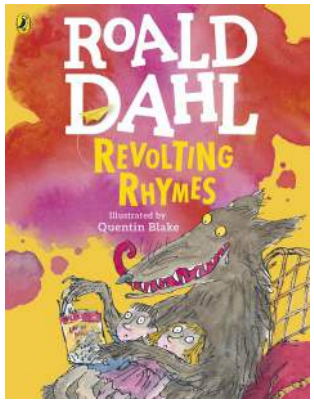
English:
This half term we will be reading a range of stories written by the famous author Roald Dahl and discussing the style and features of his stories. We will focus on writing character descriptions. We will continue to work on punctuation skills including using exclamation marks, speech marks, commas and writing in paragraphs correctly. We are encouraging the children to be more independent writers by checking their own work for mistakes, adding extra information and checking it makes sense.

Questions:
What are the similarities and differences between Roald Dahl's stories? Are any of the characters similar? How do we know what Roald Dahl's 'made up' words mean?

Reading
Children will be reading a range of texts, fiction, non-fiction and poetry. We will discuss the features of each genre of books as well as developing inference skills. We will focus on answering questions about a given text, with children expected to be able to retrieve information from what they have read.

Questions:
Find a word in the text that means xxx. Find an adverb in the text, how do you know it is an adverb? Use a dictionary to look up the meaning of xxx.

Year 2 Curriculum Newsletter Term 5



This half term our topic will be based on *Roald Dahl* and much of our work will be cross-curricular, linking subjects wherever possible.

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Maths:
We will use our knowledge of multiples of 2, 5 and 10, as well as groups of 3 and 4. We will work on missing number calculations, especially focusing on addition and subtraction with 2 or more numbers. We will continue to focus on developing mental maths skills, problem solving and investigative work, encouraging the children to apply their learning to different situations to solve problems. We will also be describing the properties of 2D and 3D shapes. They will also practise reading and making times on analogue clocks.

Questions:
Is this true or false? How do you know? Explain your answer. Where will the hands on the clock be at quarter past 5? Where will the hands be on a clock at twenty to 8?

Science:
This half terms focus is animals and humans, habitats and what humans need to survive. This will involve learning about food and exercise.

Questions:
What is a habitat? What types of habitats can you name? What habitat is suitable for an amphibian? What do animals and humans need to survive? What would happen if one of those things was taken away?

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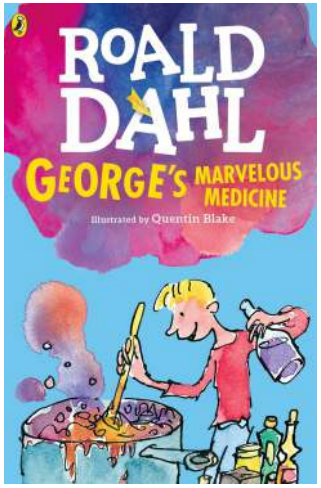

Art:
The children will be developing their sculpturing skills, creating shapes using various materials and tools. They will also be continuing to look at famous artists based around the topic of sculpture and Africa this half term. They will experiment with changing the shape of clay using tools/ their hands.

Geography:
We will be learning about a contrasting place to Milton Keynes, The Masai Mara. We will compare the landscape of the two places and think about how the land is used by people and animals who live in each place.

Computing: This half term children will be using a paint programme to explore Pointillism. Children will look at the art work of artists George Seurat. Children will use this as a stimulus. Children will use technology to create, organise, store, manipulate and retrieve digital content in the context of using a computer program to recreate an artistic style. The children will begin their topic learning about Internet safety so they can explain how to use technology in different environments safely e.g. accessing online technology in public places and at home.

PSHE:
This half term the topic is 'Relationships'. We will discuss what it means to be loved and cared for and practise talking about our feelings. Children will discuss how to overcome troubles with friends and how to express their own opinions.
This terms school value is:

Honesty

PE:
This half term we will be learning about the importance of exercising and eating the right kinds of foods as part of being fit and healthy, and taking part in a range of athletic activities, including multi skills such as improving our running, jumping and throwing techniques. and movements.

Music:
We will continue to develop our knowledge of both pitch and beat. The children will learn to compose music using these and they will perform using their voices and instruments. The children will also have the opportunity to learn to play African drums.

Children's PE lessons this half term will be on a <u>Friday</u>. As long as the weather is dry we will be having our PE lessons outside. If your child has their ears pierced please ensure they are taken out in advance or they are able to remove them themselves. As always, children are welcome to come to school in suitable PE clothes.

