

English:

This half term we will be focusing on fiction reading and writing. The children Writing purpose will be To Entertain and they will be using four key texts to support them with this. The children will be learning to punctuate sentences properly and different types of sentences such as statements and questions. They will also be learning to use different conjunctions and using their year 1 knowledge to create character and setting descriptions and Talk For Writing.

Questions:

What do we use conjunctions for?

What punctuation do we use for statements, commands or explanations?

Reading

Children will be reading a range of texts, fiction, non-fiction and poetry. We will discuss the features of each genre of books as well as developing inference skills.

Please ensure you read with you child every day and record the title of the book in their reading record.

Questions:

What are the features of non-fiction books?



Year 2

Term 1



This half term our topic will be based on *Our World* and much of our work will be cross-curricular, linking subjects wherever possible.

Maths:

We will be reading and writing numbers to 100 and learning about place value, partitioning and re-combining 2 digit numbers. We will be learning to identify and estimate numbers and compare and order numbers using symbols. We will also be looking to recall addition and subtraction facts to 20 fluently and use related facts up to 100.

Questions:

What is a 2 digit number?

Can you order numbers to 100?

What are the number bonds to 10 and 20?

Science:

We will be learning all about classifying and changing materials, including reversible and irreversible changes. We will develop our investigative skills in order to test how materials can be changed, and recording our observations.

Questions:

What is a reversible/irreversible change?

What does flammable mean?



Year 2

Term 1

Art:

The children will be learning Naoshima Island known as 'Art Island' in Japan. The focus will be on artists Tadao Ando and Yayoi Kasumato design and create their own Naoshima sculpture using clay.

PE:

This half term our PE day is a Tuesday and a Friday. Please ensure that your child comes to school in their PE kit on these days and any jewellery, including earrings are removed.

Computing:

The children will develop their understanding of what information technology (IT) is. They will identify devices that are computers and consider how IT can help them both at school and beyond.

PSHE:/RSE

In PSHE our topic is being me in my world. we will be celebrating and recognising the differences amongst us all as well as respecting those that are different from ourselves. We will also be thinking about the year ahead and setting ourselves targets.

Geography

This half term the children will be learning geographical similarities and differences by looking at human and physical geography of Milton Keynes in the UK and a small area in a non-European country Masai Mara. The children will be using aerial photographs and plans to recognise features and devise simple maps.

Music:

In this unit, pupils will be encouraged to sing with good diction to emphasise word play, learn to play the melody of the song on tuned percussion and working by ear, explore call-and-response, making up call-and-response patterns with actions, their voices and with instruments.

RE:

In our RE learning we will be looking at the celebration of Harvest in the UK and comparing it to another country. The children will be focusing on religions and world views and what they have in common. They will be looking at the importance of different stories.

Punctuation

question mark

full stop

exclamation mark

brackets

inverted commas

comma

semi-colon

ellipses

colon

hyphen



<p>Noun</p> <p>A person, place, thing or idea</p> <p>Marcus wore a blue jacket to school.</p>	<p>Verb</p> <p>A word that shows the action or state of being in a sentence</p> <p>Malcolm ran two miles. Malcolm is fast.</p>	<p>Adjective</p> <p>A word that describes or modifies a noun</p> <p>I wore blue suede shoes.</p>	<p>Adverb.....</p> <p>A word that describes or modifies a verb</p> <p>Amir ran quickly.</p>
<p>Pronoun</p> <p>A word that takes the place of a noun</p> <p>I, you, he, she, it, me, him, her, we, you, they, us, them</p>	<p>Conjunction</p> <p>Joins words, phrases, and sentences</p> <p>Coordinate: for, and, nor, but, or, yet, so</p> <p>Subordinate: before, if, when</p>	<p>Preposition</p> <p>Links a noun or pronoun to another word in a sentence</p> <p>The cat ran up a tree.</p>	<p>Interjection</p> <p>A word or phrase used to exclaim, protest, or command</p> <p>wow, ouch, no, oh, oops, uh-oh, whew</p>

Math Operations	Symbols	Other Words
Addition	+	sum Altogether all in all
Subtraction	-	minus greater than more than take away fewer than less than
Multiplication	× ●	product multiply multiplied by times
Division	÷ /	quotient dividend divide divided by
Equal	=	the same equals the same as is equal to equivalent

Changing Materials

<p>Freeze</p> <p>When we freeze water, we make it cold enough for change from a liquid into a solid.</p>	<p>Boil</p> <p>When we boil water, we heat it until it bubbles and creates steam.</p>
<p>Toast</p> <p>When we toast bread, we heat it until it becomes brown and crispy.</p>	<p>Cool</p> <p>Some materials change when they are cooled.</p>
<p>Heat</p> <p>Heating makes materials hotter. Ice will melt when it is heated.</p>	<p>Twist</p> <p>Some materials will change shape when they are twisted.</p>
<p>Bend</p> <p>Some materials will change shape when they are bent.</p>	<p>Melt</p> <p>Some materials will change when they are heated.</p>
<p>Squash</p> <p>Some materials will change shape when...</p>	<p>Stretch</p> <p>Some materials will change shape when...</p>
<p>Squeeze</p> <p>Some materials will change shape when...</p>	

Home Learning

Below are some suggestions of projects your children might like to work on over the half term.

Create a diary entry pretending to be the Wolf from our Last Wolf story.

What African animals can you remember from our learning?

Look around your home. Can you make a list of objects around your home and name the materials those objects are made of? Do you think they would be flammable? Why? Can you create something out of these materials?

<https://www.topmarks.co.uk/Search.aspx?Subject=16>

Websites