

In this topic children will talk about minibeasts and animals in stories and poems. They will look in the outside environment to find some for themselves and study them under the magnifiers.

### Communication and Language:

We will continue to share our news from home regularly, using the past tense to say what we have done with our family. We will start to use the future tense, saying what we are going to do. We will learn and use positional language such as in front, behind, on top and next to, when describing things that we can see.

### Personal, Social and Emotional:

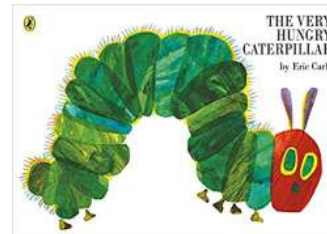
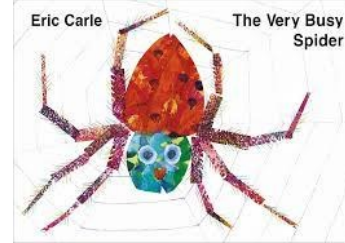
We will continue to focus on kindness and respect for each other and the environment.

Within the context of our core texts we will learn to talk about our emotions and feelings in different situations and how we can be a good friend.

### Physical Development:

We will have PE on Wednesdays and Fridays to develop our gross motor skills. Children who still cannot do so, will be encouraged to do up their own zip on their coats to improve their fine motor skills. Dough Gym, threading and drawing activities weekly will strengthen fingers. We will continue to practise holding our pencil with a comfortable grip to develop good control, drawing people and tracing or copying our own names as appropriate.

## The Big and the Small



### Maths:

We will focus on counting to ten, recognising and matching quantities and numerals to five. We will consolidate the cardinal principle of understanding that when counting a set of objects, the final number tells us how many there are. We will use positional vocabulary in

### Literacy:

We will look at information books (non-fiction) to find out facts about Spring, small and large animals. We will continue to practise holding our pencil with a comfortable grip to develop good control then begin to try forming some letters. We will also listen to sounds that we can hear at the start of words and try and find other words with the same sounds.

### Understanding of the World:

We will find out about animals and compare where they live & their lifecycle using key vocabulary such as **egg, chrysalis, caterpillar, butterfly, ladybird, insect, etc.**

### Expressive Arts and Design:

We will be developing our imaginative role play in the home corner while acting out narratives from our core texts. As part of our creative development we will be selecting and exploring different textures and combining them to make collages and 3D models independently. We will also have Music Bugs every two weeks where we use instruments, learn new songs and move in different ways.



# Home Learning

Can you draw a spider and a caterpillar?



What other minibeasts do you know? Can you find any other minibeasts in your garden? Draw some pictures of the ones that you find and take them into Nursery.

# Websites

Listen to the story 'The Very Busy Spider'  
<https://www.youtube.com/watch?v=TfL0g-XRxnA>

Try this Dough Gym activity:

<https://www.youtube.com/watch?v=BOLR3pQt8zg>

Practise numbers and counting with these songs:

<https://www.youtube.com/watch?v=7D4K9oi7oBM>

**The main stories we will explore in class:**

The Very Busy Spider—Eric Carle

Be Wild Little One—Olivia Hope

The Very Hungry Caterpillar—Eric Carle

Range of non-fiction books; The Spider, Spring, Caterpillar to Butterfly etc.