

## English

This half term our topic will be based on fairy tales. We will begin this term by reading the story of Cinderella which we will retell using actions and then write independently. We will be learning to identify, compare and describe characters and settings in different stories and use this learning to write our own story that has a fairy tale setting. We will also be writing a biography about Van Gogh. We will continue to learn how to write our ideas in grammatically correct sentences with capital letters, finger spaces and full stops, and extend our writing by using adjectives and different conjunctions.

### **Questions:**

Can you describe the setting?

Can you write sentences with adjectives describing a character?

## Reading

In class we will continue to read and explore together a variety of books which the children will then be able to choose to read independently.

We will continue to learn our phonics daily following the RWInc programme to enable the children to read with confidence, fluency and expression. We will also read and explore short texts together as a class to build our vocabulary and wider comprehension skills.

Children will continue to bring home two books linked to their phonics learning that week.

Please ensure your child has time to read to you every day and record the title of the book in their reading record and sign to show they have read. Please also take the time to share and enjoy book with your child.

### **Questions:**

Who are the characters in the story?

What do you think might happen next?

## Year 1 Term 3

### **This half term our topic is called Starry Night.**



## Maths

The children will start their topic with looking at lengths, mass/weight and volume. They will be comparing different objects according to their length and will be looking at the difference between volume and capacity. We will also be using this knowledge to compare, describe and solve practical problems. As of week 3 the children will be moving on to counting in 2s, 5s and 10s. We will be solving multiplication and division number sentences and then using this knowledge moving on to solve problems. .

### **Questions:**

Can you count to 100 in 5s and beyond?

Can you compare the length of these objects? Which is longer/shorter?

## Science

We will be learning to ask questions about light and dark and to compare differences. We will be learning to identify and compare sources of light. We will be investigating shadows, reflective and transparent materials.

### **Questions:**

Can you name three sources of light?

Can you tell me a difference between light and dark?

## PE

We will be developing our dance skills by learning to move in different ways and by listening to the beat and tempo of the music.

Please make sure your child comes to school wearing a suitable PE kit on Wednesday and Thursday. Please also remember to remove your children's earrings.



## PSHE

This term the topic is Dreams and Goals. The children will be learning to celebrate their own successes but also how we can achieve success together and how we can overcome any obstacles.

## Computing

We will be learning how to code a beebot using algorithms. We will learn what an Algorithms is. We will learn how to create and debug a simple program and predicting its behaviour.



## Art

We will be looking at light and dark and how this is represented in art. We will look at how famous artists Van Gogh and Bruce Monroe have used this in their art. The children will then produce a final piece which is influenced by these artists.

## History

We will be learning about life in the past before we were born, especially at the time of the artist Van Gogh. We will explore the work of Thomas Edison and Alexander Lodygin. We will compare this to life now. We will use a range of sources including paintings and photographs to help us find out about the past. We will compare this to life now.

## RE

We will be learning about new beginnings and how these are represented in different religions. We will learn about Jewish Shabbat. We will learn some stories from the Bible about new beginnings such as Noah's Ark.

Year 1  
Term 3

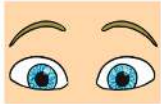
## Music

Children will be echo singing, composing word patterns, improvising with mi-re-do, and play a percussion ostinato. Children will understand the difference between pitched patterns and rhythm patterns, higher and lower.

## Little Red Riding Hood



basket



see



ears



Granny



Grandmother



food



forest



Little Red Riding Hood



wolf



teeth



woodcutter



eat



house



eyes



bed



Activate Windows

## Match Up the Numbers

Can you find the right word to match up with the number? Draw a line to link each pair.

- |    |       |
|----|-------|
| 0  | three |
| 1  | nine  |
| 2  | four  |
| 3  | one   |
| 4  | six   |
| 5  | seven |
| 6  | zero  |
| 7  | five  |
| 8  | ten   |
| 9  | eight |
| 10 | two   |

## Adjectives

An adjective is used to describe a noun or a pronoun. It can tell us many things, such as:

<b>Size</b> small big enormous large tiny	<b>Colour</b> blue red green purple yellow	<b>Shape</b> circular oval triangular square conical
<b>Number</b> seven many hundreds few couple	<b>Sound</b> soft roaring bubbling loud irritating	<b>Feel</b> hard lumpy smooth rough slimy
<b>Taste</b> spicy sour sweet bland bitter	<b>Smell</b> enticing pleasant acidic salty nasty	<b>Weather</b> rainy windy sunny foggy cloudy

## Fairy Tale

Once upon a time...

Long ago...

Far away...

curse

wish



forest



good



evil



kiss



princess



king



prince



wizard



witch



fairy godmother



palace



castle



magic



queen



...happily ever after

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

# Home Learning

Encourage your child to read each night and continue to read to them. Please sign the book each night so that it can then be changed the following day. Please ensure that your child brings their book bag every day, with their reading book and reading record inside.

Please practice reading the key words with your child.

Can you write your numbers as words to twenty?

Can you create your own Fairy Tale story map?

Practise writing the letters of the alphabet using the correct letter formation. Can you write capital and lowercase letters?

Can you practice counting in 2s, 5s and 10s. Also practice writing numbers to 100.

Can you draw 4 different sources of light and write a sentence about them?

Please bring to school any completed home learning so that it can be celebrated.



<https://www.bbc.co.uk/bitesize/articles/zxy987h>

<https://www.bbc.co.uk/bitesize/clips/z2fnvcw>

<https://www.topmarks.co.uk/learning-to-count/chopper-squad>

# Websites