



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by

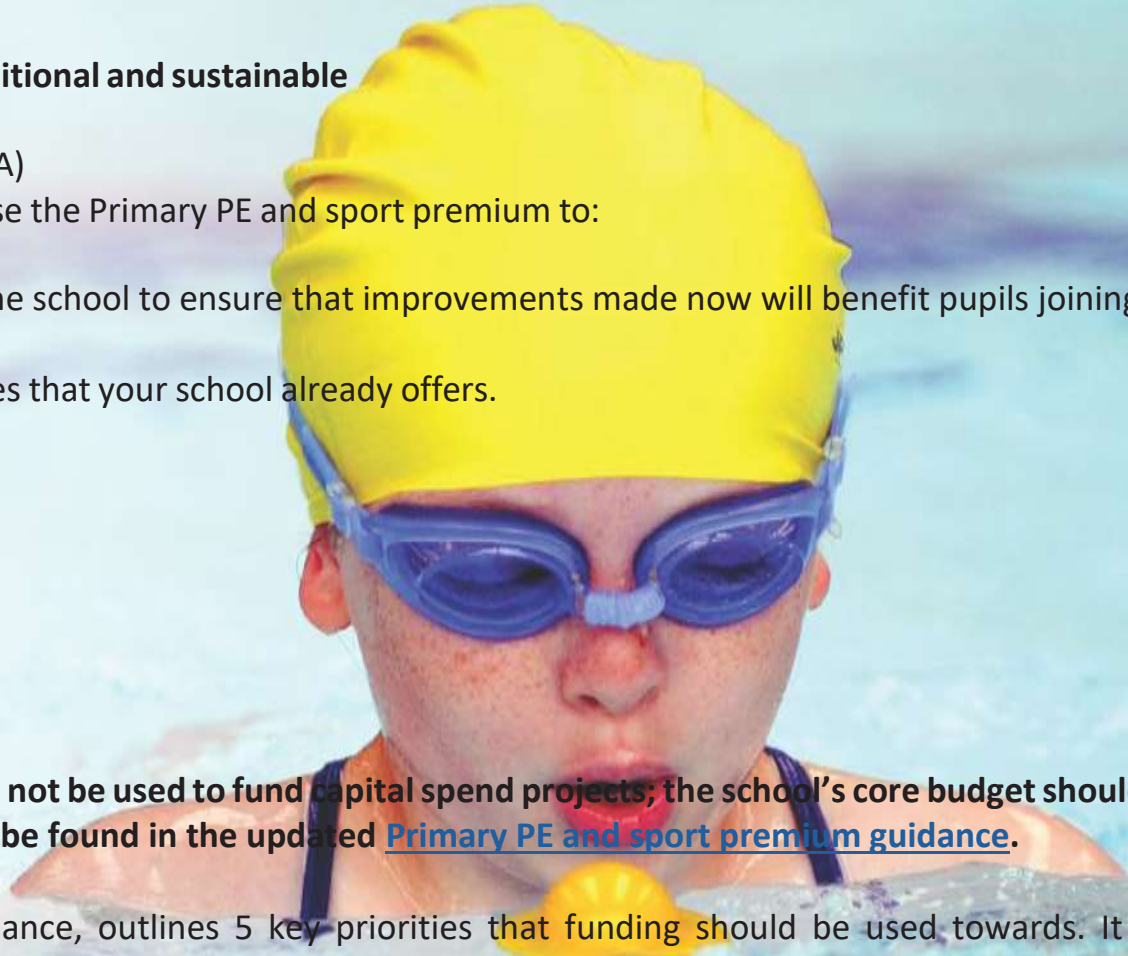


Department
for Education



Created by





Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| <p>Ensure all pupils have access to a range of physical activities during play and lunchtimes.</p> <ul style="list-style-type: none"> • Liaise with JR to run a range of sports activities at lunchtimes on a Wednesday and work alongside a school member of staff and Midday Staff to enable them to continue throughout the week. • Identify pupils at risk of low activity level to take part in 30 minute lunchtime sports provision. • Audit and replenish resources for active play at lunchtime and break times and review markings for active games. | <p>Pupils accessing high impact sports activities at lunchtime and playtime. Staff feel more confident in leading activities.</p> <p>Pupils engaged and showing enjoyment.</p> <p>Resources purchased and being used.</p> | <ul style="list-style-type: none"> • Continue to train new staff and develop range of activities when new sports space complete in December 2023. • Continue to identify and engage children. • Audit resources for new sports space. |
| <p>Develop pupil awareness of sport and sporting achievements within school each week supporting pupil aspirations as well as the profile of sport.</p> <p>High quality PE lessons are delivered during curriculum time.</p> <ul style="list-style-type: none"> • Pupils have the opportunity to share external sporting achievements in termly sports celebration assembly as well as on social media. • Monitoring of teaching and feedback supports professional growth. | <p>Pupils have shared a range of sporting achievements outside of school which are celebrated in assembly.</p> <p>Lessons observed identified growth in teachers skills and confidence and pupils achieving intended learning.</p> | <p>Teachers identified Dance as areas for CPD for 23-24.</p> |

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| <p>To provide opportunities for class teachers to collaborate with subject specialists as CPD opportunities – Ball Skills (Brazilian Soccer) Dance, gymnastics</p> | <p>Dance specialist unable to support until 23/24. Subject leader supported teachers in planning and delivery.</p> <p>Teachers confident in delivering skills in PE lessons.</p> | <p>Dance specialist secured for academic year 2023/24</p> |
| <p>To provide a broad range of physically active experiences to pupils.</p> | <p>All clubs took place that were scheduled and had strong uptake from pupils.</p> | <p>Continue to develop range of clubs to support physical activity and mental health and wellbeing.</p> |
| <p>Provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome.</p> | <p>Children have been allocated into house teams. They have collected points through out the year for sporting events and winning team celebrated after sports day.</p> | |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

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| Total amount allocated for 2023/24 | £16,000 £720 (72 pupils – based on Spring 23 Census) Total £16720 |
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| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|--|---|---|---|--|
| CPD for teachers in teaching Dance | Teachers Pedagogy of Dance Pupils – increased knowledge and skills in Dance | Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport. Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement. | Teachers more confident to deliver effective PE supporting improved % of pupil's attainment in PE. | £3000 cost for specialist Dance Teacher |
| Introduce wider range of playtime and lunchtime sport sessions/activities for pupils through competitive games using the new sports pitch. Audit resources for new sports introduced. | Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part. | Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. | £1500 costs for additional coach to support staff training for lunchtime sessions. £2850 cost for designated MDS to deliver £3040 cost for TA to deliver £930 resources |

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| To provide a broad range of physically active experiences to pupils through clubs. | Pupils accessing a range of physical activity and promotion of mental health. | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | Pupils meeting the government target of at least 30 minutes. Increased pupils accessing provision throughout the year. | £4,400 – cost for staff to deliver 8 x clubs for 37 weeks per year. |
| <p>Provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome.</p> <p>Enter external events to give pupils the opportunity to compete against other schools</p> <p>CPD for PE Subject Lead</p> | <p>Teachers leading events.</p> <p>Pupils accessing increase inter and intra sporting events.</p> | <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school and as a result improved % of pupil's attainment in PE. | £1000 for PE subject leader to lead. |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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| Review to take place July 2024 | | |

Signed off by:

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| Head Teacher: | <i>Mr K Hopkins</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Miss Haig / Mr Hopkins</i> |
| Governor: | <i>Mrs Haines (COG)</i> |
| Date: | 13.11.23 |

