



Year 2

Term 3

All around  
the World



### English:

In English this term the focus will be on to entertain. The children will be starting by looking at poetry linked to the pantomime Goldilocks and the Three Bears. The children will then be using their knowledge of non-fiction writing to write about foods around the world. The children are now experts at using Talk for Writing to retell a story and they will be using these skills again to retell the story of the First Hippo on the Moon. The children will be using the story of Meerkat Mail to write letters.

#### Questions:

How do we do start a letter?  
How do we use regular past tense?  
What conjunctions do you know?

### Reading

Children will be reading a range of texts, fiction, non-fiction and poetry. We will discuss the features of each genre of books as well as developing inference skills.

Please ensure you read with you child every day and record the title of the book in their reading record.

#### Questions:

What are the features of non-fiction books?

### Maths:

This term the children will be using their skills of addition and subtraction to find missing numbers. They will also be reviewing their knowledge on multiplication and division using 2s, 5s, 10s and 3s. They will also be learning a new skill, learning about different statistics.

#### Questions:

What methods can we use to add/subtract?  
How do we find missing numbers?  
Can you count in 2s, 5s, 10s and 3s?

### Science:

In Science our topic is Animals including Humans. During these lessons the children will be learning skills such as predicting, sorting and classifying. The children will be looking at different offspring of animals. They will be describing the basic needs of animals and humans for survival and re-view their knowledge their knowledge on different animal types.

**Art:**

The children will be learning about an Indian tribal art called Warli Art. They will begin by recognising key features in Warli Art and then move on to making their own patchwork based on our school Values.

**PE:**

Our PE days will be: Monday and Thursday  
Our topics this half term will be Space dance and Tennis. Please can children be in PE kit on these days and make sure that Jewellery is removed.

**Computing:**

This unit develops learners' understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Learners will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming. They will develop artwork and test it for use in a program.

**PSHE:/RSE**

The topic this term is Dreams and Goals. Within this topic the children will learn about being healthy and how they can learn successfully with others. There is also focus on how we can find different ways to relax ourselves during hard times and celebrating our achievements.

**Geography:**

In Geography, the children will be reviewing their knowledge on continents and oceans. They will also be expanding their knowledge by learning about where countries and continents sit on the equator and north

**Music:**

This term the children will be learning to Improvise and compose, structuring short musical ideas to form a larger piece.  
Sing and play, performing composed pieces for an audience.  
Listen and appraise, with focus and attention to detail, recalling sounds and patterns.

**RE:**

The children will be focusing on Hinduism. The children will be looking at how Hindus worship, what are the key beliefs within Hinduism and the festivals which Hindus celebrate. The children will have the opportunity to visit a temple to further develop their learning on Hindu worship.

# ANIMALS, INCLUDING HUMANS

**Stages of Life**

foetus (before birth)    baby (0-1)    childhood (1-12)    teenager (13-19)    adult (20-65)    old age (65+)

**Life Cycles**

**Exercise**  
Exercising is good for your heart, muscles and bones. It also gives you energy, makes you feel good and can be great fun!

**Healthy Eating**  
Eating a healthy and varied diet will give you energy and will help your body grow, repair itself and fight off illness.  
Don't eat too many fatty or sugary foods.

**Hygiene**  
Washing your hands will help stop the spread of germs which could make you ill.

**Touching Animals**  
BE CAREFUL!  
- you could upset or hurt them  
- they could bite, sting or scratch  
- some people can be allergic  
- they can carry germs (wash your hands)

**Easy Animals**  
All animals, including humans need...  
food + water + air  
...to stay alive, to grow and to be healthy.

Human babies depend on adults to provide their basic need for: food, water, warmth and hygiene (keeping clean)



<p><b>Noun</b> A person, place, thing or idea Marcus wore a blue jacket to school.</p>	<p><b>Verb</b> A word that shows the action or state of being in a sentence Malcolm ran two miles. Malcolm is fast.</p>	<p><b>Adjective</b> A word that describes or modifies a noun I wore blue suede shoes.</p>	<p><b>Adverb.....</b> A word that describes or modifies a verb Amir ran quickly.</p>
<p><b>Pronoun</b> A word that takes the place of a noun I, you, he, she, it, me, him, her, we, you, they, us, them</p>	<p><b>Conjunction</b> Joins words, phrases, and sentences Coordinate: for, and, nor, but, or, yet, so Subordinate: before, if, when</p>	<p><b>Preposition</b> Links a noun or pronoun to another word in a sentence The cat ran up a tree.</p>	<p><b>Interjection</b> A word or phrase used to exclaim, protest, or command wow, ouch, no, oh, oops, uh-oh, when</p>

$\underline{\quad} - 25 = 50$        $50 + 25 = \underline{\quad}$

$\underline{\quad} + 11 = 40$        $40 - 11 = \underline{\quad}$

Math Operations	Symbols	Other Words
Addition	+	sum Altogether all in all
Subtraction	-	minus greater than more than take away fewer than less than
Multiplication	× ●	product multiply multiplied by times
Division	÷ /	quotient dividend divide divided by
Equal	=	the same equals the same as is equal to equivalent



# Home Learning

Below are some suggestions of projects your children might like to work on over the half term.

Create a non-fiction book all about the Great Fire of London. Remember the features of non-fiction books.

Write a diary entry. Imagine you were a child during the Great Fire of London. What could you see? What would you have heard? What would it have smelt like? What would you do to escape the fire? How would you have helped put out the fire?

Create or draw a house in the style of homes during 1666. Consider the materials that were used, the colours of those materials and the size of the homes.

Look around your home. Can you make a list of objects around your home and name the materials those objects are made of? Do you think they would be flammable? Why?

<http://www.fireoflondon.org.uk/>

<https://www.museumoflondon.org.uk/discover/great-fire-london-1666>

<https://www.bbc.co.uk/newsround/37222884>

<http://www.fireoflondon.org.uk/game/>

<https://www.bbc.co.uk/cbeebies/puzzles/my-story-fire-of-london-quiz>

<https://www.topmarks.co.uk/maths-games/5-7-years/ordering>

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>

<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>

<https://www.bbc.co.uk/bitesize/topics/zrssgk7>

<https://www.bbc.co.uk/bitesize/topics/zkxxsbk>

# Websites