

Communication and Language:

We will be learning and using new vocabulary related to our topic and through story books. We will be listening to stories about families and homes and discussing what our families look like. We will be exploring non fiction books about animals who hibernate, their homes and animals who are nocturnal.

Reading

We will be learning to listen to stories to sequence events and retell them in our own words using the story language in the core text. We will use our knowledge of stories to predict what characters (who), events (what doing) and settings (where) will be included. We will continue to follow the RWI programme and start our new groups. Please keep an eye out for which group your child is in.

Writing

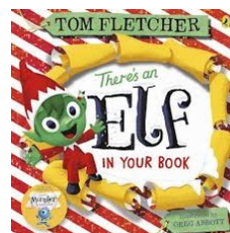
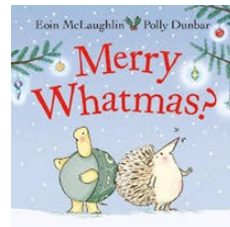
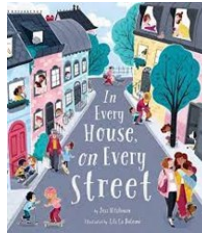
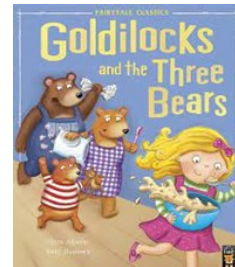
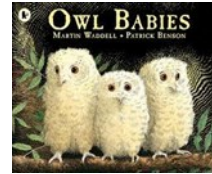
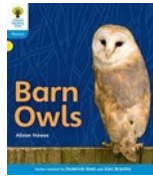
This term we will be continuing to practice writing our names and beginning to write short words independently. We will be continuing different fine motor activities to help our hands become stronger and to hold scissors and pencils correctly. We will draw pictures and talk about these and if we are ready we will begin to write initial letters/labels/captions to go with our pictures. We will continue to use the RWI rhymes to help us form letters.

Physical Development:

We will be working on both gross (big movements) and fine (small movements) motor skills. We will be developing balancing skills and climbing skills using apparatus outside. We will also think about how our bodies feel during exercise and how exercise helps us to keep healthy. We will learn to use simple tools including knives and forks. **Remember wear PE kit to school EVERY Thursday & take jewellery off before you come in on a Thursday ready for PE sessions.**

Our Topic

My home and my family



Maths:

We will be continuing to recognise, count and use numbers to 10. We will think about how we can represent numbers in different ways and begin to compare amounts using **more/fewer**. We will continue to practice **subitise** as we begin to recognise amounts without counting. We will also be naming, describing 2D shapes and make pictures with these.

PSED:

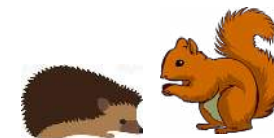
As part of our focus on our core value of **Responsibility** we will be thinking about how we can look after each other, what is our responsibilities and how we can look after the environments around us. We will be learning to select and use resources appropriately to support our learning. We will also be talking about our families and being part of a family including our new school family.

Understanding of the World:

This term as well as talking about customs and traditions of our own families and other families we will be thinking about animals families in the wild. We will be learning which animals are nocturnal, which animals hibernate and where do they live. We will be discussing how families can all look different.

Expressive Arts and Design:

We will start to practice our nativity songs and practice using musical instruments. In art we will be looking at colour, patterns & texture to make our own owl artwork and embedding our previous learning on printing using leaves, sponges and feathers.



Home Learning

Can you draw a picture of your home?



Look around for numbers and shapes... what numbers can shapes do you see when you are at the shops or the park?



Websites

[Alphablocks - CBeebies - BBC](#)

[Numberblocks - CBeebies - BBC](#)

[Shape Monsters - 2D Shapes Matching Game](#)
(topmarks.co.uk)

[Learn to Count up to 10 with Underwater Counting](#)
[Maths Game \(topmarks.co.uk\)](#)

[Bing Videos](#)

We will be reading these books in class:

Owl Babies—Martin Waddell

In every house on every street—Jess Hitchman

Goldilocks and the three bears —Ladybird First Favourite Tales

Merry Whatmas? - Eoin McLaughlin

Dear Santa - Rod Campbell

Theres an Elf in your book— Tom Fletcher

You can find them on youtube to share at home.