

In this topic children will talk about themselves and their families at home. They will make links between this and the families in stories.

### Communication and Language:

We will be playing listening games and following instructions. We will be learning to sing a wide range of rhymes. We will listen to stories and talk about what they can see in the pictures. We will link this to experiences that we have had in our own families. We will be learning to listen to others and to take turns when speaking.

### PSED:

We will be learning the new routines and rules in Nursery and will start to follow instructions. We will be talking about being a member of a class, our likes and dislikes and what makes us special.

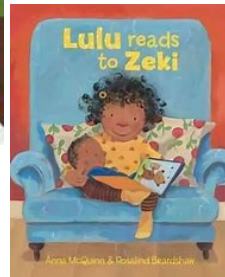
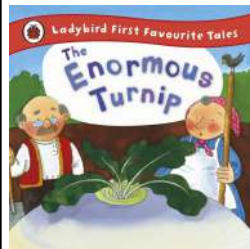
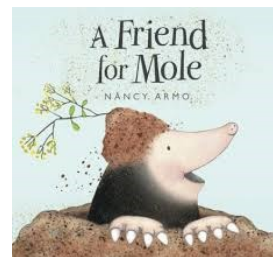
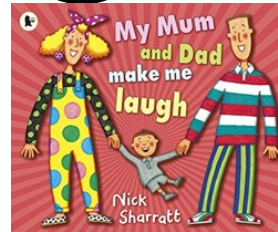
We will start playing games and making new friends. We will begin to understand that in Nursery we need to share the resources and take turns and we will learn how to do this. Our school value this term is **Friendship**.

### Physical Development:

Our fine motor skills will be developed with play dough modelling, mark making activities, cutting and sticking activities. Weekly Dough Gym sessions will strengthen our fingers and hands in readiness for writing and drawing. We will be exploring how to move in different ways to music twice a week with the 'Sticky kids'. We will begin to understand and express when we are feeling tired/hungry/thirsty etc.

We will learn how to wash our hands and use the toilet with increasing independence.

## All about Me



### Maths:

We will identify colours and patterns such as spots and stripes. We will copy patterns using resources including beads, pegs and paint. We will count objects that we use during the school day such as cups or plates or bicycles and relate numbers and quantity to our everyday routine.

### Literacy:

We will be drawing pictures/making marks and talking about what they mean.

We will be learning to recognise our name to find our peg. We will participate in Dough Gym sessions designed to develop our hands and fingers in readiness to hold and control a pencil.

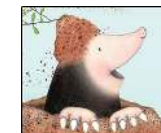
### Understanding of the World:

We will talk about ourselves and our families and listen to others, comparing our experiences. We will use pictures and books to learn and use new vocabulary related to Nursery and moles, which is the name of our class.

### Expressive Arts and Design:

We will be developing our imaginative role play in the home corner while acting out family customs and traditions.

As part of our creative development we will be painting self-portraits, creating colour patterns and playing percussion instruments. We explore collage and learn to use glue effectively with a range of collage materials.



# Home Learning



**Can you draw or paint a picture of your own family? Bring it into Nursery so we can show all of your friends and teachers.**

**Do you have a story about a mole? If you bring it to Nursery we can read it to all of your friends too.**



# Websites

**Listen and join in with popular songs and nursery rhymes here:**

<https://www.youtube.com/watch?v=LrAtBtQnvCE>

**Get active with the sticky kids:**

<https://www.youtube.com/watch?v=adj0Dy0sETU>

**The main stories we will explore in class:**

My Mum and Dad make me laugh—Nick Sharratt

Spot Loves Nursery—Eric Hill

Spot loves his friends—Eric Hill

A Friend for Mole—Nancy Armo

Lulu reads to Zeki—Anna McQuinn