

### **English:**

This half term we will be reading a range of stories written by the well known author Beatrix Potter and discussing the style and features of her stories. We will be making inferences about the characters and describing the characters and setting using adjectives and adventurous language. We will be planning and writing our own stories based on what we have learnt from Beatrix Potter. The children will also use their learning about animals to write a non fiction text. We will also continue to focus on developing the children's spelling, punctuation and grammar learning through literacy and phonics sessions.

#### **Questions:**

What are the similarities and differences between Beatrix Potters' stories. What language does she use that we don't commonly use nowadays? How does she make a naughty character so loveable?

## **Year 2 Curriculum Newsletter Term 4**



**This half term our  
topic will be  
based on  
*Beatrix Potter*  
and much of our  
work will be  
cross-curricular,  
linking subjects  
wherever  
possible.**



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### **Maths:**

We will be continuing to read and write, as words, numbers to 100 and learning about place value and partitioning numbers. We will be exploring fractions and solving problems with them. The class will continue to investigate number problems using all four operations and will be explaining how they came across the answer. The children will also be continuing to learn to tell the time in 5 minute intervals, and will be developing their understanding of positional language and directions.

#### **Questions:**

How many ways can you partition 45? How many tens and how many ones are in 56? How else could you partition 56? How many seconds are there in a minute? How many minutes in an hour? How many hours in a day? What will the time be in one hour? What will the time be in one hour and 45 minutes?

### **Reading**

Children will be reading a range of texts, fiction, non-fiction and poetry. We will discuss the features of each genre of books as well as developing inference skills. We will focus on non-fiction books primarily, discussing the features of a non-fiction text (contents, index, glossary, photographs, questions, sub headings)

#### **Questions:**

How do you think Peter Rabbit feels when he is chased from Mr McGregor's garden? Can you tell me what xxx means? Can you find a verb in the text? Can you find an adjective in the text?

### **Science:**

This half terms focus is on plants and animals in our local environment and their habitat and life cycle. We will be learning that plants and animals reproduce, what happens to a seed when it grows and where seeds are found.

#### **Questions:**

What is a habitat? What types of habitats can you name? What habitat is suitable for an amphibian? What is a suitable habitat for a reptile? What habitat is suitable for a minibeast? What is the life cycle of a frog? What is the life cycle of a human?

## Year 2 Term 4

### Art:

In art we will be looking at the illustrations of Beatrix Potter. We will be looking closely at her technique and drawing our favourite characters using a range of mediums; pencil, watercolour, chalks and charcoals. Children will explore using each medium and produce a final art work piece using their preferred medium.

### History:

In history we will be comparing Beatrix Potter and Steve Backshall and researching why they are famous. Children will learn why they are important people and share ideas about their lives. We will discuss the history of Beatrix Potter, her life and how she created the famous characters we read about today.

### Computing:

We will continue our learning about algorithms. We will also be learning to name, recognise and use a variety of technology. The children will also continue their learning about online safety. Our theme this half term is managing online information.



### PSHE:

This half term our theme is 'Healthy Me'. Over the half term we will learn about how to keep our bodies healthy, how to relax when feeling stressed, how medicines work in our bodies and how to safely use them, which food groups foods belong to and which food groups our bodies need every day and understand which food groups give my body energy.

### PE:

This half term we will be doing dance and invasion games. In dance we will be creating a Beatrix Potter inspired animal dance. Invasion games will teach us gross motor skills and the strategies needed for invasion sports.

