

# Long Term Planning – Reception – Cycle A

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6						
	Marvellous Me!		Our Wonderful World!		Fantastic Fantasy!							
Theme Overview	All about Me!	My home and my family	Winter Wonderland	The Big and the Small	Giants, Dinosaurs and Dragons	Superheroes and Magic						
Hook	Settling into School	Panto visit	Planetarium	Animal trip	Dragons egg	Superhero dressing up Real life heroes visit						
Celebration	Learning Celebration	Christmas Play	Learning Celebration	Learning Celebration	Learning Celebration	Parent/Carer Cafe						
Cookery	Soup	Porridge	Biscuits	Bread	Cakes	Fruit salad						
												

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<p><b>Author Study and Key Texts</b></p>												

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<b>Drawing Club</b>	The Enormous Turnip	Goldilocks and the three bears	How to catch a star			
<b>Pie Corbett</b>				The little red Hen	Jack and the Beanstalk	Billy Goats Gruff
<b>English</b> 	Linking sounds to letters Using drawings and marks to make meaning Beginning to create some letters		Hear and say the initial sound in words Begin to segment CVC words Reread what is written Begin simple phrases and dictated sentences		Beginning to write labels and captions Beginning to write simple sentences Reread back work and edit	

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<b>Maths</b> 	Place Value Numbers to 5 Addition and Subtraction to 5 Ordering and representing number to 5 Subitise to 5	Ordering to 5 Subitise to 5 Adding and subtracting to 5 2d shapes Exploring repeating patterns Ordering and representing 5 Begin introducing to 10	Number bonds to 5 Addition and subtraction to 10 Subitise to 10 Ordering to 10 Exploring non standard units of measure	Number bonds to 10 Addition and subtraction to 10 Subitise to 10 Begin counting to 20 Sharing equally 1 more and 1 less to 10	Counting forwards and backwards from 20 1 more and 1 less to 10 Doubling Exploring non standard units of measure Addition and subtraction Number	Odds and evens 1 more and 1 less to 20 Doubling Addition and subtraction Counting forwards and backwards to 20 Number bonds to 10
<b>UTW</b> The Natural World 	Changes in myself Human timeline	Autumn changes Nocturnal animals Light and dark Our home – what does it look like, where do we live	Winter changes Melting and freezing Arctic – comparison of here and the animals that lie there	Animal comparisons Minibeasts Animal life cycle Describing 2 different places where animals can live	Spring and Summer changes Planting	Dissolving Simple reading of a map

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**Marvellous Me!**

**Our Wonderful World!**

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**Theme Overview**

**All about Me!**

**My home and my family**

**Winter Wonderland**

**The Big and the Small**

**Giants, Dinosaurs and Dragons**

**Superheroes and Magic**

Use tools to create digital images  
Have discussions about how to keep safe and why we need to keep safe online

Use iPads to support learning selecting APPs for a purpose

Have discussions about how to keep safe and why we need to keep safe online

Coda pillar and bee bots  
Investigate how to use buttons to make them move with some purpose

Use iPads to support learning selecting APPs for a purpose


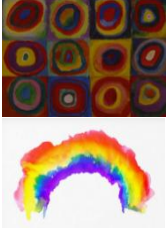






Explore websites and how we use them to find information

**Computing**





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<b>UTW</b> Past and Present 	Changes in me (comparison to a baby)		Rockets over time (Space craft changes)		Castles – Kings and Queens – Our monarchy today Dinosaurs	

<p style="text-align: center;"><b>Art</b></p> 	<p><b>Colour &amp; Shape</b></p>  <p>Paint and print techniques. Colour mixing. Primary colours Exploring colour Apple Printing</p> <p><b>Artist:</b> Kandinsky Concentric circles</p>	<p><b>Owl Babies with drawing</b></p> <p>Explore light and dark photography</p>  <p>Drawing owls on black card using pastels inspired by the colourful work of Steven Brown</p> <p><b>Artist:</b> Steven Brown</p>	<p><b>Artic / Winter with paint</b></p>  <p>Wintery backgrounds. Settings/landscape- paint layers using white crayons first, then watercolour to reveal</p> <p>Collaborative work to create a winter scene -painting -adding texture with printing</p> <p><b>Artist:</b> Claude Monet (The magpie)</p>	<p><b>Rain and water with paint</b></p>  <p>Transient Art- use natural resources to create art</p> <p>Watercolour exploration</p> <p><b>Artist:</b> Andy Goldsworthy</p>	<p><b>Giants &amp; bears</b></p>  <p>Sketching characters (inspired by TSGIT)</p> <p>use lines to enclose a space</p> <p>explore different materials</p> <p>paint characters/settings</p> <p>Painting fabric</p> <p><b>Illustrator:</b> Alex Scheffler</p>	<p><b>Collage</b></p> <p>Father's Day cards choosing, arranging and affixing different textured &amp; shaped paper to create a card</p>  <p>Create a work of art made from assembling different materials on a chosen surface to create a new whole.</p> <p><b>Artist:</b> Henri Matisse</p>
<p style="text-align: center;"><b>Design Technology</b></p> 		<p>Mechanisms: Paper Pin wheel</p>		<p>Structures: Build a home for the three little pigs</p>		<p>Fabric Collage</p> <p>Healthy Eating focus</p>

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<b>UTW - Religious Education</b> 	<p>What does it mean to be kind?</p> <p>Integrate with learning how to be together in school and school rules</p>	<p>Why are some occasions special?</p> <ul style="list-style-type: none"> <li>• Harvest</li> <li>• Succot</li> <li>• Christmas</li> <li>• Diwali</li> <li>• Hunnakah</li> </ul> <p>Include symbols and actions as appropriate</p>	<p>What can we learn from stories with a moral message?</p>	<p>Why are some people remembered by others?</p> <p>E.g., Jesus at Easter</p>	<p>Why are some places special</p>	<p>Bring together the learning from the year</p> <p>Look at the connections between place, occasion, symbol and action</p>

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<b>Music</b> 	Timbre, beat, pitch contour Musical storytelling louder/quieter, faster/slower	Call and response Pitch beat	Active listening Beat and pitch Pitch contour rising and falling	Timbre and tempo Structure and active listening	Dynamics and timbre Exploring instruments	Music in 3 beat Composing and playing Beat and active listening
<b>PSHE &amp; RSE</b> 	<b>Being Me in My World</b> Self identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities	<b>Celebrating Difference</b> Identifying talents Being special Families Where we live Making friends Standing up for yourself	<b>Dreams and Goals</b> Challenges Perseverance Goal setting Overcoming obstacles Seeking help Jobs Achieving goals	<b>Healthy Me</b> Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety	<b>Relationships</b> Family Life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend	<b>Changing Me</b> Bodies Respecting my body Growing up Growth and changes Fun and fears Celebrations

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<b>Physical Development</b> 	First PE	Gymnastics	Winter Dance	Multi Skills	Athletics	Superhero Dance