

English

This term we will continue to learn to develop our confidence and independence to write in complete sentences with capital letters, finger spaces and full stops. We will also be learning how to use question marks and different conjunctions like 'and,' 'so' and 'because ' to join sentences. We will learn to use plurals; including those which need the suffix 'es' at the end. Our children will read and recognise non-fiction books and their writing features including captions, labels, titles and questions. and begin to use them to find information. They will write a biography about Queen Victoria, learn how to write a persuasive text and explore, learn and perform poems.

Questions: Can you write a sentence using a conjunction? When do we need to put a capital letter? Can you say the alphabet in order?

Reading

In class we will continue to read and explore together a variety of books which the children will then be able to choose to read independently.

We will continue to learn our phonics daily following the RWInc programme to enable the children to read with confidence, fluency and expression. We will also read and explore short texts together as a class to build our vocabulary and wider comprehension skills.

Children will continue to bring home two books linked to their phonics learning that week.

Please ensure your child has time to read to you every day and record the title of the book in their reading record and sign to show they have read. Please also take the time to share and enjoy book with your child.

Questions:

Is this text fiction or non fiction? What can you tell me about the book?

Year 1 Term 4

This half term our topic is called Full Steam Ahead.



Maths

The children will begin by recapping on addition and subtraction. The children will be using different methods such as using a 100 square and introducing them to the column method as ways of working out. The children will then be moving onto place value of numbers to 100. The aim is for the children to be able to read and write numbers to 100 and then use these numbers to begin to add and subtract. In the last 2 weeks of term, the children will be learning about money. They will be able to recognise and know the different value of money.

Questions:

Can you count, read and write numbers from 50 to 100?

What is the value of these coins?

Science

We will be revisiting our learning about different materials, learning to identify features of materials and to describe and sort materials using the words rough, smooth, bendy, not bendy, hard, soft, transparent and opaque. We will be using our scientific materials knowledge and skills to investigate, test and answer a question.

Questions: Can you tell me the names of different materials? What properties do they have?

PE

The children will be moving onto gymnastics. They will be performing routines involving: jumps, balances and rolls. They will also have the opportunity to learn how to use the apparatus in a safe way.

The children will also be improving their multi skills with running and jumping.

The children's PE days will be on **Wednesday** and **Friday**. On these days could the children come in their PE kits with hair tied back and earrings taken out.

Computing

RE

This topic is about what people can learn from leaders, including religious leaders and teachers. The main focus will be looking at how Jesus was a teacher and helped many people. The children will be learning some of the stories that Jesus told and the hidden messages within these stories.



Year 1
Term 4

PSHE

This term's topic is Healthy me. Within this topic the children will be learning about what they can do to keep healthy and the importance it holds. They will also be learning about medicine and road safety. This term our core value is **Respect**. We will be thinking about how we show respect to everyone and linking this back to kindness.

Design and Technology.

In design and technology we will be researching, designing and making our own Victorian toy. We will begin by looking at the toys that were played with in the Victoria period and the materials they were made from. We will be thinking carefully about the design; how they work and how they are made appealing to children.

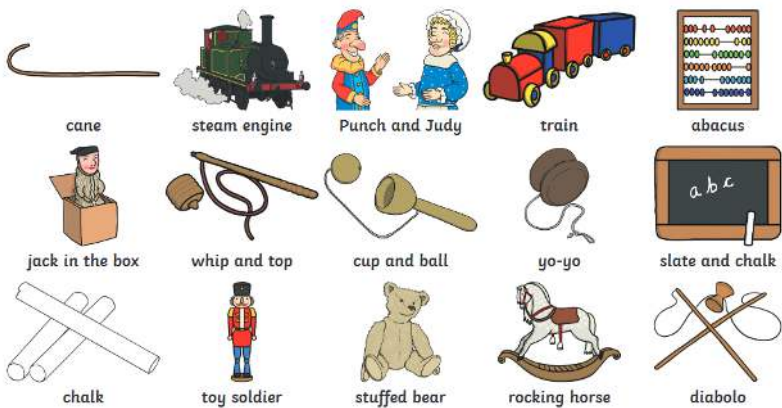
History

This term our topic is on the Victorians. The children will be learning all about life in the Victorian times, beginning with a day based on what it would have been like at a Victorian school. The children will be learning about Queen Victoria and George Stephenson and why they were important figures in this period. They will also be learning to put steam engines in chronological order.

Music

This term, the children will be learning some new music skills. These include: Sing a simple singing game, adding actions to show a developing sense of beat. Listen actively by responding to musical signals and musical themes using appropriate movement. Create a musical movement picture.

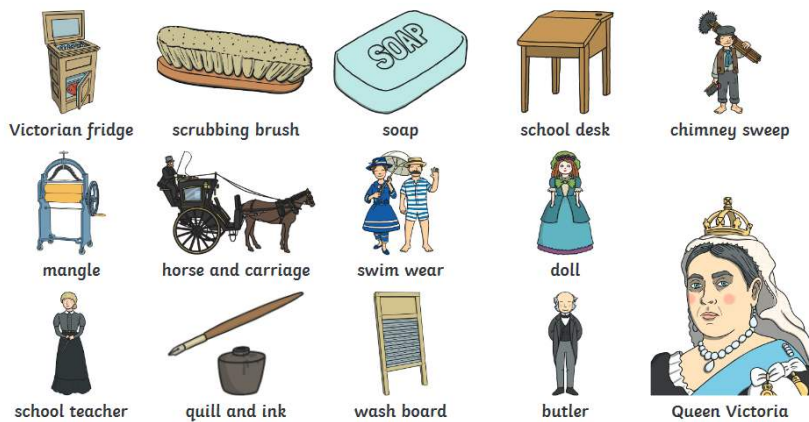
Victorians



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Activ
to:

Victorians



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to:



Adjectives

An adjective is used to describe a noun or a pronoun. It can tell us many things, such as:

Size small big enormous large tiny	Colour blue red green purple yellow	Shape circular oval triangular square conical
Number seven many hundreds few couple	Sound soft roaring bubbling loud irritating	Feel hard lumpy smooth rough slimy
Taste spicy sour sweet bland bitter	Smell enticing pleasant acidic salty nasty	Weather rainy windy sunny foggy cloudy

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1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Home Learning

Encourage your child to read each night and continue to read to them for pleasure. Little and often is what helps with reading progress! Chat with your child about what you like to read and what interests them!

Please sign the book each night so that it can then be changed the following day. Please ensure that your child brings their book bag every day, with their reading book and reading record inside.

Can you write your numbers in order from 50 to 100?

Can you write numbers to 50 in words?

Can you create your own biography of yourself or someone in your home?

Practise writing the letters of the alphabet using the correct letter formation. Can you write capital and lowercase letters?

Can you practice counting coins, recognising the value of each one?

Please bring to school any completed home learning so that it can be celebrated.



[Who was Queen Victoria? - BBC Bitesize](#)

[Helicopter Rescue - Mental Maths for 4 to 8 Year Olds \(topmarks.co.uk\)](#)

[Toy Shop Money Game \(GBP\) - Topmarks](#)

Learn about materials here—

<https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/zvpysk7>



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