



Evidencing the impact of the Primary PE and sport premium

Action Plan and Evidence Reporting Tool 2022-2023



Oldbrook
First School & Nursery

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,000 £800 (80 pupils – based on Oct.22 Census) Total £16800
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17360 (additional £560)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 27% £4560
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Ensure all pupils have access to a range of physical activities during play and lunchtimes.		<ul style="list-style-type: none"> Liaise with JR to run a range of sports activities at lunchtimes on a Wednesday and work alongside a school member of staff and Midday Staff to enable them to continue throughout the week. Identify pupils at risk of low activity level to take part in 30 minute lunchtime sports provision. Audit and replenish resources for active play at lunchtime and break times and review markings for active games. 		£1330 Coach (£35 ph) £2730 MDS (£14ph) £500	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3% £500
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop pupil awareness of sport and sporting achievements within school each week supporting pupil aspirations as well as the profile of sport.	Sports Person of the week awarded a trophy and certificate that they can take home for a week and return. Pupils have the opportunity to share external sporting achievements in termly sports celebration assembly as well as on social media.	£50		
High quality PE lessons are delivered during curriculum time.	Monitoring of teaching and feedback supports professional growth.	£450 Subject release		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24% £4030
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for class teachers to collaborate with subject specialists as CPD opportunities – Ball Skills (Brazilian Soccer) Dance, gymnastics	Sports Coach (Dance) to deliver Dance sessions for Year 1 teaching staff to develop knowledge and confidence in teaching early dance skills. Football Sports coach to deliver ball skills alongside Year R/1/2 teaching staff to develop knowledge and confidence in teaching ball skills. (Autumn/Spring/Summer) Gymnastics Teacher to deliver	£600 (£30ph) 10wks £2,590 (£35ph) 37wks £840		

	gymnastic skills alongside Year 1/2 teaching staff to develop knowledge and confidence in teaching skills. (spring /summer) PE subject leader/Sports Coach to undertake observations to review teacher confidence and ability.	(£35ph) 12wks		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 43% £7220
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To provide a broad range of physically active experiences to pupils.	<p>Liaise with sports providers and staff to deliver the following clubs:</p> <p>Football (weekly)</p> <p>Brazilian Soccer (weekly)</p> <p>Forest School (weekly) Focus -mental health and wellbeing</p> <p>Yoga (weekly) Term</p> <p>Multi-Skills (weekly)</p> <p>Ascertain pupils who are less likely to be physically active and encourage to attend provision.</p> <p>Audit and purchase new equipment to support physical activity.</p>	<p>£1330 (£35ph)</p> <p>£1330 (£35ph)</p> <p>£1040 (£30ph)</p> <p>£570 (£15ph)</p> <p>£570 (£15ph)</p>	Sustainability and suggested next steps:

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				%	
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome.		SL and whole school staff to introduce new pupils to house team system where sports personalities are heading the team name. Children will be allocated to a team and given a colour t-shirt to support competitive sports.		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Enter external events to give pupils the opportunity to compete against other schools		Liaise with local first schools and setup a range of inter school sports festivals.		Sustainability and suggested next steps:	
		£1000 t-shirts £50 plaque		6% £1050	

Signed off by		Evaluation signed off by	
Head Teacher:	Mr K Hopkins	Headteacher:	
Date:	20.09.22	Date:	
Subject Leader:	Miss E Muncaster / Mr Hopkins	Subject Leader	
Date:	20.09.22	Date:	
Governor:	FGB Meeting	Governor:	
Date:	20.09.22	Date:	