

English:

Our focus this half term is experiencing a range of texts linked to our castle and knights topic. We will be writing information texts and exploring stories about castles. We will also be looking at poetry and exploring rhyme, alliteration and repetition. The children will be planning and writing their own poems. We will continue to work on writing using a range of punctuation, conjunctions and suffixes.

Questions:

What features of castles can we see and can we explain what it was for? What stories do we know that are set in a castle? What patterns do you know that are found in a poem? Can you think of a different word for happy/fun etc (synonyms)

Year 2 Curriculum Newsletter Term 6

**Maths:**

We will continue to focus on developing mental maths skills, problem solving and investigative work, encouraging the children to apply their learning to different situations to solve problems. We will also be describing the properties of 2D and 3D shapes. They will also practise reading and making times. We will consolidate our learning about measures, focusing on the children's ability to measure accurately in cm/ mg / kg and ml / l.. They will continue to work on number bonds, patterns and multiplication tables.

Questions:

Is this true or false? How do you know?
Explain your answer.

Reading

Children will be reading a range of texts, fiction, non-fiction and poetry. We will discuss the features of each genre of books as well as developing inference skills. We will focus on answering questions about a given text, with children expected to be able to retrieve information from what they have read.

Questions:

Find a word in the text that means the same as xxx.
Find an adverb in the text, how do you know it is an adverb?
Use a dictionary to look up the meaning of xxx.

This half term our topic is *Enchanted Forests*

**Science:**

This half term's focus is habitats. The children will be learning about different habitats, thinking about the plants and animals they might find. We will also continue to improve our planning, investigating and recording skills.

Questions:

What is a habitat? What types of habitats can you name? What habitat is suitable for an amphibian? What is a suitable habitat for a reptile? What habitat is suitable for a minibeast? What is the life cycle of a frog/human/butterfly?

Year 2 Term 6



Art:

We will be designing and making our own coat of arms. The children will explore a range of existing coats of arms and consider what they like about them. The children will then design their own then learn and develop sewing skills using fabric and thread to create their coat of arms.

Geography:

We will revisit our learning about human and physical features. The children will use their learning about castles to compare the parts that are human made and those that are naturally formed.

Computing:

This half term children will be experimenting with a variety of technology, using them as cameras and then editing and changing the photographs they take using various editing apps and programmes. The children will learn about internet privacy and security and know that passwords can be used to protect information learn some rules about keeping personal information safe.

PSHE:

This half term the topic is 'Changing Me. We will discuss changes that happen to us and changes that we have a choice about. Children will learn how to understand and respect the changes that they see in other people as well as know who to go to if they are worried about change. We will also work towards the children's transitions to a new school.

PE:

This half term we will be learning about the importance of exercising and eating the right kinds of foods as part of being fit and healthy, and taking part in a range of athletic activities, including multi skills such as improving our running, jumping and throwing techniques. The children will also revisit and develop their skills in Brazilian Football.

Music:

This half term's theme is Reflect, Rewind, Replay. This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

Children's PE lessons this half term will be on a Wednesday and a Friday. As long as the weather is dry we will be having our PE lessons outside. Children can continue to come to school in their PE kit on these days. If your child has their ears pierced please ensure they are taken out in advance or they are able to remove them themselves.

Adjectives

Adjectives are describing words. They are used in poetry to create many different effects and visual pictures to the reader.

Couplet

A couplet is a pair of lines. These two lines typically rhyme together.

Prose

Prose is a form of language used in poetry that has no formal structure and is written in paragraphs.

Assonance

Assonance can also be identified as a 'vowel rhyme'. It is when a pattern or similar sounds within a poetry line are repeated. Assonance is used in poetry in order to create many different effects. It creates a form of rhyme not just within a verse, but within a whole line.

Onomatopoeia

Onomatopoeia is when a word imitates its natural sound, or suggests the sound a certain object makes. It is used in poetry to create a sound effect to make the description more expressive and interesting.

Repetition

Repetition is when a certain word, sentence or phrase is written more than once in a poem. Repetition is used in poetry to help make the poem more interesting, and to help create patterns.

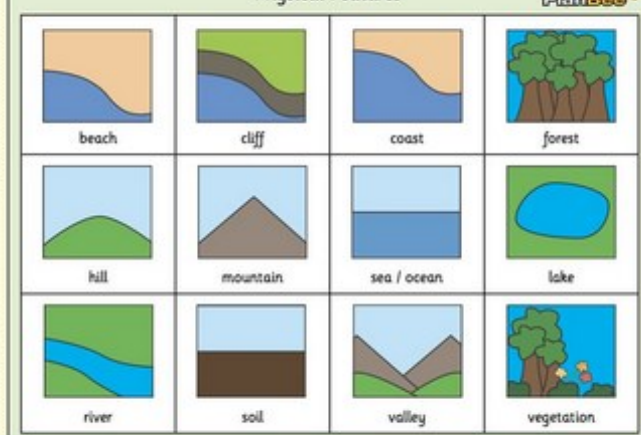
Syllables

A syllable is a unit of written or spoken words. Syllables are broken up sounds that are used to create words.

