

# Evidencing the impact of the Primary PE and sport premium

Action Plan and Evidence Reporting Tool 2022-2023



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,000 £800 (80 pupils – based on Oct.22 Census) <b>Total £16800</b>
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17360 (additional £560)



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					27% £4560
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all pupils have access to a range of physical activities during play and lunchtimes.	<ul style="list-style-type: none"><li>• Liaise with JR to run a range of sports activities at lunchtimes on a Wednesday and work alongside a school member of staff and Midday Staff to enable them to continue throughout the week.</li><li>• Identify pupils at risk of low activity level to take part in 30 minute lunchtime sports provision.</li><li>• Audit and replenish resources for active play at lunchtime and break times and review markings for active games.</li></ul>		£1330 Coach (£35 ph)  £2730 MDS (£14ph)  £500	Pupils accessing high impact sports activities at lunchtime and playtime. Staff feel more confident in leading activities. Pupils engaged and showing enjoyment.  Resources purchased and being used.	Train new staff and develop range of activities when new sports space complete in December 2023.  Continue to identify and engage children.  Audit resources for new sports space.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					3% £500
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop pupil awareness of sport and sporting achievements within school each week supporting pupil aspirations as well as the profile of sport.	Sports Person of the week awarded a trophy and certificate that they can take home for a week and return.  Pupils have the opportunity to share external sporting achievements in termly sports celebration assembly as well as on social media.	£50	Pupils have shared a range of sporting achievements outside of school which are celebrated in assembly.	
High quality PE lessons are delivered during curriculum time.	Monitoring of teaching and feedback supports professional growth.	£450 Subject release	Lessons observed identified growth in teachers skills and confidence and pupils achieving intended learning.	Teachers identified Dance as areas for CPD for 23-24.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24% £4030
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for class teachers to collaborate with subject specialists as CPD opportunities – Ball Skills (Brazilian Soccer) Dance, gymnastics	Sports Coach (Dance) to deliver Dance sessions for Year 1 teaching staff to develop knowledge and confidence in teaching early dance skills.	£600 (£30ph) 10wks	Dance specialist unable to support until 23/24. Subject leader supported teachers in planning and delivery.	Dance specialist secured for academic year 2023/24
	Football Sports coach to deliver ball skills alongside Year R/1/2 teaching staff to develop knowledge and confidence in teaching ball skills. (Autumn/Spring/Summer)	£2,590 (£35ph) 37wks	Teachers confident in delivering skills in PE lessons.	

	Gymnastics Teacher to deliver gymnastic skills alongside Year 1/2 teaching staff to develop knowledge and confidence in teaching skills. (spring /summer)	£840 (£35ph) 12wks	Sessions took place from sports coach. Further development needed in this area.	
	PE subject leader/Sports Coach to undertake observations to review teacher confidence and ability.			
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 43%    £7220
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a broad range of physically active experiences to pupils.	<p>Liaise with sports providers and staff to deliver the following clubs:</p> <p>Football (weekly)</p> <p>Brazilian Soccer (weekly)</p> <p>Forest School (weekly)</p> <p>Focus -mental health and wellbeing</p> <p>Yoga (weekly) Term</p> <p>Multi-Skills (weekly)</p> <p>Ascertain pupils who are less likely to be physically active and encourage to attend provision.</p> <p>Audit and purchase new equipment to support physical activity.</p>	<p>£1330 (£35ph)</p> <p>£1330 (£35ph)</p> <p>£1040 (£30ph)</p> <p>£570 (£15ph)</p> <p>£570 (£15ph)</p>	All clubs took place that were scheduled and had strong uptake from pupils.	Continue to develop range of clubs to support physical activity and mental health and wellbeing.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	6%    £1050
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome.  Enter external events to give pupils the opportunity to compete against other schools	SL and whole school staff to introduce new pupils to house team system where sports personalities are heading the team name. Children will be allocated to a team and given a colour t-shirt to support competitive sports.  Liaise with local first schools and setup a range of inter school sports festivals.	£1000 t-shirts £50 plaque	Children have been allocated into house teams. They have collected points through out the year for sporting events and winning team celebrated after sports day.	Continue to build into Reception when new pupils start school.

Signed off by		Evaluation signed off by	
Head Teacher:	Mr K Hopkins	Headteacher:	Mr K Hopkins
Date:	20.09.22	Date:	July 2023
Subject Leader:	Miss E Muncaster / Mr Hopkins	Subject Leader	Miss E Muncaster / Mr Hopkins
Date:	20.09.22	Date:	16.07.23
Governor:	FGB Meeting	Governor:	FGB Meeting
Date:	20.09.22	Date:	13.11.23