

### Communication and Language:

Many stories this term will contain words that rhyme and we will identify these and generate a list of rhyming words.

In our daily discussion times we will talk about various subjects to practise using the correct tense. We will consolidate talking about what we have already done and introduce the future tense—talking about what we will be doing at the weekend using the verbs **going**.

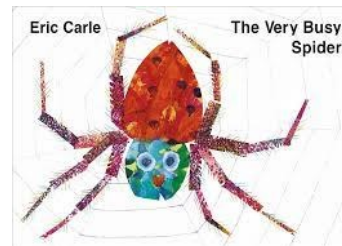
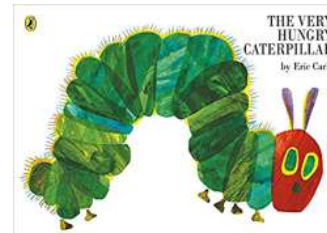
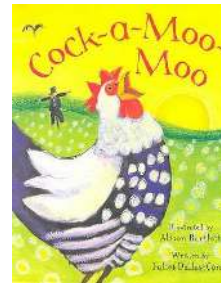
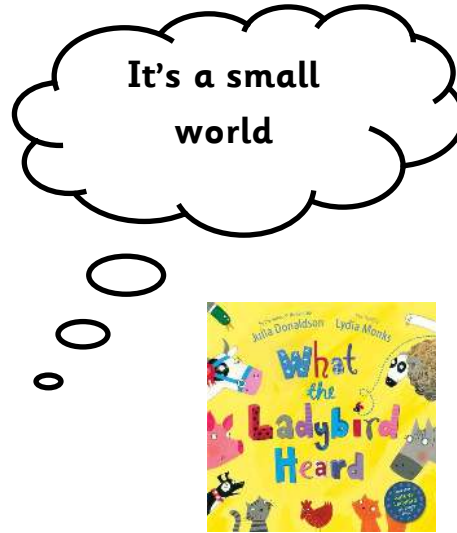
**PSED:** We will be setting our own goals and feeling proud of our/our friends achievements.

We will be thinking about the **feelings** and **emotions** of others & how our actions can affect these.

There will be a focus on safety - road safety & sun safety.

### Physical Development:

We will continue to have PE sessions on Wednesdays and Fridays. Please dress your child appropriately. Hand and finger strength will continue to be developed through Write Dance, threading, drawing, painting and name or number writing each week.



### Maths:

We will continue to use our knowledge of number to explore number bonds to 5 through rhymes and songs. Some of us will explore **doubling** using ladybird templates, we will also look at **symmetrical** patterns. We will be using **coins** to buy items in our role play shop/café.

### Literacy:

We will be drawing pictures/making marks linked to our core texts and try to write some letters e.g. writing post-cards to the ladybird. The children moving to Foundation in September will focus on Set 1 phonic sounds. They will recognise and learn how to form the single sounds of the alphabet through Read Write Inc.

### Understanding of the World:

We will find out about animals & compare where they live & their lifecycle using key vocabulary such as **egg, chrysalis, caterpillar, butterfly, ladybird, insect, calf, foal, chick, piglet, farm, seaside etc.**

We will be talking about healthy food and trying an even wider range of fruits and vegetables.

### Expressive Arts and Design:

We will be using our imagination to make up our own stories and role play scenarios with our friends. We will be creating paintings and collages of different animals. We will explore **symmetrical** patterns. We will use instruments to tap out a repeated rhythm & to make up our own rhythms.



# Home Learning



Paper Bowl Ladybird



Can you make 5 ladybirds?

Listen and sing-along to the 'Five little ladybugs' song;

<https://www.youtube.com/watch?v=HFypgjYXfCA>

Use your ladybirds you have made to explore the number patterns - how many ladybirds do you start with? How many are left each time one flies away?

Explore numbers by giving your ladybird spots.



# Websites

Sing our song of sounds at;

<https://www.youtube.com/watch?v=48uf9I6P2xQ>

Listen to the story of What the Ladybird Heard here;

<https://www.youtube.com/watch?v=Eu9mPX7DuLA>

Listen to Cock-a-moo-mm here;

<https://www.youtube.com/watch?v=8DQjGPL1tPY>

Listen to the Very Hungry Caterpillar here;

<https://www.youtube.com/watch?v=75NqK-Sm1YY>

Play some ladybird number games here;

<https://www.topmarks.co.uk/learning-to-count/ladybird-spots>

The main stories we will explore in class:

What the Ladybird Heard - Julia Donaldson

Cock - a- moo- moo - Juliet Dallas-Conte

The Very Hungry Caterpillar - Eric Carle