

Year 1

Term 2



This half term's theme, "**Mastering Materials,**" will inspire children to think creatively about how materials shape the world around them. Through hands-on investigations, digital design and storytelling, learning will be linked

English:

Children will explore *The Building Boy* and non-fiction texts about materials. They'll write simple information pieces and develop their use of capital letters, full stops, and finger spaces to build confident sentences.

Questions:

Can you think of adjectives to describe the boat?

Can you write a sentence about the bridge?

Reading:

Children will be continuing to learn phonic sounds to help them to read new words. Some words we have to recognise by sight so we will continue to practise reading high frequency words independently. We will read together and compare a range of texts, fiction, non-fiction and poetry and learn how to answer different questions about it.

Please ensure you read with your child every day and record the title of the book in their reading record. and sign to show they have read.

Questions:

What are the features of a non-fiction book?

Maths:

Pupils will strengthen their understanding of addition and subtraction within 20, solve missing-number problems, and begin exploring 2D and 3D shapes through practical investigations and reasoning.

Questions:

What are the properties of a triangle?

What is one more than 15?

Science:

We'll be testing different materials to discover which are waterproof, absorbent or float. The children will design and test a boat using their findings—becoming mini material scientists!

Questions:

Can you find three different types of material?

Can you use words like flexible, transparent, rigid and strong to describe them?

History:

This term the children will learn about the past. We will discuss their past using their own experiences and the about the past of Milton Keynes. We will look at significant events in Milton Keynes past.

Computing:

Children will create digital paintings, experimenting with colour and design on screen. They'll learn how to use simple digital tools safely and talk about how technology is used around us.

RE:

This half term in RE, children will explore how Christians remember Jesus at Christmas and the role of the church.

PSHE:

This half term the topic is 'Being me in my world.' The children will be learning about new rules and routines in school, how they are special and how to keep themselves safe. Our school value this term is **Friendship**.

DT:

Linking with Science, pupils will make moving pictures that include sliders or levers, developing early mechanisms skills.

Physical Education (PE):

Children will develop balance, coordination and body control through *Gymnastics* and practise throwing, catching and teamwork through *Ball Skills* activities.

Music:

Through *Hey You!* pupils will explore pulse, rhythm and rap—building confidence in performance and listening skills.

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1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Home Learning

Encourage your child to read each night and continue to read to them. Please sign the book each night so that it can then be changed the following day. Please ensure that your child brings their book bag every day, with their reading book and reading record inside.

Can you draw your local park? Label all the parts of your setting—trees, bush, path, pond etc Can you think which animals might live there?

Go for a walk with your family—how many different types of trees can you find and name? Look at the different leaves. Can you make some art using the natural things you find and take a photo?

Practise writing the letters of the alphabet using the correct letter formation. Can you write your whole name?

Can you practice counting accurately in 1s, 2s and 10s. Can you count forwards and backwards? Try to practice writing numbers (be careful of the tricky 3, 5, 7 and 9)

Counting in ones -

<https://www.youtube.com/watch?v=eAZ7UJweYZ8>

Celebrations —

<https://www.bbc.co.uk/bitesize/topics/z478gwx/articles/zb33pg8>

Materials—

<https://www.bbc.co.uk/bitesize/topics/zrsgk7>

Websites