English:

This half term our topic will be based around the traditional tales and nursery rhymes. We will learn to read, spell and write using our phonics and by learning key high frequency words. We will then use them to write sentences with capital letters, finger spaces and full stops and describe things using adjectives. We will learn how to write simple stories using repetitive language based on traditional stories including the Gingerbread Man which we will retell using actions and then write independently. We will also learn about and write instructions and read and write poems with pattern and rhyme by looking at those written by Janet and Allan Ahlberg.

Questions: Can you use 'and' in your sentence to add more information?

Reading

We will be learning to read in our daily Read, Write Inc lessons. In class we will read a range of texts together as a whole class focussing on our understanding and personal response. We will be learning to read high frequency words independently and apply this when reading with an adult individually using our RWInc reading books.

Please ensure you read with your child every day and record the title of the book in their reading record and sign to show they have read.

Your child needs to bring their book everyday to school.

Questions:

What do you think the story is about?
Who are the characters in the story?
What do you think will happen next in the story?

Speaking and Listening:

This half term we will be focussing on developing our language and attention skills by asking questions that are linked to the topic being discussed and trying to remain focussed when sharing our thoughts and opinions. We will be learning that different people have different opinions and responses to our own. We are learning how to value these ideas. We will be practising how to form a sentence before speaking and writing and consider what string of words we plan on using. We are learning many different rhymes and tales this half-term and we will be developing our performance skills so that we can speak clearly in front of a larger audience and use role play to retell a story.

Questions:

Why should your friends listen to what you say?
How do you feel when speaking in front of others?

Once Upon A Time

This half term our topic will be based on traditional tales and rhymes.

Maths:

The children will continue to develop counting, writing and ordering numbers. We will continue to learn how to add and subtract numbers together using a variety of methods such as using the part whole model and number lines. We will name 2d and 3d shapes, talk about their properties and learn to sort them into groups. The children will continue to develop their understanding of the place value of numbers within 20. They will continue to practise counting backwards from 20.They will also revisit finding 1 more/1 less than a given number. We will revisit these topics through assessment style activities to check their understanding is secure and that they can apply their skills out of context.

Questions:

What does + - + symbols mean?
What shapes can you see around you?
Is there anything the same or different about the shapes?

Science:

We will be learning about the seasons and their features. We will also be learning about plants. We will begin to identify and name common garden and wild plants. We will identify evergreen and deciduous trees and understand the meaning of theses words. We will make scientific observations about the different parts of a plant and what happens to these over time.

Questions:

Can you name the four seasons?
What different tress do you know? How are they different/the same?

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PE:
This half term children will be doing dance in PE. Children will be learning to work in groups to create a dance sequence themed around fairytales. Children will then put their group work together to create one final dance performance.
Please make sure the children are dressed appropriately for PE on Tuesdays (leggings, jumpers/hoodies and trainers/plimsolls). . Please remove your children's earrings on these days.

Computing:
We will be learning how to use a paint based program to create a range of different projects. We will learn how to use different tools, how to organise, store manipulate and retrieve projects that we have made. We will make a poster using the computer.
We will also think every week about our online safety and think about the content that could be copied and content we should not share without asking a grown up.

RE:
We will be learning about different festivals including Hanukah, Christmas and Diwali. We will find out about how these special times are celebrated. We will find out how children in our school celebrate.

PSHE:
This half term our theme is 'Celebrating Difference.' This will focus on how we are the same or different to our friends. We will think about what makes us special and unique, our feelings when we make a new friend or how it might feel to be bullied and what we can do about it . Out whole school value is Responsibility.

DT:
Using animal stories as our inspiration, we will be creating moving pictures. We will learn to make sliders, levers and twisting pictures using a range of materials and techniques.

We will then design, make and evaluate our own moving pictures about animals.

Geography:
We will be exploring our world and finding out about continents and where England and Oldbrook are. We will explore the physical and human features around us and how these are translated onto maps.

Music:
The children will be learning songs based on their fairy tales topic. They will also be learning Christmas songs towards the end of the term.

