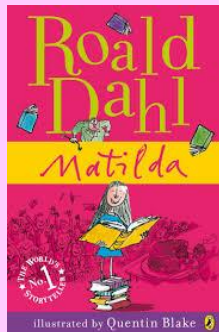
The Pea and the Princess by Mini Grey



Danny the champion of the world by Roald Dahl



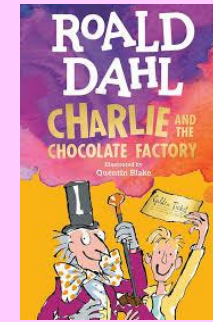
The Enormous Crocodile by  
Roald Dahl



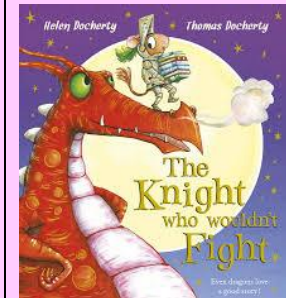
Matilda by Roald Dahl



George's marvellous medicine by  
Roald Dahl



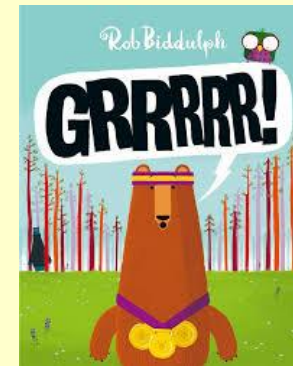
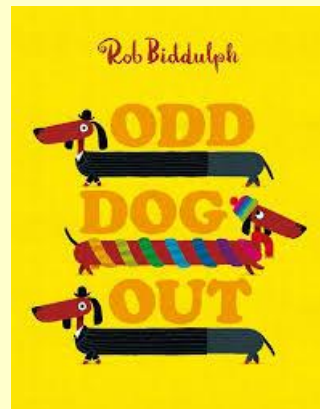
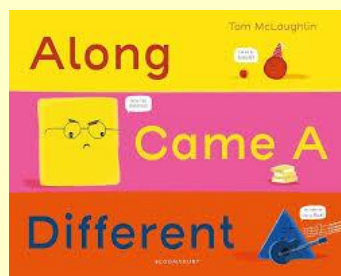
Charlie and the chocolate factory  
by Roald Dahl

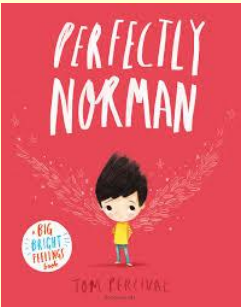

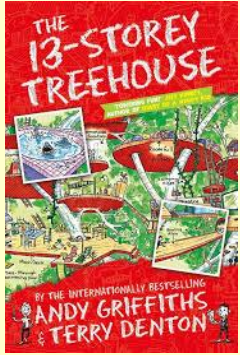
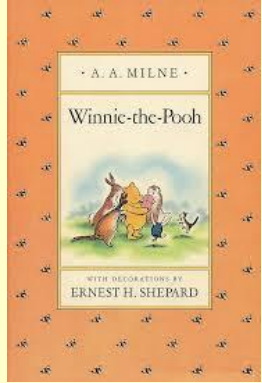
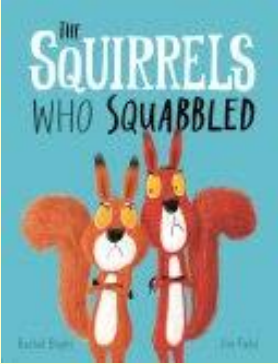
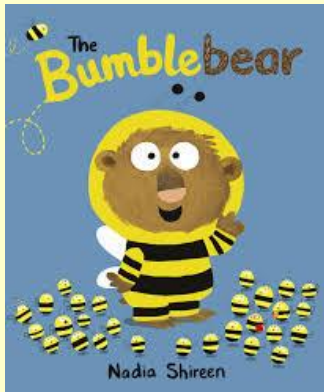
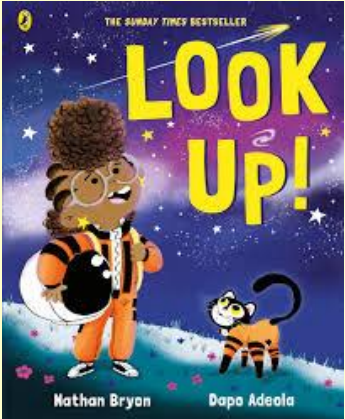
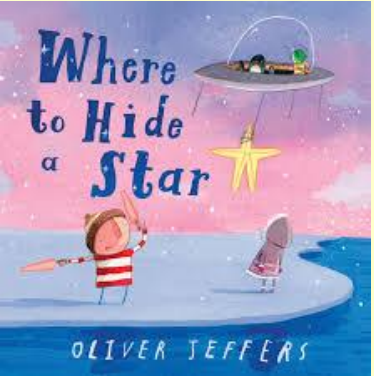
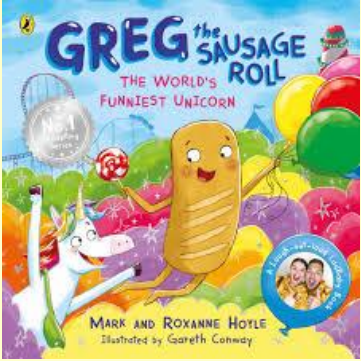