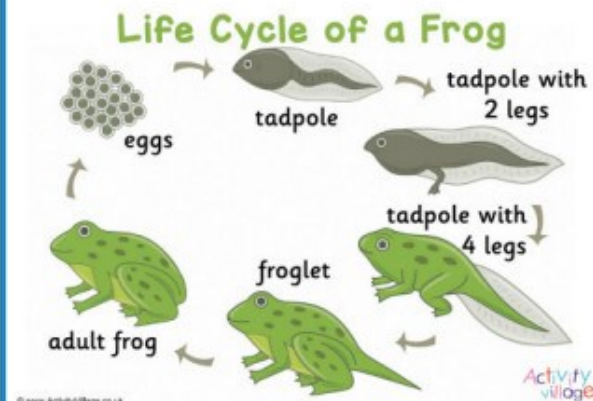
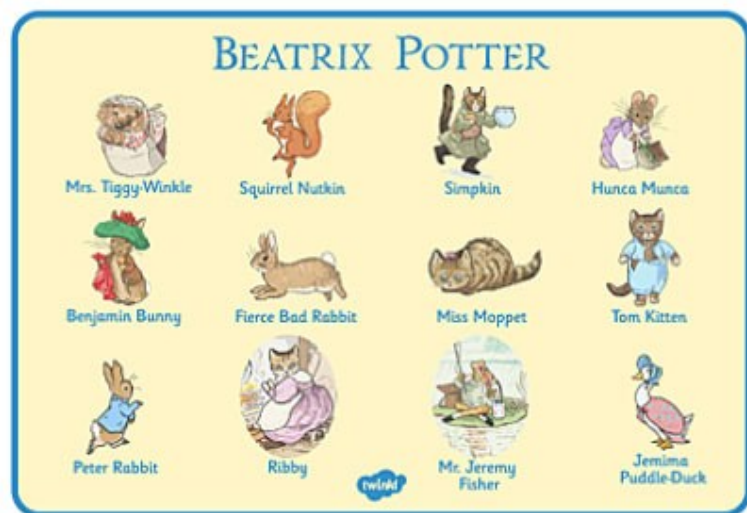
### Music:

This terms music is focused around a Reggae song called Zootime. We will know how songs have a chorus and response and how they can tell a story. We will learn to play a tuned instrument in parts and play in time with a steady pulse.

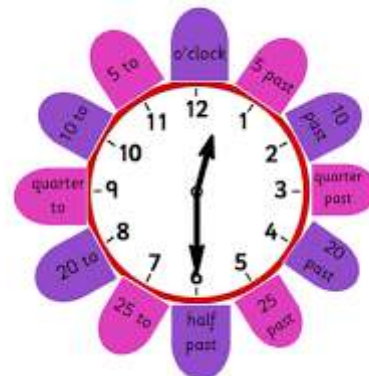
Children's PE lessons this half term will be on a Wednesday. If your child has their ears pierced please ensure they are taken out in advance or they are able to remove them themselves. PE will be outside as much as the weather permits—please make sure your child has suitable clothing. Children can continue to come to school in PE clothes on a Wednesday.