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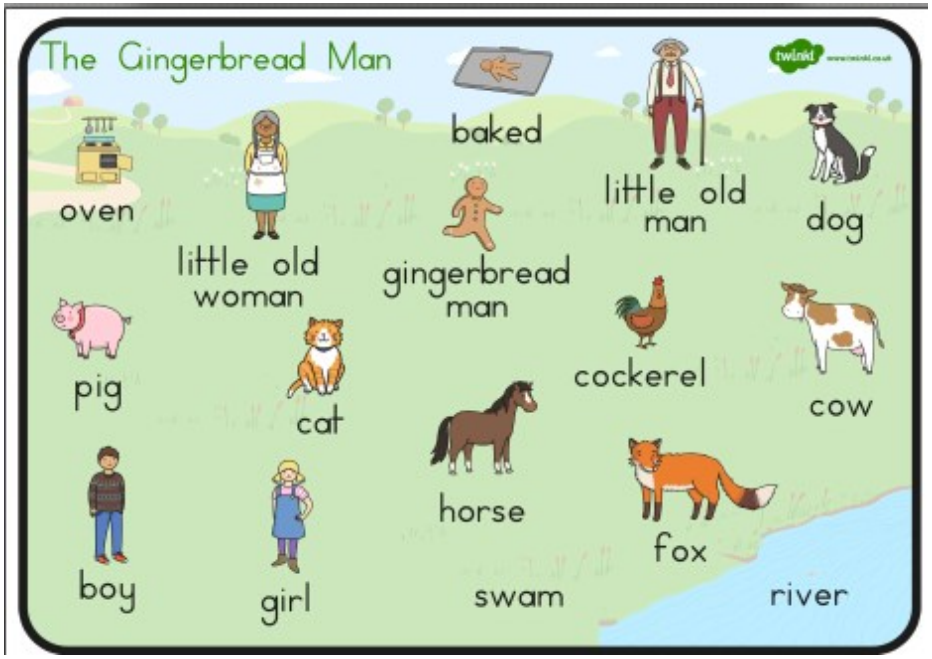
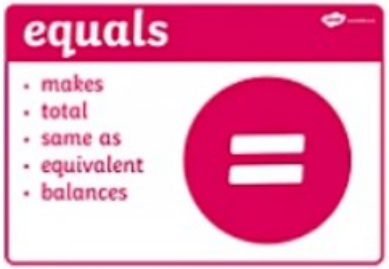
Year 1
Term 2





1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
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61	62	63	64	65	66	67	68	69	70
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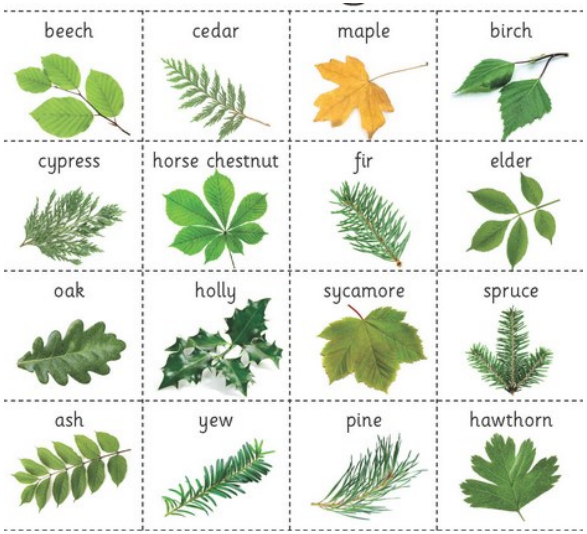

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Vocabulary

Home Learning

Encourage your child to read each night and continue to read to them. Please sign the book each night so that it can then be changed the following day. Please ensure that your child brings their book bag every day, with their reading book and reading record inside. Please practice reading the key words with your child.

- Can you draw a picture of the plants around you? Can you label any with their names?
- Go for a walk with your family—do you notice any art or sculpture? Take a photo and make a collage.
- Practise writing the letters of the alphabet using the correct letter formation. Do you know how to write the corresponding capital letters?
- Can you practice counting in 1s, 2s and 10s. Also practice reading and writing numbers to 100.

- What 2d and 3d shapes can you see around you? Can you label them?

- Find where you live on a map. What can you see on the map that is around you? (Look at the key if you are not sure!)

Please bring to school any completed home learning so that it can be celebrated

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Websites

Mathematics:

⇒ Help your child develop an understanding of the sorting of 2D shapes on a Carroll diagram using particular properties as criteria www.topmarks.co.uk/carroll-diagrams/2d-shapes

⇒ Help your child how to complete the pattern of different coloured 2D shapes. This game is excellent for shape recognition and for problem solving. www.topmarks.co.uk/ordering-and-sequencing/shape-patterns

Literacy:

⇒ Read the sad story of the Gingerbread Man. www.topmarks.co.uk/stories/GingerbreadMan.aspx

⇒ Use this catchy hip-hop song to learn the importance of punctuation. www.bbc.co.uk/teach/supermovers/ks1-english-capital-letters-full-stops/zjmrhbk

Phonics:

⇒ Follow the website to access phonics games online but please only use the FREE games unless you would like to subscribe. www.phonicsbloom.com

Topic:

⇒ Learn about how people celebrate Diwali with this short video. www.learnenglishkids.britishcouncil.org/short-stories/my-favourite-day-diwali

⇒ Learn about how to use directional language by playing this interactive game. www.learnenglishkids.britishcouncil.org/word-games/directions

⇒ Learn about primary colours and famous artists using this BBC link www.bbc.co.uk/bitesize/articles/zrt8bqt