The Knight who was afraid of the  
dark by Barbara Shook Hazen


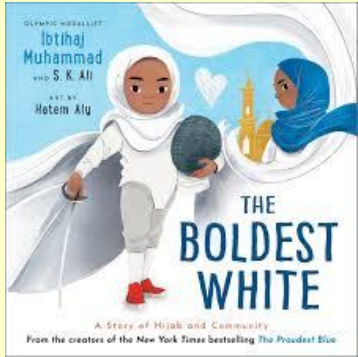
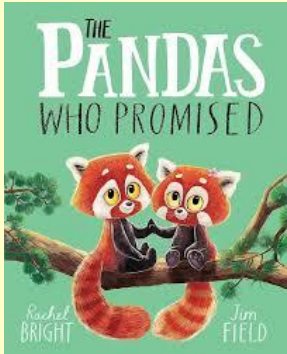
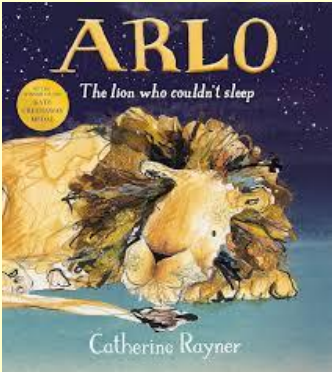
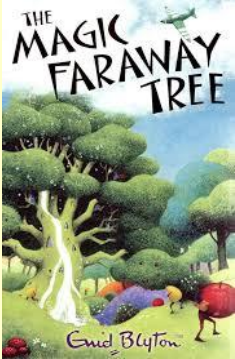
### Story time favourites

\*These books will change depending on newly published books, age related books recommended and children's interests\*



<p>The Grand Hotek of Feelings by Lidia Brankovic</p>	<p>Along came a different by Tom McLaughlin</p>	<p>Odd dog out by Rob Biddulph</p>	<p>Grrrrr! By Rob Biddulph</p>	<p>Meesha makes friends by Tom Percival</p>
				
<p>Perfectly Norman by Tom Percival</p>	<p>The odd egg by Emily Gravett</p>	<p>The 13 storey treehouse by Andy Griffiths</p>	<p>Winnie the Pooh by A A Milne</p>	<p>The Squirrels who squabbled by Rachel Bright</p>
				

Together we make the difference

Bumble Bear by Nadia Shireen	Look up by Nathan Bryon	Where to hide a star by Oliver Jeffers	Greg and the sausage roll by Mark and Roxanne Hoyle	Paddington by Michael Bond
				
The girl at the front of the class by Onjali Q. Rauf	The Boldest White by Ibtihaj Muhammad	The Pandas who promised by Rachel Bright	Arlo, the lion who couldn't sleep by Catherine Rayner	The magic faraway tree by Enid Blyon

Together we make the difference

## Protected characteristics

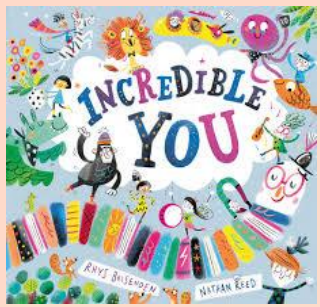
At Oldbrook First School, we teach the protective characteristics through our curriculum, PSHE and through stories. We promote the Protected Characteristics through stories, protecting everyone in Britain from discrimination harassment and victimisation. Under the Quality Act (2010) there are 9 characteristics; age, disability, gender reassignment, race, religion, or belief, marriage and civil partnership, sex, sexual orientation, pregnancy and maternity.

