

# Year 1

## Term 1



This half term our topic will be based on *Percy the Park Keeper* stories by Nick Butterworth and much of our work will be cross-curricular, linking subjects wherever possible.

### English:

The children will be using their phonics to learn to spell. They will also continue to learn to spell key high frequency words and use them within sentences. We will be reading about Percy the Park keeper and identifying the various characters and story settings. We will also be writing labels and captions about Percy. We will learn simple poems and write our own about Autumn. We will also be looking at non-fiction books and their written features.

### Questions:

Can you think of adjectives to describe Percy?  
Can you write a sentence about Percy?

### Reading:

Children will be continuing to learn phonic sounds to help them to read new words. Some words we have to recognise by sight so we will continue to practise reading high frequency words independently. We will read together and compare a range of texts, fiction, non-fiction and poetry and learn how to answer different questions about it.

Please ensure you read with your child every day and record the title of the book in their reading record. and sign to show they have read.

### Questions:

What are the features of a non-fiction book?

### Maths:

The children will be learning to sort and count Accurately and to write and order numbers to 10 and beyond. They will also learn to find one more and one less than a number. We will be learning to recognise the place value of numbers . To add and subtract numbers and to find fact families.

### Questions:

Which number is 1 more than 16?

Can you show the number 9 as a picture, a number and a word?

### Science:

We will be learning to identify and name different materials eg wood, stone metal, plastic. We will think about the features of these materials and relate this to their uses in everyday life.

### Questions:

Can you find three different types of material?

Can you use words like flexible, transparent, rigid and strong to describe them?

## History:

This term the children will learn about the past. We will discuss their past using their own experiences and the about the past of Milton Keynes. We will look at significant events in Milton Keynes past.

## Computing:

In computing, the children will be learning the basic skills of using a computer and what technology looks like around us. The children will begin by looking at computer technology but also what technology looks like around home and school.

## RE:

This half term the children will learn about celebrations. We will look at the celebration of Harvest, why we celebrate it and how. The children will also be looking at the celebration of Diwali.

## PSHE:

This half term the topic is 'Being me in my world.' The children will be learning about new rules and routines in school, how they are special and how to keep themselves safe. Our school value this term is **Friendship**.



## Art:

We will use observation skills to paint and draw things from the natural environment. The children will explore the art of Gustav Klimt and make sculptures using natural objects influenced by the art of Andy Goldsworthy.

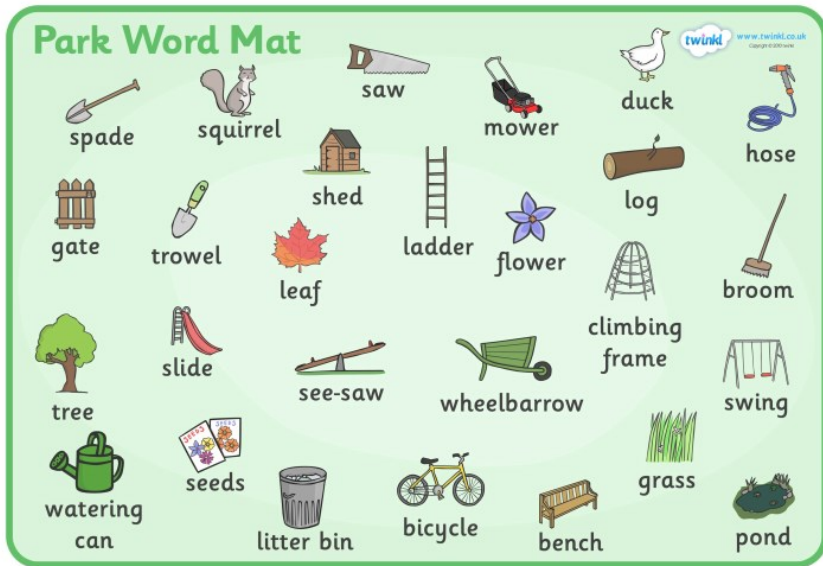
## Physical Education (PE):

This half term the children will be learning to express themselves through dance. This will be with Mrs Jones on a Tuesday. The children will also have PE Thursday afternoons and will be taking part in physical literacy with Mr Reynolds.

## Music:

This half term we will be using a programme called Charanga. Year One will be looking at a unit called 'Hey You!' which is in an Old School Hip Hop style. We will be learning about the differences between pulse, rhythm and pitch and learn how to rap and enjoy it in its original form.

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1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



# Home Learning

Encourage your child to read each night and continue to read to them. Please sign the book each night so that it can then be changed the following day. Please ensure that your child brings their book bag every day, with their reading book and reading record inside.

Can you draw your local park? Label all the parts of your setting—trees, bush, path, pond etc Can you think which animals might live there?

Go for a walk with your family—how many different types of trees can you find and name? Look at the different leaves. Can you make some art using the natural things you find and take a photo?

Practise writing the letters of the alphabet using the correct letter formation. Can you write your whole name?

Can you practice counting accurately in 1s, 2s and 10s. Can you count forwards and backwards? Try to practice writing numbers (be careful of the tricky 3, 5, 7 and 9)

## Counting in ones -

<https://www.youtube.com/watch?v=eAZ7UJweYZ8>

## Stories read by Nick Butterfield -

<https://www.youtube.com/watch?v=W4oIZLJA5GM>

## Celebrations —

<https://www.bbc.co.uk/bitesize/topics/z478gwx/articles/zb33pg8>

## Materials—

<https://www.bbc.co.uk/bitesize/topics/zrssgk7>

## Harvest -

<https://www.bbc.co.uk/cbeebies/watch/my-first-festivals-harvest>

# Websites