

Year 1 Term 4



This half term our topic is about Victorians and transport.

English:

We will learn to read, spell and write key high frequency words and use them to write sentences with capital letters, finger spaces and full stops. We will learn to use the conjunctions 'and' and 'because' to join sentences. We will learn to use suffixes such as -er, -est, -ed, and -ing

To support our History learning we will read and recognise non-fiction books; then learn how to use them to find information. During our topic we will write non-fiction information in a biography of Queen Victoria. We will use the story of Hetty Feather by Jacqueline Wilson to write a diary entry. We will experience, learn and perform poems.

Questions:

Can you write sentences with the conjunction and?

Reading

We will be sharing a range of texts including non-fiction, the fiction book Hetty Feather by Jacqueline Wilson and poetry by Michael Rosen. We will be learning to apply phonics independently and to read high frequency words and apply this when reading with an adult individually using our reading books.

Please ensure you read with you child every day and record the title of the book in their reading record and sign to show they have read.

Questions:

What are the features of a non-fiction book?

Maths:

The children will continue to develop counting, writing and ordering numbers. They will reinforce their understanding of addition and subtraction and apply their knowledge to solve problems and explain how. We will continue to develop mental maths skills and recall number facts to 10 and 20. We will continue to count in 2s, 5s and 10s and apply this knowledge to solve problems. We will learn to solve simple problems with measures relating to length, height, mass and volume.

Questions:

What are the number bonds to 10? 20?

Who is the tallest in your home? How do you know?

How many small pots fill a large one? How can you find out?

Science:

We will be learning to name materials, specifically metal, wood, glass, plastic, fabric, paper and rock. We will be learning to identify features of materials and to describe and sort materials using the words rough, smooth, bendy, not bendy, hard, soft, waterproof, absorbent, transparent and opaque. We will be learning to classify materials and explain our understanding

Questions:

When do we need to use waterproof material?

Can you tell me a difference between fabric and metal?

PE:

We will be developing our understanding of invasion games and tennis. Please make sure the children wear their PE kits on a Tuesday and Thursday. Please remove your children's earrings on these days.

Computing:

To write algorithms which give instructions to a programmable toy. To use a computer program to support this understanding.

PSHE:

This half-term's unit is focussing on 'Getting On and Falling Out'. We will learn about the qualities of a good friend and how to manage and resolve conflict with our peers and family members. Our core school value that we are focusing on this term is

Responsibility we will be thinking about how we can be responsible.

**RE:**

During the half-term, we will hear some stories Jesus told and learn the story of Easter.

Design and Technology:

We will learn about how toys have changed over time. The children will have opportunities to make Victorian styled toys. We will also be developing our skills with exploring shapes; cutting and joining when junk modelling and use these to design and make our own toy.

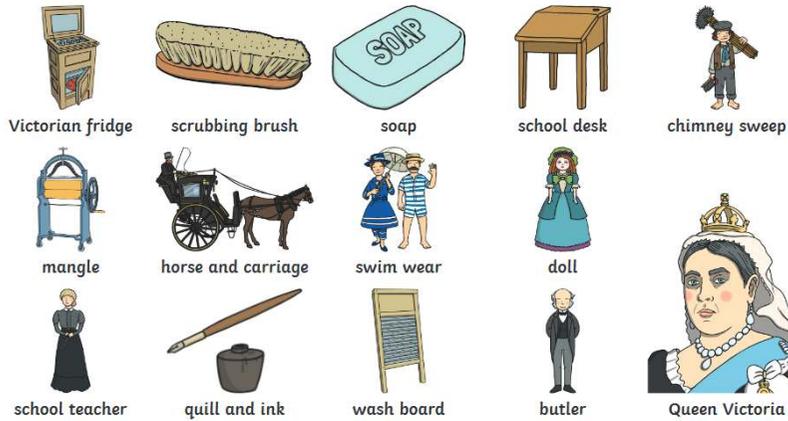
History:

This half-term we will learn about Queen Victoria and the Victorian Era. We will learn about how transport has changed over time, especially trains. We will discuss how life style, fashion, toys and education has changed over time and we will learn how to recognise and describe differences from the past and now.

Music:

The children will have lessons with Mrs Forester as they did before Christmas. They will continue to develop a range of musical skills.

