

**English:**

This half term we will be reading a range of traditional stories and fairy tales, and discussing similarities and differences between them. We will be looking closely at characters talking about their role in the story and describing them, as well as looking at the settings in the stories. We will also focus on our writing skills including how to use punctuation such as full stops, commas and question and speech marks.

**Questions:**

What are the features of a fairy tale?  
 Can you use a dictionary to define *resolution*, *protagonist*, *enchantment*, *heroine*, *damsel*?  
 What is an expanded noun phrase?

**Reading**

Children will be reading a range of texts. We will discuss the features of each genre of books as well as developing inference skills.

**Please ensure you read with you child every day and record the title of the book in their reading record.**

**Questions:**

What are the features of non-fiction books?  
 How do you know this is a fictional book? How would the character be feeling?



This half term our topic is ***Twisted Tales*** and much of our work will be cross-curricular, linking subjects wherever Possible.

**Year 2  
Term 2**

**Maths:**

We will be learning to use repeated addition as multiplication, and repeated subtraction as division. We will be learning to identify symmetry of shapes too, along with learning to use mental strategies to add and subtract numbers. The children will learn to use their learning to solve problems. We will also continue to apply our learning of place value.

**Questions:**

How many tens/ones are in a number? How do you know? Which fractions are equal to each other? How many halves in one whole?

**Science:**

We will be planning and carrying out a range of experiments this half term. Children will structure their investigations thinking about their predictions, method and conclusions.

**Questions:**

What do you think will happen and why? How will you carry out the experiment? What resources will you need? What did you find out? Why do you think this happened?

**Art:**

During this half term we will focus upon experimenting with and using fabrics to create pictures and a collaborative patchwork quilt linked to our topic learning.

Children will initially design their fairytale scene and consider how best to recreate this using materials for their patch work piece.

**RE:**

In our RE learning we will find out about the festivals of Diwali, Hanukah and Christmas. We will hear stories relating to these festivals and learn how they are celebrated.

**Computing:**

Our focus will be on using ICT to create digital photography. Children will explore a range of examples and evaluate their creations. The children will consider the concepts of light and focus as well as simple photo editing.

**PSHE/RSE:**

This half term the topic is 'Celebrating Difference'. Within this topic children will be learning about respecting similarities and differences amongst one another and what it means to be unique. We will discuss being inclusive and playing together. Children will learn how to give and receive compliments. Our whole school value is **Responsibility**.

**Geography:**

This half term we will be identifying the 4 countries within the UK, as well as naming their capital cities. For each capital city children will think about their famous landmarks. The children will have the opportunity to develop their map reading skills as part of this learning.

**Music:**

Our topic is called seasons and the children will be learning to recognise and copy various pitches. The children will continue to recognise and create their own rhythms and consider how this can be recorded.

**PE:**

This half term our PE day will be on a Thursday afternoon. The children will be doing dance on a Tuesday afternoon. We will be doing PE outside as much as possible. Children can wear their PE t-shirts to school along with warm clothes suitable for PE, appropriate shoes and no earrings.

**Year 2  
Term 2**

<ul style="list-style-type: none"> <li>Fiction story</li> <li>Uses funny, exaggerated, or silly events</li> <li>Story explains how something (or many things) were created or invented</li> <li>Main character has qualities that a human cannot really have</li> <li>Uses lots of exaggerations or hyperboles</li> </ul> <p style="text-align: right;"><b>1</b></p>	<h2 style="text-align: center;">Tall Tale</h2> 
<ul style="list-style-type: none"> <li>Fiction story</li> <li>A short tale (no more than a few pages, usually)</li> <li>Animals are the main characters, but humans can be in story too</li> <li>There is often a trickster who runs into trouble</li> <li>Story teaches a lesson, or a moral</li> </ul> <p style="text-align: right;"><b>2</b></p>	<h2 style="text-align: center;">Fable</h2> 
<ul style="list-style-type: none"> <li>Fiction story</li> <li>Often includes witches, kings, queens, princes, princesses, giants, fairies, or other magical creatures</li> <li>Events or items occur in sets of three</li> <li>There is a happy ending</li> </ul> <p style="text-align: right;"><b>3</b></p>	<h2 style="text-align: center;">Fairy Tale</h2> 
<ul style="list-style-type: none"> <li>A story about a real or fictional person's good deed</li> <li>Story is usually based on a hero</li> <li>Hero or main character does a good deed</li> <li>Hero or main character has some type of amazing strength, skill, or power</li> </ul> <p style="text-align: right;"><b>4</b></p>	<h2 style="text-align: center;">Legend</h2> 
<ul style="list-style-type: none"> <li>Fiction story</li> <li>Many originated in ancient Greece</li> <li>Characters are often gods or goddesses</li> <li>Story explains (in an untrue way) how things in nature came to be</li> </ul> <p style="text-align: right;"><b>5</b></p>	<h2 style="text-align: center;">Myth</h2> 

<h3 style="text-align: center;">Noun</h3> <p>A person, place, thing, or idea</p> <p>Marcus wore a blue jacket to school.</p>	<h3 style="text-align: center;">Verb</h3> <p>A word that shows the action or state of being in a sentence</p> <p>Malcolm ran two miles. Malcolm is fast.</p>	<h3 style="text-align: center;">Adjective</h3> <p>A word that describes or modifies a noun</p> <p>I wore blue suede shoes.</p>	<h3 style="text-align: center;">Adverb.....</h3> <p>A word that describes or modifies a verb</p> <p>Amir ran quickly.</p>
<h3 style="text-align: center;">Pronoun</h3> <p>A word that takes the place of a noun</p> <p>I, you, he, she, it, me, him, her, we, you, they, us, them</p>	<h3 style="text-align: center;">Conjunction</h3> <p>Joins words, phrases, and sentences</p> <p>Coordinate: for, and, nor, but, or, yet, so</p> <p>Subordinate: before, if, when</p>	<h3 style="text-align: center;">Preposition</h3> <p>Links a noun or pronoun to another word in a sentence</p> <p>The cat ran up a tree.</p>	<h3 style="text-align: center;">Interjection</h3> <p>A word or phrase used to exclaim, protest, or command</p> <p>wow, ouch, no, oh, oops, uh-oh, whoa</p>

