English:

This half term we will be reading a range of traditional stories and fairy tales, and discussing similarities and differences between them. We will be looking closely at characters talking about their role in the story and describing them, as well as looking at the settings in the stories. We will also focus on our writing skills including how to use punctuation such as full stops, commas and question and speech marks.

Questions:

What are the features of a fairy tale? Can you use a dictionary to define *resolution*, *protagonist*, *enchantment*, *heroine*, *damsel*? What is an expanded noun phrase?

Reading

Children will be reading a range of texts. We will discuss the features of each genre of books as well as developing inference skills.

<u>Please ensure you read with you child</u> <u>every day and record the title of the book in their</u> <u>reading record.</u>

Questions:

What are the features of non-fiction books? How do you know this is a fictional book? How would the character be feeling?





This half term our topic is

Twisted Tales
and much of our work will be cross-curricular, I inking subjects wherever Possible.

Year 2 Term 2

Maths:

We will be learning to use repeated addition as multiplication, and repeated subtraction as division. We will be learning to identify symmetry of shapes too, along with learning to use mental strategies to add and subtract numbers. The children will learn to use their learning to solve problems. We will also continue to apply our learning of place value.

Questions:

How many tens/ones are in a number? How do you know? Which fractions are equal to each other? How many halves in one whole?

Science:

We will be planning and carrying out a range of experiments this half term. Children will structure their investigations thinking about their predictions, method and conclusions.

Questions:

What do you think will happen and why? How will you carry out the experiment? What resources will you need? What did you find out? Why do you think this happened?

Art:

During this half term we will focus upon experimenting with and using fabrics to create pictures and a collaborative patchwork quilt linked to our topic learning.

Children will initially design their fairytale scene and consider how best to recreate this using materials for their patch work piece.



RE:

In our RE learning we will find out about the festivals of Diwali, Hanukah and Christmas. We will hear stories relating to these festivals and learn how they are celebrated.



Our focus will be on using ICT to create digital photography. Children will explore a range of examples and evaluate their creations. The children will consider the concepts of light and focus as well as simple photo editing.



PSHE/RSE:

This half term the topic is 'Celebrating Difference'. Within this topic children will be learning about respecting similarities and differences amongst one another and what it means to be unique. We will discuss being inclusive and playing together. Children will learn how to give and receive compliments. Our whole school value is Responsibility.

Geography:

This half term we will be identifying the 4 countries within the UK, as well as naming their capital cities. For each capital city children will think about their famous landmarks. The children will have the opportunity to develop their map reading skills as part of this learning.

Music:

Our topic is called seasons and the children will be learning to recognise and copy various pitches. The children will continue to recognise and create their own rhythms and consider how this can be recorded.

PE:

This half term our PE day will be on a Thursday afternoon. The children will be doing dance on a Tuesday afternoon. We will be doing PE outside as much as Possible. Children can wear their PE t-shirts to school along with warm clothes suitable for PE, appropriate shoes and no earrings.

Year 2 Term 2



Vocabulary

NOUM/

person place thing or idea

Pronoun

A word that takes

the place of a noun

I, you, he, she, it,

me, him, her, we,

you, they, us, them

Adjective A word that shows

A word that the action or state of describes or being in a sentence modifies a noun Malcolm ran two miles. wore blue suede shoes.

Adverb. A word that describes or modifies a verb

Amir ran quickly.

Joins words, phrases, and sentences Coordinate: for, and, nor, but, or, yet, so

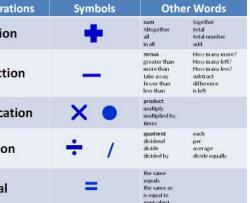
Subordinate: before, if, when

Malcolm is fast

Links a noun or pronoun to another word in a sentence The cắt ran <u>up</u> a trẻe.

used to exclaim. protest, or command oops, uh-oh, whoa

Math Operations	Symbols	Other Words		
Addition	+	sum Altogether all in all	together total total number add	
Subtraction		minus greater than more than take away fewer than less than	How many more How many left? How many less? subtract difference is left	
Multiplication	× •	product multiply multiplied by times		
Division	÷ /	quotient dividend divide divided by	each per average divide equally	
Equal	=	the same equals the same as is equal to		









Odd Numbers

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Home Learning

Below are some suggestions of projects your children might like to work on this half term.

Create a story map (drawings) of familiar fairy tales. Remember to include the adjectives and conjunctions from the story.

Create a fairy tale scene using a variety of mediums e.g. colouring pencils, felt tip pens, collage materials.

Design your own fairy tale character. What would they look like? How would you describe their personality? Are they are good or bad character?

Can you create your own fairy tale magic potion using your knowledge of fractions? Write the instructions to make the potion and remember the fractions in the ingredients.

Please bring to school any completed home learning so that it can be celebrated.

https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw

https://www.bbc.co.uk/cbeebies/stories

https://www.bbc.co.uk/bitesize/topics/z6vv4wx/articles/z24rxfr

https://www.topmarks.co.uk/maths-games/5-7-years/ordering

https://www.topmarks.co.uk/Search.aspx? Subject=16&AgeGroup=2

https://www.bbc.co.uk/bitesize/subjects/zjxhfg8

https://www.bbc.co.uk/bitesize/topics/zrssgk7

https://www.bbc.co.uk/bitesize/topics/zkxxsbk

