



Long Term Planning – Year 2

|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|---|---|--|--|---|--|--|
| Theme Overview | The Great Fire | Twisted Tales | One Small Step... | Be Bold, Be Brave, Dream Big! | Revolting Rhymes | Enchanted Forests |
| Enrichment Day | London Shadow Art Baking Writing with quills Great Fire Of London Houses | Water Colour Painting | Classroom solar system Astronaut Training | All dress as inspirational person or their inspired career role. | Roald Dahl Science Experiments Potions Illustrations Designing chocolate bar Dictionaries | Making Castle and design own coat of arms. |
| First Hand Experiences | Fire Engine Visit Visit to Station Burn Tudor houses | Library Visit | Story Under the Stars Visiting Planetarium | Park Trust Marvellous minibeasts and habitats. Nurse Visit Author Visit | George's Marvellous Medicine Experiment Day | Warwick Castle Kings, Queens, Knights, Jesters! |
| Celebration | Nativity | Learning Celebration | Learning Celebration | Class Assembly | Learning Celebration | Leavers Assembly |
| Cookery | GFofL Cookies | | Astronaut Food | | Revolting Sundaes | |
| Forest Schools | Fire Safety / Exploration | Mini-beasts | Getting to Know the Trees and Plants – Maps | Wild Art and Framing | Dens and Kelly Kettle | Bows and Arrows and Catapults |
| Author Study and Key Texts | Cressida Cowell The Great Fire of London by Claire Llewellyn Samuel Pepys Diary | Fairytales/Alternative Versions Le Petit Cordonnier - The Little Shoemaker (video clip stimulus): | Jane Hissey David Walliams – the First Hippo on the Moon Space Boy | Beatrix Potter Demon Dentist (Class Book) Charles Dickens | Roald Dahl Danny the Champion Georges Marvellous Medicine Enormous Crocodile Mathilda Charlie and the Chocolate Factory Revolting Rhymes | Castle Poems: Jackie Hoskins AA Milne The Knight that Wouldn't Fight – Helen Docherty George and the Dragon – Chris Wormell |
| Pie Corbett | The Three Little Pigs | Elves and the Shoe Maker | First Hippo on the Moon | | | |


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| English | Non-Fiction Diary Newspaper report Poetry - fire Instructions - making biscuits Biography Samuel Pepys | Talk For Writing Character/setting descriptions, Recipe for Friendship Comparison of Traditional and Alternative Fairy Tales | Non-Fiction explanation Use dictionaries/thesaurus Stories with patterns- Aliens wear underpants Poems with alliteration/humour/adventurous word choice | Character Description Letter Writing Non-Fiction - Report | Roald Dahl Character description- grandma Non-Chronological Report on the enormous crocodile-Information text-crocodiles Persuasive Letter Setting Description | Robin Hood / Sherwood Castles and Knights Poems with patterns/shape poems |
| Maths | Solving problems using + and – Money Multiplication and Division. | Place value – partitioning and re-combining two digit numbers. Identify, represent and estimate numbers Compare and order number from 0 – 100 using <> Use place value to solve problems Recall and use + and – facts to 20 fluently and derive and use related facts up to 100. Commutativity | Commutativity Multiplication and Division. Inverse Statistics | Fraction Measures 2D 3D shapes | Position and Direction Problem Solving Using all operations | Time Measures Addition Subtraction Multiplication Division |


