

In this topic children will talk about families, including animal families. We will also learn about healthy living and eating and how to keep our bodies clean.

Communication and Language:

We will be talking in sentences about stories or things that we can see and learn and use new vocabulary related to our topic. We will continue to listen well to stories & start to talk more about the **characters (who)**, **events (what doing)** & **settings (where)**. We will be playing listening games to develop our memory & sound recognition and to help us follow longer instructions.

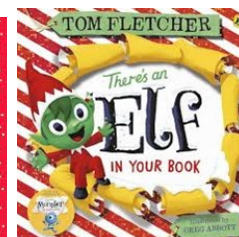
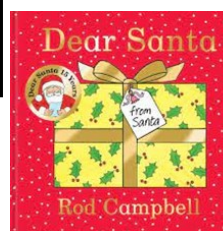
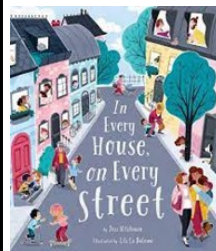
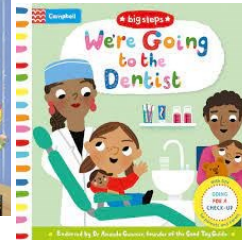
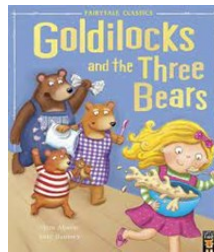
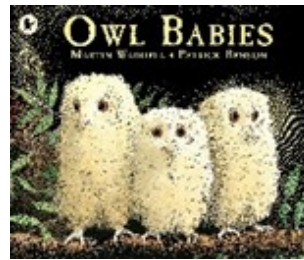
PSED:

We will continue to follow the class routines and rules and will not need reminding to do so. We will start to learn and play in larger groups, listening to our friends and incorporating their ideas in our learning. We will select and use resources to help us learn. Our value for the term is **Responsibility**.

Physical Development:

We will continue to develop our fine motor skills through play dough modelling, painting, cutting and drawing activities. In our weekly Dough Gym sessions we will follow a routine to music, strengthening our fingers and hands in readiness for writing and drawing. Wednesday and Friday PE sessions will help us improve our moving and balancing skills, as well as keeping in time to the music. We will learn how to do up our own coats and shoes to access the outside area. We will learn about the importance of healthy living, including how to look after our bodies, keep them clean and feed them well.

My home and family



Maths:

We will develop our understanding of numbers and quantity through activities involving chanting, counting and matching. We will learn that the last number reached when counting is the **total**. We will continue pattern and colour reinforcement through art activities.

Literacy:

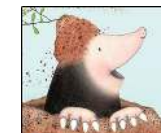
We will begin to understand that:
print has meaning
print can have different purposes
we read English text from left to right and from top to bottom
the names of the different parts of a book
page sequencing

Understanding of the World:

We will find out about the celebration of Diwali, Christmas & the tradition of bonfire night and talk about our experience of these festivals. We will learn vocabulary related to owls and find out about how they live. The term 'nocturnal' will be introduced and we will find out which animals are awake at night.

Expressive Arts and Design:

We will be developing our imaginative role play in the home corner while acting out family customs and traditions associated with festivals. We will experiment with paint, using it freely to create our own work. We will create Christmas decorations.



Home Learning

Can you make an owl using a cardboard tube and scrap paper?



What celebrations do you and your family take part in?
What special things do you do? Draw a picture of your special family celebration to show your teacher.



Websites

Listen and join in with popular songs and nursery rhymes here:

<https://www.youtube.com/watch?v=v29hh3GEE8Y>

Practise numbers and counting with these songs:

<https://www.youtube.com/watch?v=7D4K9oi7oBM>

The main stories we will explore in class:

Owl Babies— Martin Waddell

We're going to the Dentist— Usborne books

Dear Santa—Rod Campbell

Range of non-fiction books; owls, nocturnal animals, night and day