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Vocabulary

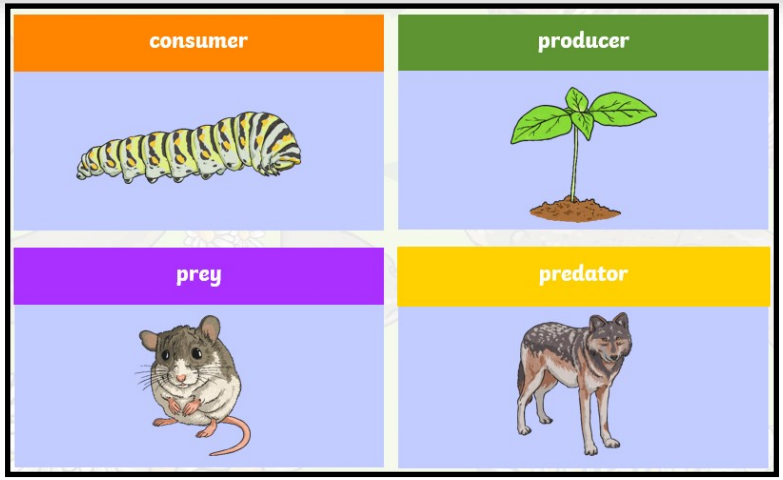
Roald Dahl loved playing around with words and inventing new ones. In the BFG he gave this strange language an even stranger name – gobblefunk!

Try to match up his made up words to the correct definition.

Word	Definition
Babblement	The BFG's word for TV
Bootboggler	Formula makes you look younger
Chatbag	Delicious and lovely
Electric Fizzcolckler	Someone who talks a lot
Glubbage	The BFGs favourite drink
Frobscottle	Doing something very quickly
Hipswitch	Sweet which turns teeth green
Mint Jujube	Something rotting
Rotsome	Means rubbish
Pink spotted crunch	Sweet which gives electric shock
Scrumdiddlyumptious	A nice gossipy conversation
Telly-telly bunkum box	A creature which can eat people
Wonka-vite	An idiot or foolish person

Suffix Word Mat

-ment	-ness	-ful	-less	-ly	
amazement	carelessness	beautiful	careless	amazingly	angrily
amusement	coldness	careful	colourless	badly	especially
argument	darkness	cheerful	harmless	extremely	finally
astonishment	goodness	colourful	helpless	friendly	gently
assortment	happiness	delightful	hopeless	happily	hardly
disappointment	illness	fearful	endless	immediately	instantly
embarrassment	kindness	forgetful	painless	kindly	lastly
encouragement	loneliness	grateful	speechless	lazily	loudly
enjoyment	sadness	helpful	spotless	luckily	neatly
equipment	tenderness	hopeful	thoughtfulness	nervously	probably
excitement	unfairness	peaceful	useless	slowly	suddenly
movement	unhappiness	powerful		unlikely	usually
punishment	weakness	spiteful		quickly	
	wickedness	successful			
		thankful			
		spoonful			
		thoughtful			
		wonderful			



savannah	A protected area of land, but humans can live there and carry out other activities such as fishing, road building, mining and gathering wood.
migrate	A protected area of land where only tourism and research is allowed. No humans live there.
Big Five	The natural home of a plant or animal.
habitat	Grassland with shrubs and trees. Not much rain falls.
national park	A species of animal or plant that is at risk of becoming extinct because their habitat is being destroyed, hunting or climate change.
game reserve	To move from one place to another.
endangered	A group of animals – African lion, African elephant, Cape buffalo, African leopard and white/black rhinoceros.

Home Learning

Please ensure you read with your child each night and record the title of their book in their reading record.

Below are some suggestions of projects your children might like to work on this half term.

Make their own Roald Dahl dictionary: can you make up your own words and meanings?

Make your own medicine using things from around the house. What will happen once the medicine is consumed? Write a story in the style of *George's Marvellous Medicine.*

Make your own model of George's house using the skills learnt in DT (hinges) Can you make Grandma burst out the top of the house too?

Find out about another non– European country to compare Masai Mara to. What are the similarities and what are the differences?

Can you make a brochure to advertise Milton Keynes? What is in our local area that would tempt visitors?

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Roald Dahl Audio Books

https://www.youtube.com/watch?v=ACgFC1-9b4A

https://www.youtube.com/watch?v=gkzcRdIEwy8

https://www.youtube.com/watch?v=7iqALkjrDp8

https://www.youtube.com/watch?v=gFoYBO5ZFwo

https://www.youtube.com/watch?v=63RI-UspWdY

Other Links

https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw

https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry-with-joseph-coelho/zdhbqp3

https://www.bbc.co.uk/teach/class-clips-video/english-ks1--ks2-punctuation-pals/zh84mfr

https://www.bbc.co.uk/teach/why-is-a-dose-of-roald-dahl-so-good-for-my-kids/zk83t39

Websites