

In this topic children will learn about Spring, animals and birds that lay eggs and all about dinosaurs and why/how they are extinct. They will also look closely at the lifecycle of caterpillars and butterflies.

Communication and Language:

We will be generating our own questions to find out more about the season of Spring, eggs and dinosaurs. In the role-play/small world area we will continue to use language features from our stories to act out narratives.

We will be learning and using new vocabulary related to our topic & revisit positional language (on, in, behind, in front etc.).

Reading:

We will continue to look at information books (non-fiction) to find out facts about Spring, animals, eggs, dinosaurs and life cycles.

We will identify the names of the friends in our class. We will be practising blending units of sound to hear words and identifying rhyming words.

Literacy:

We will continue to practise holding our pencil with a comfortable grip to develop good control and begin to try forming some letters.

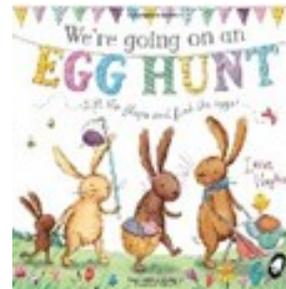
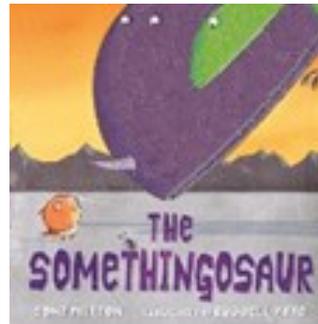
We will be drawing pictures/making marks linked to our core texts/dinosaurs/animals and try to write some letters e.g. the first sound in a word to label a picture.

Physical Development:

We will continue to have a 'Fitness Friday' where we will be experimenting with moving our bodies in different ways in time to the music.. ***Please come dressed in appropriate sports wear on Fridays.***

Our fine motor skills will continue to be developed using playdough, a range of tools including scissors and threading activities.

Eggstra-ordinary eggs



Maths:

We will create and explore repeating patterns involving colour, shapes or size. We will also continue to explore numbers within five, counting objects accurately and matching the numerals to sets. We will chant to ten in different ways.

As part of our learning we will use water and containers to explore **capacity** and understand the terms **full & empty**.

PSED: We will continue to focus on **kindness** and **respect** for each other. We will also learn about **responsibility** this term.

Within the context of our core texts we will continue to talk about our **emotions** and **feelings** in different situations and how we can be a good friend.

Understanding of the World:

We will find out about animals that lay eggs and look at videos of various eggs hatching. We will also experience live caterpillar eggs in school and witness the life cycle of a caterpillar to a butterfly. Our work on dinosaurs will include exploring where they are now. Key vocabulary we will learn in this topic includes **life cycle, hatching, extinct, caterpillar, cocoon, etc.**

Expressive Arts and Design:

We will be developing our imaginative role play in the home corner while acting out narratives from our core texts.

As part of our creative development we will be using a range of materials to create eggs and butterflies and collaborative pictures for displays. We will be exploring sensory materials including shaving foam in our creations. Junk modelling, printing and cutting techniques will be encouraged regularly to develop our skills and imagination.



Home Learning



Can you make a boat that floats?

Think about the best material to use...should it be waterproof? Can you include a sail?



Click on the picture to sing along to 5 little ducks & use your fingers to show the number of ducks as you sing!



Oldbrook First School

Websites

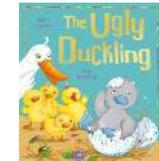
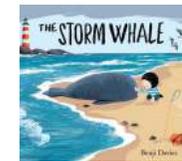
Click on the picture to take you to the website

Sing our song of

sounds at;



Listen to the stories here:



Follow Drizzle the water through the water cycle.

droplet as he moves



The main stories we will explore in class:

The Rhythm of the Rain - Grahame Baker-Smith

River Story - Meredith Hooper

The Storm Whale - Benji Davies

The Ugly Duckling - Sue Eastland

Range of non-fiction books; The Water Cycle, Rivers, The Sea.