<b>Noun</b> A person, place, thing, or idea <i>Marcus wore a blue jacket to school.</i>	<b>Verb</b> A word that shows the <b>action</b> or <b>state of being</b> in a sentence <i>Malcolm <u>ran</u> two miles. Malcolm <u>is</u> fast.</i>	<b>Adjective</b> A word that <b>describes</b> or <b>modifies</b> a noun <i>I wore <u>blue</u> suede shoes.</i>	<b>Adverb</b> A word that <b>describes</b> or <b>modifies</b> a verb <i>Amir ran <u>quickly</u>.</i>	<b>Suffix Word Mat</b> <table> <tr> <th>-ment</th><th>-ness</th><th>-ful</th><th>-less</th><th>-ly</th><th></th></tr> <tr><td>amazement</td><td>carelessness</td><td>beautiful</td><td>careless</td><td>amazingly</td><td>angrily</td></tr> <tr><td>amusement</td><td>coldness</td><td>careful</td><td>colourless</td><td>badly</td><td>especially</td></tr> <tr><td>argument</td><td>darkness</td><td>cheerful</td><td>harmless</td><td>extremely</td><td>finally</td></tr> <tr><td>astonishment</td><td>goodness</td><td>colourful</td><td>helpless</td><td>friendly</td><td>gently</td></tr> <tr><td>assortment</td><td>happiness</td><td>delightful</td><td>hopeless</td><td>happily</td><td>hardly</td></tr> <tr><td>disappointment</td><td>illness</td><td>fearful</td><td>endless</td><td>immediately</td><td>instantly</td></tr> <tr><td>embarrassment</td><td>kindness</td><td>forgetful</td><td>painless</td><td>kindly</td><td>lastly</td></tr> <tr><td>encouragement</td><td>loneliness</td><td>grateful</td><td>speechless</td><td>lazily</td><td>loudly</td></tr> <tr><td>enjoyment</td><td>sadness</td><td>helpful</td><td>spotless</td><td>luckily</td><td>neatly</td></tr> <tr><td>equipment</td><td>tenderness</td><td>hopeful</td><td>thoughtfulness</td><td>nervously</td><td>probably</td></tr> <tr><td>excitement</td><td>unfairness</td><td>peaceful</td><td>useless</td><td>slowly</td><td>suddenly</td></tr> <tr><td>movement</td><td>unhappiness</td><td>powerful</td><td></td><td>unlikely</td><td>usually</td></tr> <tr><td>punishment</td><td>weakness</td><td>spiteful</td><td></td><td>quickly</td><td></td></tr> <tr><td></td><td>wickedness</td><td>successful</td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td>thankful</td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td>spoonful</td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td>thoughtful</td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td>wonderful</td><td></td><td></td><td></td></tr> </table>		-ment	-ness	-ful	-less	-ly		amazement	carelessness	beautiful	careless	amazingly	angrily	amusement	coldness	careful	colourless	badly	especially	argument	darkness	cheerful	harmless	extremely	finally	astonishment	goodness	colourful	helpless	friendly	gently	assortment	happiness	delightful	hopeless	happily	hardly	disappointment	illness	fearful	endless	immediately	instantly	embarrassment	kindness	forgetful	painless	kindly	lastly	encouragement	loneliness	grateful	speechless	lazily	loudly	enjoyment	sadness	helpful	spotless	luckily	neatly	equipment	tenderness	hopeful	thoughtfulness	nervously	probably	excitement	unfairness	peaceful	useless	slowly	suddenly	movement	unhappiness	powerful		unlikely	usually	punishment	weakness	spiteful		quickly			wickedness	successful						thankful						spoonful						thoughtful						wonderful			
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<b>Pronoun</b> A word that takes the place of a <b>noun</b> <i>I, you, he, she, it, me, him, her, we, you, they, us, them</i>	<b>Conjunction</b> Joins words, phrases, and sentences <b>Coordinate:</b> for, and, nor, but, or, yet, so <b>Subordinate:</b> before, if, when	<b>Preposition</b> Links a noun or pronoun to another word in a sentence <i>The cat ran <u>up</u> a tree.</i>	<b>Interjection</b> A word or phrase used to <b>exclaim</b> , <b>protest</b> , or <b>command</b> <i>wow, ouch, no, oh, oops, uh-oh, whoa</i>																																																																																																																				



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# Vocabulary

# Home Learning

Please ensure you read with your child each night and record the title of their book in their reading record.

**Below are some suggestions of projects your children might like to work on this half term.**

Make a life cycle of an animal of your choice.

Make a painting/model of your favourite Beatrix Potter character.

Rabbit fact file.

Create your own fictional animal character.

Write your own story in the style of Beatrix Potter.

<https://www.peterrabbit.com/about-beatrix-potter/>

<https://www.coolkidfacts.com/crocodile-facts/>

<https://www.scienceforkidsclub.com/rabbit-facts.html>

<https://www.bbc.co.uk/bitesize/topics/z3rbg82>

<https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zt7nfrd>

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw>

<https://www.bbc.co.uk/cbeebies/stories>

<https://www.bbc.co.uk/cbeebies/watch/peter-rabbit-beatrix-potter-birthday>

<https://www.bbc.co.uk/cbeebies/watch/my-story-beatrix-potter>

<https://www.bbc.co.uk/teach/school-radio/english-ks1-ks2-tales-of-beatrix-potter-home/zv78f4j>

# Websites