

Communication and Language:

We will be learning new vocabulary related to our water topic including **water, vapour, steam, rain, storm, puddle, droplet, condensation, rainbow, river, lake, sea, ocean, stream, recycling, sailing, cast away.**

We will continue to practise using new words in sentences and to listen actively during teaching inputs. We will look at non-fiction books and generate our own questions. We will be finding out how to get information online safely.

Reading:

We will look at information books (non-fiction) to find out facts about Spring, rivers, the sea & the water cycle as well as fiction books around this topic. We will be continuing to learn to retell stories using our own words and story language from the core texts.

Next term we will move the children to new RWI groups. We will be practicing our oral blending skills to read simple VC/CVC words & we will focus on the red words I, go, to the and my.

Writing:

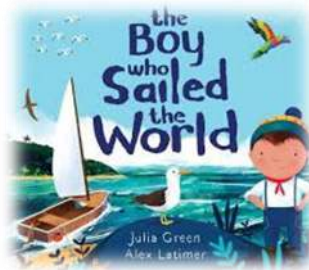
This term we will be focusing on the spelling of **RED WORDS** I, go, to, the, my & we will also learn how to spell like. We will use Fred fingers to support our writing—sounding out words we want to write to start writing our own simple captions/sentences about our core text/theme.

We will use the core text to develop our understanding of story language and composition.

Physical Development:

We will **only** have PE on **Thursdays**. This term we will be doing gymnastics as we learn to jump in different ways, roll and hold a pose.

Our Topic is...
Under the sea



Maths:

We will be counting aloud to 20 & beyond, recognising the pattern of the number system. In our number work we will be working out '**doubles**' using Numicon and concrete objects, developing a quick recall of the double facts to 10 (e.g. double 2 is 4, double 5 is 10 etc.). Then we will learn about **odd** and **even** numbers, identifying which numbers are odd/even and why.

PSED:

This term our core value is **Respect**, we will be talking about how we can be **respectful** to each other as well as our school environment. We will compare this to characters in our stories & caring for the environment.

We will be thinking about '**healthy me**' as part of our 'Jigsaw' sessions.

Understanding of the World:

We will find out about the season of Spring; how rivers flow into the sea as part of the water cycle using key vocabulary such as **rain, cloud, stream, river, sea, ocean etc.**

We will learn about environments of the sea and rivers, the animals that live there and the occupations people have that work on the sea/river. We will revisit the concept of **floating and sinking** and explore **recycling**.

Expressive Arts and Design:

We will be making junk model boats and large construction materials will be used to make bridges and buildings. We will also use apples and cheese to make boats!

Our art focus will be based around collage— we will create a work of art made from assembling different materials on a chosen surface to create a new whole.



Home Learning



Can you make a boat that floats?

Think about the best material to use.

Can you put some toy people inside?



Websites

This song will help your child begin to remember the double facts;

<https://www.youtube.com/watch?v=NDqbCfplYrg>

Useful websites

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

<https://www.phonicsplay.co.uk>

<https://www.topmarks.co.uk/maths-games/3-5-years/counting>

<https://www.youtube.com/watch?v=y1oa6oOfMKk>

Get your fingers moving with Dough Disco:

<https://www.youtube.com/watch?v=LWqynRMrUVE>

Get active with the sticky kids:

<https://www.youtube.com/watch?v=adj0Dy0sETU>

The main stories we will explore in class are:

The Storm Whale - Benji Davies

The boy who sailed the world- Julia Green

Somebody swallowed Standley- Sarah Roberts

Please look out for our weekly parent mail which has our weekly book links to listen to.