Math Operations	Symbols	Other Words
Addition	+	sum Altogether all in all
Subtraction	-	minus greater than more than take away fewer than less than
Multiplication	× ●	product multiply multiplied by times
Division	÷ /	quotient dividend divisor divided by
Equal	=	the same equals the same as is equal to equivalent

<h4>Freeze</h4>  <p>When water is cooled, it turns into ice.</p>	<h4>Changing Materials</h4>	<h4>Boil</h4>  <p>When water is heated, it turns into steam.</p>
<h4>Toast</h4>  <p>When bread is heated, it turns brown and crispy.</p>	<h4>Cool</h4>  <p>Some materials change when they are cooled.</p>	<h4>Heat</h4>  <p>Heating makes materials expand and contract.</p>
<h4>Bend</h4>  <p>Some materials will change shape when they are bent.</p>	<h4>Melt</h4>  <p>Some materials will change shape when they are heated.</p>	<h4>Twist</h4>  <p>Some materials will change shape when they are twisted.</p>
<h4>Squash</h4>  <p>Some materials will change shape when they are squashed.</p>	<h4>Stretch</h4>  <p>Some materials will change shape when they are stretched.</p>	<h4>Squeeze</h4>  <p>Some materials will change shape when they are squeezed.</p>

# Vocabulary

<h3 style="text-align: center;">Even Numbers</h3> <table border="1"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr> <tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr> <tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td><td>57</td><td>58</td><td>59</td><td>60</td></tr> <tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr> <tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr> <tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr> <tr><td>91</td><td>92</td><td>93</td><td>94</td><td>95</td><td>96</td><td>97</td><td>98</td><td>99</td><td>100</td></tr> </table> <p style="text-align: center;">Even Numbers end in 0, 2, 4, 6, or 8</p>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	<h3 style="text-align: center;">Odd Numbers</h3> <table border="1"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr> <tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr> <tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td><td>57</td><td>58</td><td>59</td><td>60</td></tr> <tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr> <tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr> <tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr> <tr><td>91</td><td>92</td><td>93</td><td>94</td><td>95</td><td>96</td><td>97</td><td>98</td><td>99</td><td>100</td></tr> </table> <p style="text-align: center;">Odd Numbers end in 1, 3, 5, 7, or 9</p>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
1	2	3	4	5	6	7	8	9	10																																																																																																																																																																																																
11	12	13	14	15	16	17	18	19	20																																																																																																																																																																																																
21	22	23	24	25	26	27	28	29	30																																																																																																																																																																																																
31	32	33	34	35	36	37	38	39	40																																																																																																																																																																																																
41	42	43	44	45	46	47	48	49	50																																																																																																																																																																																																
51	52	53	54	55	56	57	58	59	60																																																																																																																																																																																																
61	62	63	64	65	66	67	68	69	70																																																																																																																																																																																																
71	72	73	74	75	76	77	78	79	80																																																																																																																																																																																																
81	82	83	84	85	86	87	88	89	90																																																																																																																																																																																																
91	92	93	94	95	96	97	98	99	100																																																																																																																																																																																																
1	2	3	4	5	6	7	8	9	10																																																																																																																																																																																																
11	12	13	14	15	16	17	18	19	20																																																																																																																																																																																																
21	22	23	24	25	26	27	28	29	30																																																																																																																																																																																																
31	32	33	34	35	36	37	38	39	40																																																																																																																																																																																																
41	42	43	44	45	46	47	48	49	50																																																																																																																																																																																																
51	52	53	54	55	56	57	58	59	60																																																																																																																																																																																																
61	62	63	64	65	66	67	68	69	70																																																																																																																																																																																																
71	72	73	74	75	76	77	78	79	80																																																																																																																																																																																																
81	82	83	84	85	86	87	88	89	90																																																																																																																																																																																																
91	92	93	94	95	96	97	98	99	100																																																																																																																																																																																																



# Home Learning

**Below are some suggestions of projects your children might like to work on this half term.**

Create a story map (drawings) of familiar fairy tales. Remember to include the adjectives and conjunctions from the story.

Create a fairy tale scene using a variety of mediums e.g. colouring pencils, felt tip pens, collage materials.

Design your own fairy tale character. What would they look like? How would you describe their personality? Are they a good or bad character?

Can you create your own fairy tale magic potion using your knowledge of fractions? Write the instructions to make the potion and remember the fractions in the ingredients.

Please bring to school any completed home learning so that it can be celebrated.

<https://www.bbc.co.uk/teach/super movers/ks1-maths-collection/z6v4scw>

<https://www.bbc.co.uk/cbeebies/stories>

<https://www.bbc.co.uk/bitesize/topics/z6vv4wx/articles/z24rxfr>

<https://www.topmarks.co.uk/maths-games/5-7-years/ordering>

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>

<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>

<https://www.bbc.co.uk/bitesize/topics/zrsgk7>

<https://www.bbc.co.uk/bitesize/topics/zkxxsbk>

# Websites