



Communication and Language:

We will start to share our news from home regularly, using the past tense to say what we have done with our family. We will continue to listen well to stories & talk in sentences about the **characters (who)**, **events (what doing)** and **settings (where)**. We will use language features from our stories in our learning in other areas such as the role play or the small world areas.

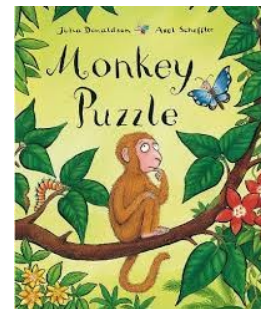
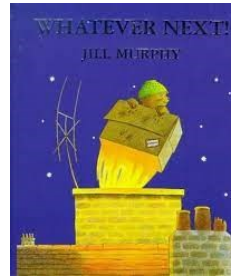
Personal, Social and Emotional:

We will be helping our new pupils to learn the nursery routines and boundaries so they can settle in and come to nursery happily.

We will be focusing on **kindness** towards each other and the environment.

Physical Development:

We will continue to have PE on Wednesdays and Fridays. In the outside area we will use the bikes, scooters and large planks and bricks to develop our gross motor skills. Our fine motor skills will continue to be developed through our weekly Dough Gym sessions, drawing and threading activities using a wide range of specialist resources.



Maths:

This term we will do lots of work on shapes, naming the four main shapes—circle, triangle, rectangle and square—and counting their sides and corners. We will use shapes to make pictures and repeated patterns. We will consolidate our understanding of numbers and quantity through activities involving chanting, counting and matching and match to written numeral.

Literacy:

We will continue to develop our pencil grip to hold a pencil comfortably in a dominant hand. Some of us will develop our pencil control by drawing faces and people regularly. Others will start to trace or copy the letters in their name and those of their friends.

Understanding of the World:

We will find out about the season of Winter; how animals survive living with the cold using key vocabulary such as cold, snow, frost, ice, melt, hibernate etc.

We will learn about the Arctic and compare it to where we live. We will investigate ice.

Expressive Arts and Design:

We will be developing our imaginative role play in the home corner while acting out narratives from our core texts. As part of our creative development we will be selecting and exploring different textures and combining them to make collages and 3D models independently. We will have music and movement sessions with Music Bugs every two weeks.



Home Learning

Can you draw a snowman or a penguin?



Which animals like to live in cold countries?
Draw some of the animals that you find out
about and show it to your teacher.

Websites

Listen to the story 'Whatever Next'

<https://www.youtube.com/watch?v=6c5cb0u0rPM>

Try these number games:

[https://www.topmarks.co.uk/maths-games/3-5-years/
counting](https://www.topmarks.co.uk/maths-games/3-5-years/counting)

Practise numbers and counting with these songs:

<https://www.youtube.com/watch?v=7D4K9oi7oBM>

The main stories we will explore in class:

Diamond in the Snow - Jonathan Emmett

Whatever Next—Jill Murphy

Range of non-fiction books; The Arctic, Winter, Polar Bears etc.

Monkey Puzzle— Julia Donaldson