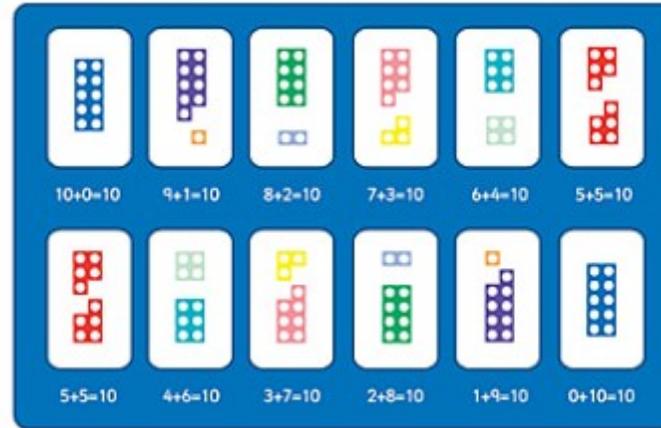
Victorians



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Activity to

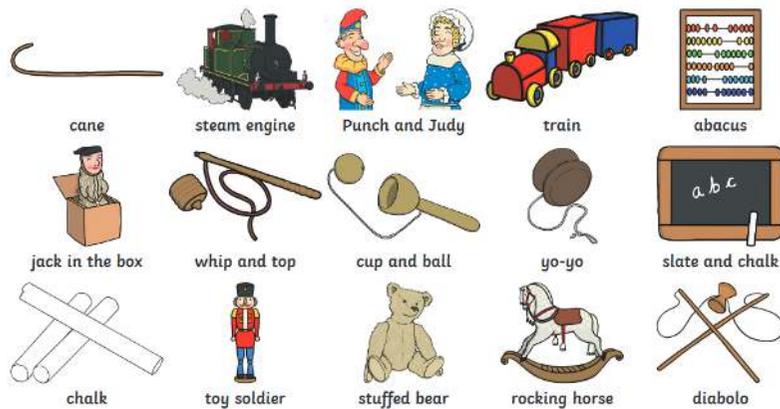
Number Bond to 10 Place Mat



Number bonds to 20

- $0 + 20 = 20$
- $1 + 19 = 20$
- $2 + 18 = 20$
- $3 + 17 = 20$
- $4 + 16 = 20$
- $5 + 15 = 20$
- $6 + 14 = 20$
- $7 + 13 = 20$
- $8 + 12 = 20$
- $9 + 11 = 20$
- $10 + 10 = 20$
- $11 + 9 = 20$
- $12 + 8 = 20$
- $13 + 7 = 20$
- $14 + 6 = 20$
- $15 + 5 = 20$
- $16 + 4 = 20$
- $17 + 3 = 20$
- $18 + 2 = 20$
- $19 + 1 = 20$
- $20 + 0 = 20$

Victorians



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Activity to

Adjectives

An **adjective** is used to describe a noun or a pronoun. It can tell us many things, such as:

Size small big enormous large tiny	Colour blue red green purple yellow	Shape circular oval triangular square conical
Number seven many hundreds few couple	Sound soft roaring bubbling loud irritating	Feel hard lumpy smooth rough slimy
Taste spicy sour sweet bland bitter	Smell enticing pleasant acidic salty nasty	Weather rainy windy sunny foggy cloudy

Home Learning

Encourage your child to read each night and continue to read to them. Please sign the book each night so that it can then be changed the following day. Please ensure that your child brings their book bag every day, with their reading book and reading record inside.

Please practice reading and writing the key words with your child.

Can you write your numbers as words to twenty?

Can you make your own non-fiction book about the Victorians?

Practise writing the letters of the alphabet using the correct letter formation.

Can you create your own Victorian train based on Stephenson's Rocket?

Can you practice counting in 2s, 5s and 10s. Also practice writing numbers to 100.

Can you draw 4 different materials and write a sentence about them?

Please bring to school any completed home learning so that it can

Websites

<https://www.bbc.co.uk/bitesize/articles/zxy987h>

<https://www.bbc.co.uk/bitesize/clips/z2fnvcw>

<https://www.topmarks.co.uk/learning-to-count/chopper-squad>