

### **English:**

This half term we will be reading a range of stories written by the famous author Beatrix Potter and discussing the style and features of her stories. We will be making inferences about the characters and describing the characters and setting using adjectives and adventurous language. We will be planning and writing our own stories based on what we have learnt from Beatrix Potter. The children will also use their learning about mini beasts to write their own information text.

We will also continue to focus on developing the children's spelling, punctuation and grammar learning through literacy and phonics sessions.

#### **Questions:**

What are the similarities and differences between Beatrix Potters' Stories. Are any of the characters similar?

## **Year 2 Curriculum Newsletter Term 4**



### **Maths:**

We will be continuing to read and write, as words, numbers to 100 and learning about place value and partitioning numbers. We will be exploring fractions and solving problems with them. The class will continue to investigate number problems using all four operations and will be explaining how they came across the answer. The children will also be continuing to learn to tell the time in 5 minute intervals, and will be developing their understanding of positional language and directions.

#### **Questions:**

How many ways can you partition 45? How many tens and how many ones are in 56? How else could you partition 56? How many seconds are there in a minute? How many minutes in an hour? How many hours in a day?

### **Reading**

Children will be reading a range of texts, fiction, non-fiction and poetry. We will discuss the features of each genre of books as well as developing inference skills. We will focus on non-fiction books primarily, discussing the features of a non-fiction text (contents, index, glossary, photographs, questions, sub headings)

#### **Questions:**

How do you think Peter Rabbit feels when he is chased from Mr McGregor's garden? Can you tell me x means? Can you find a verb in the text? Can you find an adjective in the text?

**This half term our topic will be based on *Beatrix Potter* and much of our work will be cross-curricular, linking subjects wherever possible.**

### **Science:**

This half terms focus is on plants and animals in our local environment and their habitat and life cycle. We will be learning that plants and animals reproduce, what happens to a seed when it grows and where seeds are found.

#### **Questions:**

What is a habitat? What types of habitats can you name? What habitat is suitable for an amphibian? What is a suitable habitat for a reptile? What habitat is suitable for a minibeast? What is the life cycle of a frog? What is the life cycle of a human?

## Year 2 Term 4



### Art:

In art we will be looking at the illustrations of Beatrix Potter. We will be learning to observe living things very carefully and draw exactly what we see. We will be exploring drawing and painting techniques, using view finders and magnifying glasses.

### History:

In history we will be comparing Beatrix Potter and Steve Backshall and researching why they are famous. Children will learn why they are important people and share ideas about their lives. We will discuss the history of Beatrix Potter, her life and how she created the famous characters we read about today.

### Computing:

We will continue our learning about algorithms. We will also be learning to name, recognise and use a variety of technology. The children will be exploring the uses of technology both in school and in the wider world.

### PSHE:

This half term the topic is 'Going for Goals', within this topic children will be learning what it means to have a goal and to plan small steps in order to achieve it. Our BLP learning will help us to persevere when we find things tricky! Our core school value that we are focusing on this term is **Responsibility** we will be thinking about how we can be responsible.

### PE:

This half term we will be doing gymnastics, learning the skills needed to create movements both on mats and on apparatus. They will also be doing a unit on dance linked to the plants.

### Music:

This term's music is focused around a Reggae song called Zootime. We will know how songs have a chorus and response and how they can tell a story. We will learn to play a tuned instrument in parts and play in time with a steady pulse.

Children's PE lessons this half term will be on a Wednesday and a Thursday. If your child has their ears pierced please ensure they are taken out in advance or they are able to remove them themselves.

<p><b>Noun</b></p> <p>A <b>person, place, thing, or idea</b></p> <p><i>Marcus wore a blue jacket to school.</i></p>	<p><b>Verb</b></p> <p>A word that shows the <b>action or state of being</b> in a sentence</p> <p><i>Malcolm ran two miles. Malcolm is fast.</i></p>	<p><b>Adjective</b></p> <p>A word that <b>describes or modifies</b> a noun</p> <p><i>I wore blue suede shoes.</i></p>	<p><b>Adverb.....</b></p> <p>A word that <b>describes or modifies</b> a verb</p> <p><i>Amir ran quickly.</i></p>
<p><b>Pronoun</b></p> <p>A word that takes the place of a <b>noun</b></p> <p><i>I, you, he, she, it, me, him, her, we, you, they, us, them</i></p>	<p><b>Conjunction</b></p> <p><b>Joins</b> words, phrases, and sentences</p> <p><b>Coordinate:</b> for, and, nor, but, or, yet, so</p> <p><b>Subordinate:</b> before, if, when</p>	<p><b>Preposition</b></p> <p><b>Links</b> a noun or pronoun to another word in a sentence</p> <p><i>The cat ran up a tree.</i></p>	<p><b>Interjection</b></p> <p>A word or phrase used to <b>exclaim, protest, or command</b></p> <p><i>wow, ouch, no, oh, oops, uh-oh, whoa</i></p>