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| Science | <p>Materials Skills – recording/collating & presenting data, making predictions, sorting & classifying, identify what to change/keep the same for a fair test. Identify and compare the suitability of a variety of everyday materials for particular uses. Predict then develop a fair test to see which materials burn, apply knowledge - which would you use to build a house to prevent a fire? Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Explore how materials can be changed by heating/cooling & identify which are reversible/irreversible (toast, ice etc.)</p> | <p>Investigations Skills – asking questions & recognising that they can be investigated in different ways, identify what to change/keep the same for a fair test, recording results.</p> <p>What happens when you mix different solids with water?</p> <p>Which brick builds the best tower?</p> <p>Do all liquids freeze?</p> <p>Where is the best place to grow cress?</p> <p>What happens when you mix different liquids?</p> | <p>Making Observations Skills – observing what happens, noticing cause and effect</p> <p>What is gravity? Observe what happens when dropping objects – do they all fall downwards? Relate to Isaac Newton Moving objects – which force causes the movement? (Push, pull, gravity etc.)</p> <p>Observe bubbles, why is there a rainbow? Explore bending light to create rainbows.</p> <p>Who uses telescopes? Why? Relate to Tim Peak.</p> | <p>Living Things and Their Habitats Skills – sorting & classifying, noticing patterns, presenting data, drawing conclusions.</p> <p>Explore and compare the difference between things that are living, dead, and things that have never been alive Identify that most living things live in habitats to which they are suited and describe how different habitats provide the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including micro-habitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p> <p>Parks Trust – Marvellous Minibeasts and Habitats</p> | <p>Animals including Humans Understand that animals, including humans, have offspring which grow into adults – match off spring to adult. Use secondary sources to find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Use secondary sources to find out and describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. (Consider carefully completing mould test)</p> | <p>Plants Re-cap cress investigation and describe how seeds and bulbs grow into mature plants – draw a simple life cycle.</p> <p>Plan and carry out some investigations with plants to reinforce that plants need water, light and a suitable temperature to grow and stay healthy.</p> <p>Some seedlings in dark/light Some seedlings in cold/warmth Some seedlings with water/no water etc.</p> <p>Investigate will plants only grow with water to 'drink'?</p> |
| Computing | Information Technology Around Us | Digital Photography | Robot Algorithms | Pictograms | Digital Music | Programming Quizzes |
| Internet Safety | Self Image Online Relationships | Online Reputation | Online Bullying | Managing Online Information | Health, Wellbeing and Lifestyle | Privacy and Security Copyright and Ownership |


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| History | The Great Fire of London- Events beyond living memory and their impact The Lives of significant individuals and their importance (Samuel Pepys) Thomas Farriner, Sir Christopher Wren, King Charles II | | Changes within living memory The Space Race overview Mae Jemison – First black female astronaut Isaac Newton Stephen Hawking Tim Peak | The lives of significant individuals in the past who have contributed to national and international achievements Florence Nightingale Mary Seacole Charles Dickens Beatrix Potter | | |
| Geography | | Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Human and Physical Features Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map | | | Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country - link to Tokyo Olympics Human physical features | use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Compare to seaside Castle |

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| Art | Artist: Delphine Diallo | Textiles / Collage- explore tapestries and the use of tapestries in history. Experiment with stitches, weaves and joining fabrics. Plan and create a patchwork square-Cinderella. Artist: Arthur Rackham/ Siona Benjamin | | Drawing/ painting: Explore tone using different pencils, pens, pastel, charcoal and chalk. Use line and tone to represent things seen. Evaluate own work and make improvements. Chose preferred media to create own work. Illustrator: Beatrix Potter Portrait | Sculpture Naoshima Island, also known as 'Art Island' in Japan work by Tadao Ando and Yayoi Kasuma to design and create our own Naoshima sculpture, using clay. Use in different ways to support geography learning e.g. Maasai necklaces, setting pictures of different environments Artist: Tadao Ando | |
| Design Technology | Plan and make Tudor Houses | | Balloon Rockets Design, make, improve, test | | | Sewing Design and make a coat of arms based on their knowledge of previous sewing skills, exploring stitches and adapting their original design based on execution. Evaluate the final product. |
| Religious Education | Religious Symbols and Light | Key question: How and why do symbols express meaning, including religious meaning? Link symbolism of light to all the winter festivals. | What does it mean to belong? Link to churches/ buildings we attend Visit church | How and why are some stories and books sacred and important in religion? Know about different religious books | Same key question- learn some stories about characters from the Bible and Jewish characters from the Torah. | Who am I? Consider values from religions and our own values- link with moving on. |
| Music | Tony Chestnut* | Carnival of the Animals Magical Musical Aquarium | Minibeasts | Grandpa Rap* | Swing-a-long With Shostakovich Barnaby Goes to the Seaside | Tanczyny Labada* |

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| PSHE and RSE | Being Me In My World Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings | Celebrating Difference Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends | Dreams and Goals Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success | Healthy Me! Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food | Relationships Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships | Changing Me Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition |
| PE One | Multi skills | Gymnastics YR1 Traditional Tales + 1x Fundamental Skills | Multi skills (Throwing and Catching) | Invasion Games Football focus | Gymnastics (+apparatus) Landscapes and Cityscapes | OAA Orienteering |
| PE Two | Physical Literacy | Dance Twisted Tales (Cinderella and Shrek) | Multi skills (Bat and Ball) - Tennis | Dance Beatrix Potter | Athletics (Running/Throwing) | Athletics |