

In this topic children will talk about their experiences of cold weather/winter, learning how animals survive winter/cold environments. We will find out about how water/ice changes when it is frozen/melted.

Communication and Language:

We will be learning new vocabulary related to our wintery topic including **cold, winter, arctic, snow, ice, water, freeze, melt, warm, heat, solid, liquid, hibernate, fur, icicle, snowflake, snowball, crystals, patterns.** We will continue to practise using new words in sentences and to listen actively during teaching inputs. We will look at non-fiction books and generate our own questions.

Reading:

We will be continuing to learn to retell stories using our own words and story language from the core texts.

We will be learning the next set of sounds for our group in the RWI phonics scheme & continue to develop blending skills to start to read simple CVC words. We will be practicing our segmenting skills to write simple VC/CVC words & e will focus on the red words I, go, to the & my.

Writing

We will continue to learn to do different fine motor activities to help our hands become stronger to hold scissors and pencils correctly.

We will continue to explore Drawing Club and creating drawings with codes to help our pictures come alive! We will also be creating simple sentences using I, go, to, my & the.

We will be writing speech bubbles for the characters in the story and making our own information books.

Physical Development:

We will be doing Brazilian soccer each week to develop our co-ordination and ball skills on a Thursday.

Our PE focus will be on dance; we will move in time to the beat and link movements into a simple sequence to music. This will start second week back from Tuesday the 16th.

Our Topic Winter Wonderland

Maths:

We will start the term exploring shapes. We will be naming 2D shapes and begin to describe their properties. We will verbally count beyond 20, recognising the pattern of the counting system. We will be continuing to use 5/10 frames to explore number relationships. We are going to consolidate our knowledge of number using part-whole models (cherry template) with concrete objects and recordings in our books. We will explore weight using balances to compare objects and use mathematical language **heavy, light, heavier, lighter.**

PSED:

This term we will be talking about how we can be kind and helpful and compare this to character in our stories. We will also think about keeping safe online.

We will be thinking about our dreams and goals as part of our 'Jigsaw' sessions. Our core value will be **Kindness**.

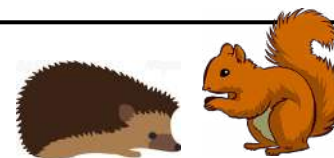
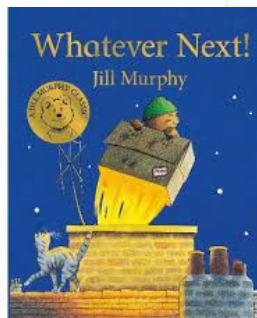
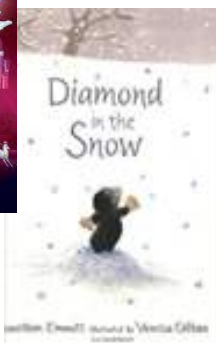
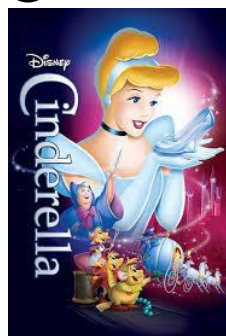
Understanding of the World:

Our topic is all about winter, cold climates and how water changes when it is very cold/hot. We will be exploring water as it freezes into ice and melts back into water using key Vocabulary related to the topic.

We will be comparing our environment with the Arctic and finding out how animals **adapt** to **survive** the cold.

Expressive Arts and Design:

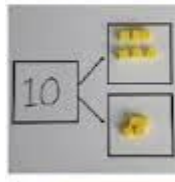
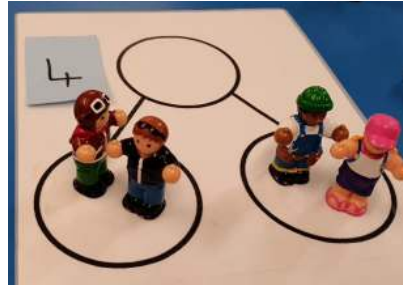
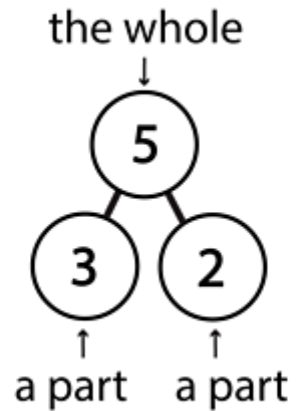
This half term we will explore colour mixing using coloured ice blocks to make patterns. We will be exploring Brusho backgrounds and creating settings and landscapes using brusho techniques and watercolours. We will work collaborating towards creating work to create a winter scene.



Reception
Term 3

Home Learning

Can you make/draw your own part-whole models?



Websites

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

<https://www.phonicsplay.co.uk>

<https://www.topmarks.co.uk/maths-games/3-5-years/counting>

<https://www.youtube.com/watch?v=6RfIKqkvHTY>

Get active with the sticky kids:

<https://www.youtube.com/watch?v=adjODyOsETU>

Can you create something for our 'Dress up day' on the Monday 8th January to celebrate the story of Cinderella?



We will be reading these books in class:

Cinderella

Whatever Next! - Jill Murphy

Diamond in the Snow - Jonathan Emmett

Range of non-fiction books; The Arctic, Winter, Polar Bears etc.