Suffix Word Mat

-ment	-ness	-ful	-less	-ly	
amazement	carelessness	beautiful	careless	amazingly	angrily
amusement	coldness	careful	colourless	badly	especially
argument	darkness	cheerful	harmless	extremely	finally
astonishment	goodness	colourful	helpless	friendly	gently
assortment	happiness	delightful	hopeless	happily	hardly
disappointment	illness	fearful	endless	immediately	instantly
embarrassment	kindness	forgetful	painless	kindly	lastly
encouragement	loneliness	grateful	speechless	lazily	loudly
enjoyment	sadness	helpful	spotless	luckily	neatly
equipment	tenderness	hopeful	thoughtfulness	nervously	probably
excitement	unfairness	peaceful	useless	slowly	suddenly
movement	unhappiness	powerful		unlikely	usually
punishment	weakness	spiteful		quickly	
	wickedness	successful			
		thankful			
		spoonful			
		thoughtful			
		wonderful			

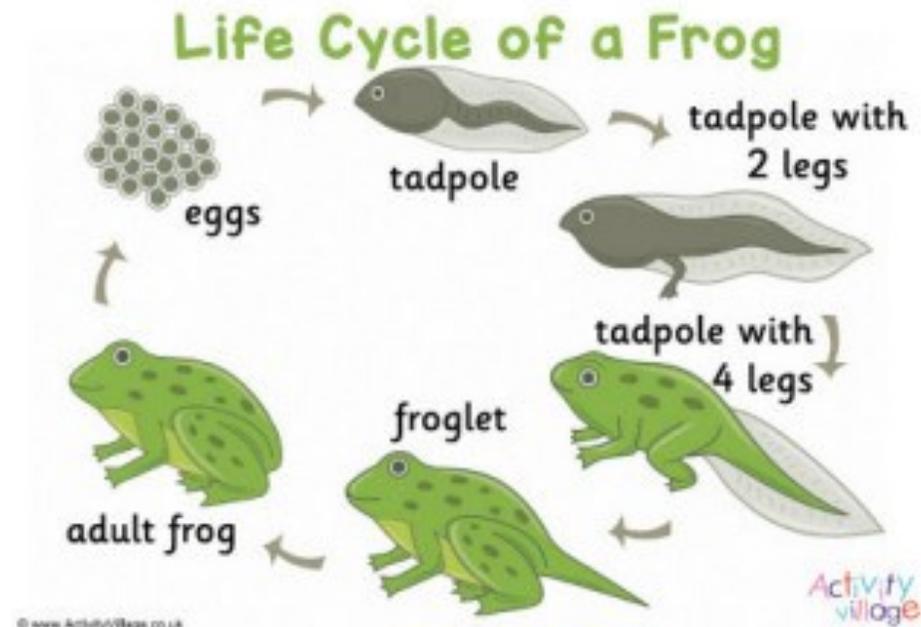
**BEATRIX POTTER**

Mrs. Tiggy-Winkle      Squirrel Nutkin      Simpkin      Hunca Munca

Benjamin Bunny      Fierce Bad Rabbit      Miss Moppet      Tom Kitten

Peter Rabbit      Ribby      Mr. Jeremy Fisher      Jemima Puddle-Duck

twinkl



# Vocabulary

# Home Learning

Please ensure you read with your child each night and record the title of their book in their reading record.

**Below are some suggestions of projects your children might like to work on this half term.**

Make a life cycle of an animal of your choice.

Make a painting/model of your favourite Beatrix Potter character.

Rabbit fact file.

Create your own fictional animal character.

Write your own story in the style of Beatrix Potter.

<https://www.peterrabbit.com/about-beatrix-potter/>

<https://www.coolkidfacts.com/crocodile-facts/>

<https://www.scienceforkidsclub.com/rabbit-facts.html>

<https://www.bbc.co.uk/bitesize/topics/z3rbg82>

<https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zt7nfrd>

<https://www.bbc.co.uk/teach/super movers/ks1-maths-collection/z6v4scw>

<https://www.bbc.co.uk/cbeebies/stories>

<https://www.bbc.co.uk/cbeebies/watch/peter-rabbit-beatrix-potter-birthday>

<https://www.bbc.co.uk/cbeebies/watch/my-story-beatrix-potter>

<https://www.bbc.co.uk/teach/school-radio/english-ks1-ks2- tales-of-beatrix-potter-home/zv78f4j>

# Websites