Suffix Word Mat

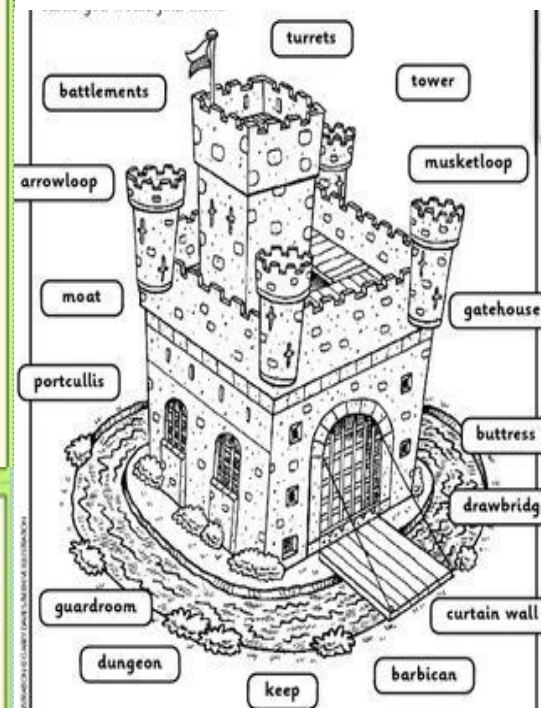
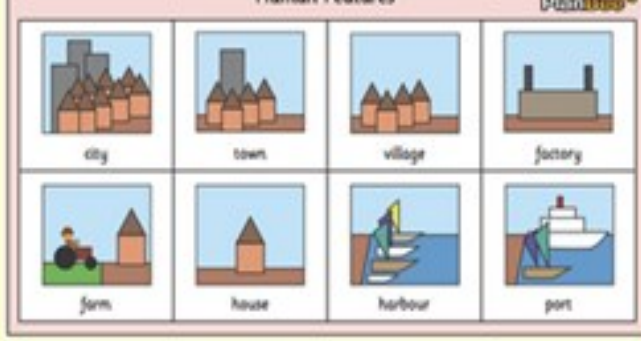
-ment	-ness	-ful	-less	-ly
amazement	carelessness	beautiful	careless	amazingly
amusement	coldness	careful	colourless	badly
argument	darkness	cheerful	harmless	extremely
astonishment	goodness	colourful	helpless	friendly
assortment	happiness	delightful	hopeless	happily
disappointment	illness	fearful	endless	immediately
embarrassment	kindness	forgetful	painless	kindly
encouragement	loneliness	grateful	speechless	lazily
enjoyment	sadness	helpful	spotless	luckily
equipment	tenderness	hopeful	thoughtfulness	nervously
excitement	unfairness	peaceful	useless	slowly
movement	unhappiness	powerful		unlikely
punishment	weakness	spiteful		quickly
	wickedness	successful		
		thankful		
		spoonful		
		thoughtful		
		wonderful		

