

In this topic children will focus on Understanding the world; there will be a focus on animals that come from eggs, their lifecycles, dinosaurs & the Easter story.

Communication and Language:

We will be using new vocabulary related to our egg & dinosaur topic such as **egg, shell, incubate, warmth, hatch, nest, herbivore, carnivore & animal names** etc.

We will be making comparisons using the new vocabulary learnt, trying to express ourselves clearly talking in sentences with more detail.

Reading:

We will be continuing to work through **Phase 3** of letters and sounds using the Lesley Clarke phonics scheme - see links in weekly parent mail for resources/ideas.

As part of our topic we will be using non-fiction books to find out about animals that come from eggs, comparing animals and finding out about dinosaurs.

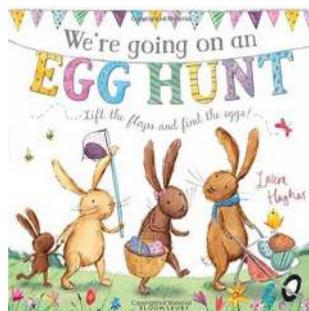
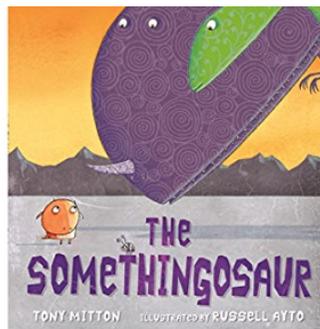
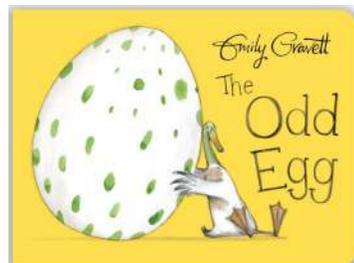
Literacy:

We are focusing on being able to independently write graphemes to match the sounds heard as well as spelling some tricky words by ourselves; **was, my, you, all, are, her & they**. We need to be able to think of our own ideas for sentences and try to write these using our phonic knowledge. Practise writing **your own** sentences at home.

Physical Development:

We will continue to develop **correct letter formation** - please remember to use **lower case letters** in writing unless the capital is used to **start** a sentence/name. Our PE day is **Wednesday**, please make sure your child has a named PE kit in school. Our PE sessions are with Mr Reynolds and this term we are working on **gymnastic** skills.

What's in the egg?



Maths:

We will be learning to write numerals beyond 10. Our focus will be on composition of numbers as we start to explore **number bonds to 5 then 10** & identify **odd and even** numbers.

We will be using positional language correctly such as **between, under, above, behind, in front** etc.

We will be using shapes to make complex 2D & 3D patterns, using shape vocabulary - **hexagon, octagon, cube, cylinder, pyramid, cone, edge, side, corner, vertices** etc.

PSED:

Our core school value that we are focusing on this term is **Responsibility**. We will be thinking about how we can be responsible for our eggs to protect them as well as exploring the wider meaning.

We will be thinking about how our actions affect others.

Understanding of the World:

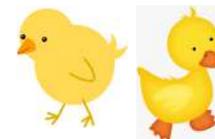
We will look at non-fiction books to learn facts about animals that lay eggs and how the eggs are protected. We will have live butterfly eggs to observe the life cycle of a butterfly.

We will also find out about the Easter story & celebrations, watching videos to find out how it is celebrated.

Expressive Arts and Design:

We will continue to develop our story telling & imagination while acting out narratives from our core texts.

As part of our creative development we will be exploring new techniques as we use water colour paints, & combining textures to make cards.



Home Learning

We will be learning which animals lay eggs, watch these videos to find out more;

<https://www.youtube.com/watch?v=G8LxO55zSAU>

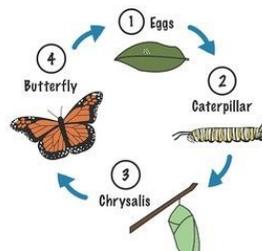
<https://www.youtube.com/watch?v=FeCzAuLpSqQ>

Can you write a list of the animals that lay eggs?



Do all animals make a nest?

Can you draw a lifecycle of an animal that lays eggs?



Websites

Useful phonic websites:

Www.phonicsbloom.com

Www.lettersandsounds.co.uk

Www.phonicsplay.co.uk

<https://www.lesleyclarkesyntheticphonics.co.uk/>

Listen to the topic stories here;

The Odd Egg - <https://www.youtube.com/watch?v=8LKoji2i7Cw>

The Somethingosaur - <https://www.youtube.com/watch?v=vQXOpevrJgw>

Egg hunt - <https://www.youtube.com/watch?v=Cw01IONDfVg>

Try these number games:

<https://www.topmarks.co.uk/maths-games>

The main stories we will explore in class:

The Odd Egg - Emily Gravett

The Somethingosaur - Tony Mitton

We're going on an egg hunt - Laura Hughes