

English:

This half term the children will be learning what a sentence is. They will write simple sentences with a capital letter, finger spaces and full stops, understanding what each is and why we need them. Children will learn what a **proper noun** is and that a capital letter is needed for names, places, days of the week and months of the year. Children will also learn the terminology adjectives and verbs.

Questions:

What makes a good sentence? What types of words need a capital letter?

Reading:

Children will be continuing to learn phonic sounds to help them to read new words. Some words we have to recognise by sight so we will continue to practise reading high frequency words independently. We will read together and compare a range of texts, fiction, non-fiction and poetry and learn how to answer different questions about it.

Please ensure you read with your child every day and record the title of the book in their reading record. and sign to show they have read.

Questions:

What happened in the story? Why did they do that?

Welcome to Year 1!

Year 1

Term 1

This half term our topic will be *Our Local Area*. Children will learn about Milton Keynes and Oldbrook, focusing on sculptures, animals and key features.



Maths:

The children will be learning to sort and count accurately and to write and order numbers to 10 and beyond. They will also learn to find one more and one less than a number. We will be learning to recognise the place value of numbers. To add and subtract numbers and to find fact families.

Questions:

Which number is 1 more than 16? How do you know?

Can you show the number 9 as a picture, a number and a word?

Science:

The children will be learning to identify and name different materials eg wood, stone metal, plastic. We will think about the features of these materials and relate this to their uses in everyday life. Children will learn about their properties (strong, hard, soft, stretchy, opaque, transparent) and use these to group materials.

Questions:

Can you find three different types of material?

Can you use words like flexible, transparent, rigid and strong to describe them?

Geography:

Year 1 will be exploring the geography of our school and its local area. Children will use simple fieldwork and observational skills to study their surroundings.

Computing:

In computing, the children will be learning the basic skills of using a computer and what technology looks like around us. The children will begin by looking at computer technology but also what technology looks like around home and school.

RE:

Year 1 will explore how Christians and Jewish people describe God and learn how they show their beliefs through special stories, symbols, and places.

PSHE:

This half term the topic is 'Being me in my world.' The children will be learning about new rules and routines in school, how they are special and how to keep themselves safe. Our school value this term is **Friendship**.

Art:

This half term, we will be exploring abstract sculpture inspired by shapes we see around Milton Keynes. We will learn how artists use abstract shapes in both 2D and 3D art and create our own work based on local landmarks. Along the way, we will discover the work of sculptors such as Wendy Taylor, Eilis O'Connell, Liliane Lijn, Gordan Young, Ivan Morrison, Paul Neagu, and Ray Smith.

Physical Education (PE):

This half term, we are focusing on fairy tale dancing and developing our multiskills. PE lessons will take place on Wednesdays and Thursdays, so children should come to school in their PE kit on these days. Please ensure that earrings are removed for safety before each lesson.

Music:

This half term, we will be exploring a fun, cumulative song with off-beat rhythms that tells a story about tasty dishes over a week. Children will develop skills in listening, keeping a steady beat, and echo singing. The unit will lead to a theatrical group performance using kitchen-themed props. We will also begin tracking progress through our first progression snapshot, which will be revisited in future terms.



Year 1
Term 1

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Capital letter finger spaces full stop

I can make the perfect sentence.

well-formed letters neat and tidy must make sense write on the line

Speed Sounds Set 2

ay may I play?	ee what can you see?	igh fly high	ow blow the snow	oo poo at the zoo
oo look at a book	ar start the car	or shut the door	air that's not fair	ir whirl and twirl

Speed Sounds Set 3

ea cup of tea	oi spoil the boy	ou shout it out	oy toy for a boy	
a-e make a cake	i-e nice smile	o-e phone home	u-e huge brute	aw yawn at dawn
are care and share	ur nurse with a purse	er a better letter	ow brown cow	ai snail in the rain
oa goat in a boat	ew chew the stew	ire fire, fire!	ear hear with your ear	ure sure it's pure

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Properties of Materials

flexible 	rigid 	soft
hard 	shiny 	dull
magnetic 	strong 	fragile

Knight Owl Teaching Resources

1 more, 1 less Posters: 1-10

The number is 2

1 less	The same as	1 more

Days of the Week

Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

Vocabulary

Home Learning

Encourage your child to read each night and continue to read to them. Please sign the book each night so that it can then be changed the following day. Please ensure that your child brings their book bag every day, with their reading book and reading record inside.

Can you draw your local park? Label all the parts of your setting—trees, bush, path, pond etc Can you think which animals might live there?

Go for a walk with your family—how many different types of trees can you find and name? Look at the different leaves. Can you make some art using the natural things you find and take a photo?

Practise writing the letters of the alphabet using the correct letter formation. Can you write your whole name?

Can you practice counting accurately in 1s, 2s and 10s. Can you count forwards and backwards? Try to practice writing numbers (be careful of the tricky 3, 5, 7 and 9)

Counting in ones -

<https://www.youtube.com/watch?v=eAZ7UJweYZ8>

Celebrations —

<https://www.bbc.co.uk/bitesize/topics/z478gwx/articles/zb33pg8>

Materials—

<https://www.bbc.co.uk/bitesize/topics/zrssgk7>

Harvest -

<https://www.bbc.co.uk/cbeebies/watch/my-first-festivals-harvest>

Websites