Physical Features



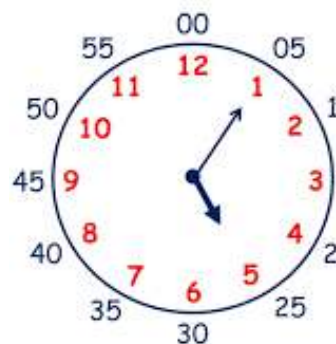
Geographical Vocabulary Word Bank

Human Features



Multiplication Tables

1 times table $1 \times 1 = 1$ $2 \times 1 = 2$ $3 \times 1 = 3$ $4 \times 1 = 4$ $5 \times 1 = 5$ $6 \times 1 = 6$ $7 \times 1 = 7$ $8 \times 1 = 8$ $9 \times 1 = 9$ $10 \times 1 = 10$ $11 \times 1 = 11$ $12 \times 1 = 12$	2 times table $2 \times 1 = 2$ $2 \times 2 = 4$ $3 \times 2 = 6$ $4 \times 2 = 8$ $5 \times 2 = 10$ $6 \times 2 = 12$ $7 \times 2 = 14$ $8 \times 2 = 16$ $9 \times 2 = 18$ $10 \times 2 = 20$ $11 \times 2 = 22$ $12 \times 2 = 24$	3 times table $1 \times 3 = 3$ $2 \times 3 = 6$ $3 \times 3 = 9$ $4 \times 3 = 12$ $5 \times 3 = 15$ $6 \times 3 = 18$ $7 \times 3 = 21$ $8 \times 3 = 24$ $9 \times 3 = 27$ $10 \times 3 = 30$ $11 \times 3 = 33$ $12 \times 3 = 36$	4 times table $1 \times 4 = 4$ $2 \times 4 = 8$ $3 \times 4 = 12$ $4 \times 4 = 16$ $5 \times 4 = 20$ $6 \times 4 = 24$ $7 \times 4 = 28$ $8 \times 4 = 32$ $9 \times 4 = 36$ $10 \times 4 = 40$ $11 \times 4 = 44$ $12 \times 4 = 48$	5 times table $1 \times 5 = 5$ $2 \times 5 = 10$ $3 \times 5 = 15$ $4 \times 5 = 20$ $5 \times 5 = 25$ $6 \times 5 = 30$ $7 \times 5 = 35$ $8 \times 5 = 40$ $9 \times 5 = 45$ $10 \times 5 = 50$ $11 \times 5 = 55$ $12 \times 5 = 60$	6 times table $1 \times 6 = 6$ $2 \times 6 = 12$ $3 \times 6 = 18$ $4 \times 6 = 24$ $5 \times 6 = 30$ $6 \times 6 = 36$ $7 \times 6 = 42$ $8 \times 6 = 48$ $9 \times 6 = 54$ $10 \times 6 = 60$ $11 \times 6 = 66$ $12 \times 6 = 72$
7 times table $1 \times 7 = 7$ $2 \times 7 = 14$ $3 \times 7 = 21$ $4 \times 7 = 28$ $5 \times 7 = 35$ $6 \times 7 = 42$ $7 \times 7 = 49$ $8 \times 7 = 56$ $9 \times 7 = 63$ $10 \times 7 = 70$ $11 \times 7 = 77$ $12 \times 7 = 84$	8 times tables $1 \times 8 = 8$ $2 \times 8 = 16$ $3 \times 8 = 24$ $4 \times 8 = 32$ $5 \times 8 = 40$ $6 \times 8 = 48$ $7 \times 8 = 56$ $8 \times 8 = 64$ $9 \times 8 = 72$ $10 \times 8 = 80$ $11 \times 8 = 88$ $12 \times 8 = 96$	9 times tables $1 \times 9 = 9$ $2 \times 9 = 18$ $3 \times 9 = 27$ $4 \times 9 = 36$ $5 \times 9 = 45$ $6 \times 9 = 54$ $7 \times 9 = 63$ $8 \times 9 = 72$ $9 \times 9 = 81$ $10 \times 9 = 90$ $11 \times 9 = 99$ $12 \times 9 = 108$	10 times tables $1 \times 10 = 10$ $2 \times 10 = 20$ $3 \times 10 = 30$ $4 \times 10 = 40$ $5 \times 10 = 50$ $6 \times 10 = 60$ $7 \times 10 = 70$ $8 \times 10 = 80$ $9 \times 10 = 90$ $10 \times 10 = 100$ $11 \times 10 = 110$ $12 \times 10 = 120$	11 times tables $1 \times 11 = 11$ $2 \times 11 = 22$ $3 \times 11 = 33$ $4 \times 11 = 44$ $5 \times 11 = 55$ $6 \times 11 = 66$ $7 \times 11 = 77$ $8 \times 11 = 88$ $9 \times 11 = 99$ $10 \times 11 = 110$ $11 \times 11 = 121$ $12 \times 11 = 132$	12 times tables $1 \times 12 = 12$ $2 \times 12 = 24$ $3 \times 12 = 36$ $4 \times 12 = 48$ $5 \times 12 = 60$ $6 \times 12 = 72$ $7 \times 12 = 84$ $8 \times 12 = 96$ $9 \times 12 = 108$ $10 \times 12 = 120$ $11 \times 12 = 132$ $12 \times 12 = 144$



What's the time?

5 : 05

The hour hand is between 5 and 6.

The minute hand is on 1... and $1 \times 5 = 5$.

Vocabulary

Home Learning

Please ensure you read with your child each night and record the title of their book in their reading record.

Below are some suggestions of projects your children might like to work on this half term.

Make a model castle.

Make a fact file about a castle you have visited.

Go on a bug hunt to identify the different plant and species found in different microhabitats near you.

Write a poem about your favourite things, decide whether it will rhyme, use alliteration or repetition.

Go on a right angle hunt in your home. How many can you find?

Look on a map of the UK and see how many castles you can find.

Audio Books

<https://www.bbc.co.uk/programmes/p07jntpr>

Other Links

<https://www.bbc.co.uk/teach/super movers/ks1-maths-collection/z6v4scw>

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry-with-joseph-coelho/zdhbqp3>

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-punctuation-pals/zh84mfr>

<https://www.bbc.co.uk/bitesize/search?q=castles&page=1>

<https://www.warwick-castle.com/>

Please remember to visit Oxford Owl online for access to reading books:

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Websites