

Long Term Planning – Nursery – Cycle A

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|---|---|---|---|--|---|---|---|---|---|---|
|  | <p>Term 1</p> | <p>Term 2</p> | <p>Term 3</p> | <p>Term 4</p> | <p>Term 5</p> | <p>Term 6</p> | | | | |
| | <p>Marvellous Me!</p> | | <p>Our Wonderful World!</p> | | <p>Fantastic Fantasy!</p> | | | | | |
| <p>Theme Overview</p> | <p>All about Me!</p> | <p>Colour!</p> | <p>Winter Wonderland</p> | <p>The Big and the Small</p> | <p>Planting</p> | <p>Food</p> | | | | |
| <p>Hook</p> | <p>Settling into School</p> | <p>Owl visit</p> | <p>Planetarium</p> | <p>Scooters</p> | <p>Toothbrushing</p> | <p>Healthy week</p> | | | | |
| <p>Author Study and Key Texts</p> |  |  |  |  |  |  |  |  |  |  |
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| Theme Overview | All about Me! | Colour! | Winter Wonderland | The Big and the Small | Planting | Food |
| English  | <p>Sometimes gives meaning to their drawings and paintings Includes mark marking and early writing in their play Imitates adults' writing by making continuous lines of shapes and symbols Make up stories, play scenarios and drawing in response to experiences such as outings</p> | | <p>Attempts to write their own names or others names and words using combination of lines, circles and curves or letter type shapes</p> | | <p>Begins to make letter type shapes to represent the initial sound of their name or familiar words Writes some letters accurately Uses some letter knowledge in early writing e.g. pretending to write a shopping list</p> | |

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Term 1

Term 2

Term 3

Term 4

Term 5

Term 6

Marvellous Me!

Our Wonderful World!

Fantastic Fantasy!

Theme Overview

All about Me!

Colour!

Winter Wonderland

The Big and the Small

Planting

Food

Maths



Counting a range of objects
Talk and explore 2D shapes
Say numbers to 5 in order
Singing a range of number songs




Count up to 10
Talk about and explore patterns in the environment
Using vocabulary more and less
Can say one number for each item in order;
1,2,3,4,5
Can show 'finger numbers' up to 5
Can link numerals and amounts

Develop fast recognition of numbers
Make simple comparisons between objects' size, weight, length and capacity
Show an awareness of positional language such as under/behind/ next to/ over/ on top of
Subitise to 5
Uses more than and less than language
Solve real world mathematical problems up to 5
Combines shapes to make new ones
Able to extend and create a ABAB pattern and notices an error
Beginning to describe a sequence of events




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| Theme Overview | All about Me! | Colour! | Winter Wonderland | The Big and the Small | Planting | Food |
| Understanding the world  | Talk about ourselves and our families | Autumn changes Light and dark Bonfire Diwali Christmas | Winter changes Melting and freezing Comparing places | Animal comparisons Minibeasts Animal life cycle | Spring and Summer changes Planting Human life cycle | Healthy food |
| Expressive Arts and Design  | Painting Using ready mixed colours | Collage Exploring different materials | Collage Using scissors to cut and follow lines | Rotation with DT | Printing Exploring printing using a variety of tools | Watercolours Exploring mixing colours Working towards an end goal in mind |

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| Computing  | | | | | | 3 and 4 years od explore opening apps and using iPads |
| Music  | <p>Music bugs weekly Weekly singing with Mrs Forester</p> | | | | | |

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| PSHE & RSE  | <u>Being in my World</u> Who.. me? How am I feeling today? Being in Nursery Gentle Hands Our rights Our responsibilities | <u>Celebrating difference</u> What am I good at? I'm special, I'm Me! Families Homes Making friends Standing up for yourself | <u>Dreams and Goals</u> Challenge Never giving up Setting a goal Obstacles and Support Flight to the future Footprint Awards | <u>Healthy Week</u> Everybody's Body We like to move it, move it Food Glorious Food Sweet dreams Keeping clean Safe adults | <u>Relationships</u> My family and me Make friends Falling out and Bullying Being the best friends, we can | <u>Changing me</u> My body Respecting my body Growing up Growth and Change Fun and fears Celebration |
| Physical Development  | Sticky kids twice a week Healthy living week PE with Mr Reynolds | | | | | |