

English:

Our writing will be inspired by rich, imaginative texts: *The Secret Garden* (Frances Hodgson Burnett), *The Extraordinary Gardener* (Sam Boughton), *Oliver's Vegetables* (Vivian French), and *Nature Trail* (Benjamin Zephaniah). Children will write setting descriptions using descriptive language and carefully chosen vocabulary.

Questions:

- What words help a reader imagine a place clearly?
- How does an author make a setting feel magical or exciting?

Term 3

Year 1

This half term's theme,

"How Does Your Garden Grow?"

will encourage children to explore the natural world with curiosity and creativity. Through practical investigations, outdoor observations and rich storytelling, learning will be connected across subjects to help pupils understand how plants grow, how environments change and how we can care for the world around us.

Maths:

Children will explore measures, learning how to compare, describe, and solve practical problems linked to length, height, mass, volume, and temperature. They will develop confidence in recording measurements accurately. Later in the term, pupils will deepen their understanding of multiplication and division through counting in 2s, 5s, and 10s.

Questions:

- How can we measure objects accurately at home?
- What is the difference between multiplication and repeated addition?

Reading:

Children will be continuing to learn phonic sounds to help them to read new words. Some words we have to recognise by sight so we will continue to practise reading high frequency words independently. We will read together and compare a range of texts, fiction, non-fiction and poetry and learn how to answer different questions about it, throughout the year.

Please ensure you read with your child every day and record the title of the book in their reading record. and sign to show they have read.

Questions:

What are the features of a fictional book?

Science:

Children will identify and name a variety of wild and garden plants, including deciduous and evergreen trees. They will plant beans, observe growth over time, and learn the basic structure of flowering plants. Seasonal change will also be explored, with observations of weather and day length across Autumn and Winter.

Questions:

- What does a plant need to grow well?
- How can we tell the difference between deciduous and evergreen trees?

Geography:

Children will learn to name, locate, and identify key characteristics of the four countries of the UK and their capital cities. They will explore surrounding seas and use maps, atlases, and globes to develop geographical awareness.

Computing:

Children will learn how to create and follow algorithms to move a robot accurately. They will explore directional language, simple programming steps, debugging, and giving precise instructions to achieve a goal.

Questions:

- Why is it important for instructions to be clear and in the right order?
- How can we fix a mistake in a set of instructions?

RE:

In RE, the children will be learning about how and where Judaism began. They will find out about important people in Jewish history, such as Abraham and Moses, and why they are remembered. The children will explore special stories and symbols and worship, and think about how this links to their own ways of remembering important people and events.

PSHE:

This term the topic is **Dreams and Goals**. The children will be learning to celebrate their own successes but also how we can achieve success together and how we can overcome any obstacles.

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Art:

This term, the children will experiment with colour, exploring light and dark through paint and digital media. They will compare the work and lives of artists Vincent van Gogh and Bruce Munro, examining how each uses light to create mood and impact.

Questions:

- How can light and dark change the feeling of a picture?
- What similarities can we find between van Gogh and Bruce Munro?

Physical Education (PE):

Children will develop key skills such as coordination, control, passing, and movement in team ball games. They will also explore Olympic-inspired dance sequences, focusing on rhythm, expression, and teamwork.

Questions:

- How does teamwork help us improve in sports?
- What movements could represent Olympic events through dance?

Music:

Children will learn football-themed songs to explore rhythm, pitch, and musical pattern. They will practise performance skills and respond to music through clapping, movement, and singing.

Questions:

- How does rhythm help keep a group performance together?
- What makes a song memorable?



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Home Learning

Reading

Please continue to read with your child every evening and enjoy reading stories aloud to them as well. Remember to sign the reading record each night so that books can be changed the following school day. Your child should bring their book bag to school every day with their reading book and reading record inside.

Exploring Our Local Area

Encourage your child to draw a picture of their local park and label the different features such as trees, bushes, paths, ponds or play equipment. You may also like to discuss which animals might live or visit there.

Seasonal Walk

Take a family walk and see how many different types of trees you can spot and name. Look closely at the leaves and notice any similarities or differences. If possible, your child could collect natural materials to create some artwork and take a photograph of their finished piece.

Writing Skills

Practise writing the letters of the alphabet using correct letter formation. Your child can also work on writing their full name clearly and neatly.

Maths Skills

Practise counting accurately in 1s, 2s and 10s, both forwards and backwards. Support your child with writing numbers carefully—especially the trickier ones such as 3, 5, 7 and 9—to help build accuracy and confidence.

Counting in twos, fives and tens:

https://www.youtube.com/watch?v=DS3W9WLxlQ&list=RDDS3W9WLxlQ&start_radio=1&pp=ygUaY291bnRpZ24gaW4gMndzIDVzIGFuZCAxMHOgBwHSBwkJJQoBhyohjO8%3D

The Plant Lifecycle:

<https://www.youtube.com/watch?v=7a0u5jMYviM&pp=ygUSZ29yaXduZyBwbGFudHMga3Mx>

Key Texts:

Oliver's Vegetables: <https://www.youtube.com/watch?v=WZszls4lb5I&pp=ygUSb2xpdmVycyB2ZWdldGFibGVz>

The Nature Trail: <https://www.youtube.com/watch?v=CwfmJallj2w&pp=ygUQdGhllG5hdHVyZSB0cmFpbA%3D%3D>

The Extraordinary Gardener: <https://www.youtube.com/watch?v=1MLhaSCjFLE&pp=ygUaVGhllEV4dHJhb3JkaW5hcnkgR2FyZGVuZlI%3D>

The Secret Sky Garden: https://www.youtube.com/watch?v=QQ_MKAbSvYJI&pp=ygUVdGhllHNIY3JldCBza3kgZ2FyZGVu

Websites