

In this topic children will identify colours in the environment and make repeated patterns. We will also learn about healthy living and eating and how to keep our bodies clean.

Communication and Language:

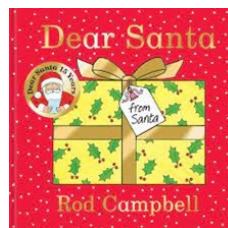
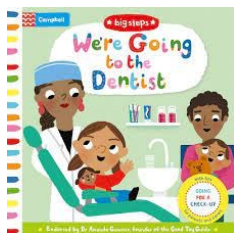
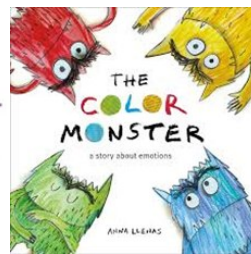
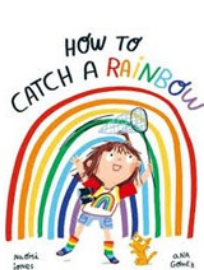
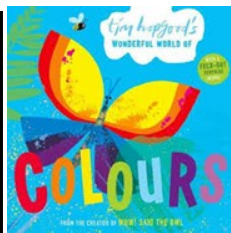
We will be talking in sentences about stories or things that we can see and learn and use new vocabulary related to our topic. We will continue to listen well to stories & start to talk more about the **characters (who)**, **events (what doing)** & **settings (where)**. We will be playing listening games to develop our memory & sound recognition and to help us follow longer instructions.

PSED:

We will continue to follow the class routines and rules and will not need reminding to do so. We will start to learn and play in larger groups, listening to our friends and incorporating their ideas in our learning. We will select and use resources to help us learn. Our value for the term is **Responsibility**.

Physical Development:

We will continue to develop our fine motor skills through play dough modelling, painting, cutting and drawing activities. In our weekly Dough Gym sessions we will follow a routine to music, strengthening our fingers and hands in readiness for writing and drawing. Wednesday and Friday PE sessions will help us improve our moving and balancing skills, as well as keeping in time to the music. We will learn how to do up our own coats and shoes to access the outside area. We will learn about the importance of healthy living, including how to look after our bodies and brush our teeth, to keep us clean and well.



Maths:

We will develop our understanding of numbers and quantity through activities involving chanting, counting and matching. We will learn that the last number reached when counting is the **total**. We will continue pattern and colour reinforcement through art activities.

Literacy:

We will begin to understand that:
print has meaning
print can have different purposes
we read English text from left to right and from top to bottom
the names of the different parts of a book
page sequencing

Understanding of the World:

We will find out about the celebration of Christmas and the tradition of bonfire night and talk about our experience of these festivals. We will learn vocabulary related to colour such as shiny, light, dark and all the colour names. We will describe objects by their colour and size such as big, yellow bus in stories that we read..

Expressive Arts and Design:

We will be developing our imaginative role play in the Doctors role play area while acting out family customs and traditions associated with festivals. We will experiment with collage, using it freely to create our own work. We will create Christmas decorations and cards.



Home Learning

Can you make a rainbow using different coloured paper?



What celebrations do you and your family take part in?
What special things do you do? Draw a picture of your special family celebration to show your teacher.



Websites

Listen and join in with popular songs and nursery rhymes here:

<https://www.youtube.com/watch?v=v29hh3GEE8Y>

Practise numbers and counting with these songs:

<https://www.youtube.com/watch?v=7D4K9oi7oBM>

The main stories we will explore in class:

How to catch a Rainbow — Naomi Jones

Colour me happy, colour me sad — Agnes Green

The Colour Monster — Anna Llenes

We're going to the Dentist – Usborne books

Let's brush our teeth — Usborne books

Dear Santa — Rod Campbell