### Reception

\*Examples of books that are used within Early Years to support the teaching of protected characteristics\*



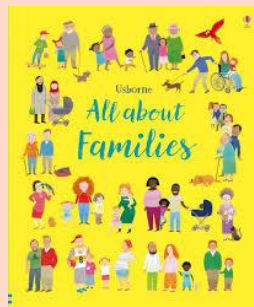
Year 1 each term



Incredible you by Rhys Brisenden



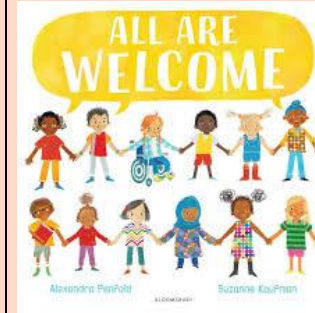
Blown away by Rob Biddulph



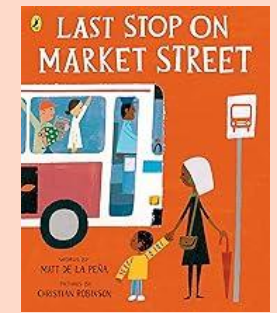
All about families by Felicity Brooks



The abilities in me by Gemma Keir



All are welcome by Alexandra Penfold

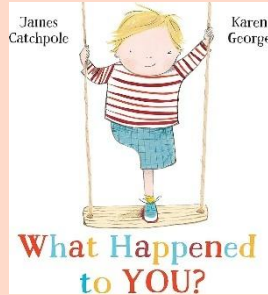


Last stop on Market Street by Matt de la Pena

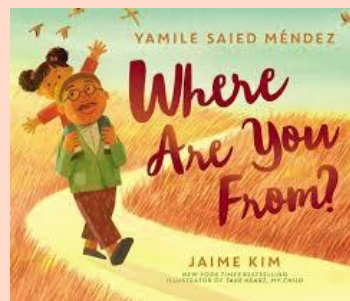
Year 2 each term



Pink is for boys by Robb Pearlman



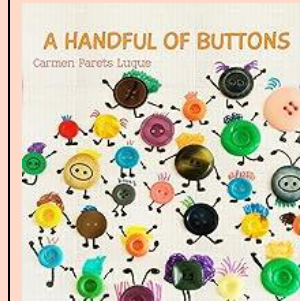
What happened to you by James Catchpole



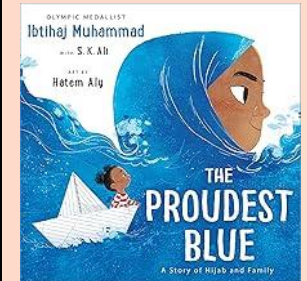
Where are you from? By Jaime Kim



Coming to England by Floella Benjamin

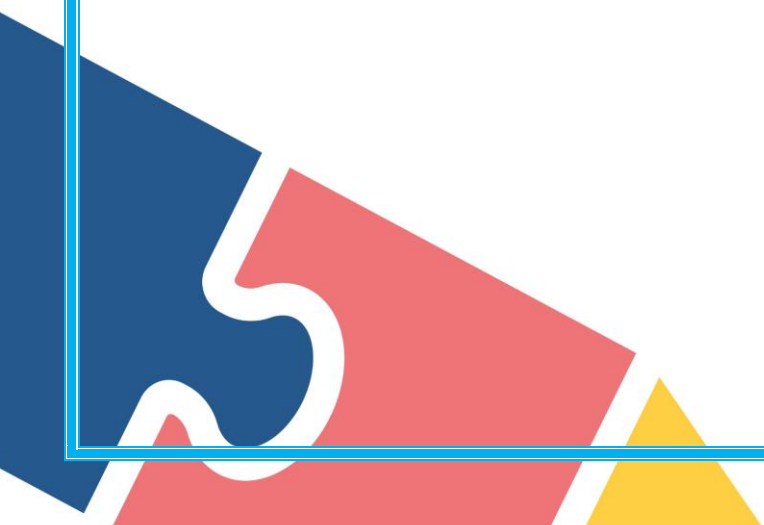


A Handful of buttons by Carmen Parets Luque



The proudest blue by Ibtihaj Muhammad

Together we make the difference



Together we make the difference