

English:

This half term our topic will be based on fairy tales with a focus on Little Red Riding Hood. We will be learning to retell the story verbally and then write the words we have rehearsed. We will be learning to write a story that has a fairy tale setting. We will then adapt the story in different ways, including writing an alternative ending. We will continue to focus on writing sentences with capital letters, finger spaces and full stops. We will also be learning to use time words, adjectives [describing words] and the conjunction 'and' to join sentences. Later in the half term we will learn a poem about Little Red Riding Hood and write a poem of our own.

Questions:

Which characters do you know in a story?
Can you say a fairy tale that you enjoy?

Reading

We will be reading a range of texts and focussing on fairy tales. We will be learning to apply phonics independently and to read high frequency words and apply this when reading with an adult individually using our reading books.

Please ensure you read with you child every day and record the title of the book in their reading record and sign to show they have read.

Questions:

What do you know about the characters in the story?

Can you describe the setting of the story?

Year 1 Term 3



This half term our topic is called Starry Starry Night.

Maths:

The children will continue to develop counting, writing and ordering numbers. They will learn how to solve problems and explain their understanding. We will learn to solve addition and subtraction problems and develop the confidence to read a range of number sentences. We will double numbers. We will learn to count in groups of 2s, 5s and 10s and apply this knowledge to solve problems. We will be learning to find half of a number and share amounts into more than two groups. We will review addition and subtraction through assessment style activities to check the children's understanding is secure and that they can apply these skills in different ways.

Questions:

Can you find half of an even number between 2 and 20? What happens if you try to find half of an odd number?
Can you count to 100 in 2s? And beyond?

Science:

We will be learning about our 5 senses– touch, sight, hearing, smell and taste. We will investigate different things using our senses. We will ask questions and use our senses to answer them, such as 'Do we need light to see?' We will also name the parts of our body which relate to our senses.

Questions:

Can you name your five senses?

PE:

We will be developing our gymnastics skills by learning to make different shapes with our bodies as well as learning how to jump, balance and roll. Please make sure the children have a suitable PE kit on Wednesday.

Computing:

We will be learning about how to make images on a computer using colour and shapes. We will also add text to our image. We will review aspects of e-safety.

RE:

We will be learning about new beginnings and how these relate to religious stories or practices. We will learn the Christian stories of creation and Noah's Ark. We will learn about the Jewish festival of Shabbat and will find out about Chinese New Year.

**PSHE:**

This half term the children will find out about staying healthy by keeping clean, brushing their teeth and staying away from medicine in the home unless an adult is there to give it. Children will also learn to show respect for the achievements of others.

Art:

We will be looking at the painting Starry Night by Van Gogh. We will notice how he represents light. We will also compare this to the way the artist Bruce Munro represents light. Children will have opportunities to show light in their own art.

History:

We will be talking about significant people such as Alexander Lodygin, Thomas Edison and Louis Braille. We will find out about their discoveries and inventions. We will relate this to our learning about senses.

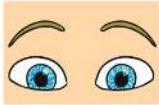
Music:

We will be learning about dynamics and how to change our voices to suit particular songs.

Little Red Riding Hood



basket



see



ears



Granny



Grandmother



food



forest



Little Red Riding Hood



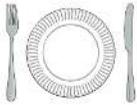
wolf



teeth



woodcutter



eat



house



eyes



bed



Activate Windows

Match Up the Numbers

Can you find the right word to match up with the number? Draw a line to link each pair.

- | | |
|----|-------|
| 0 | three |
| 1 | nine |
| 2 | four |
| 3 | one |
| 4 | six |
| 5 | seven |
| 6 | zero |
| 7 | five |
| 8 | ten |
| 9 | eight |
| 10 | two |

Adjectives

An adjective is used to describe a noun or a pronoun. It can tell us many things, such as:

Size small big enormous large tiny	Colour blue red green purple yellow	Shape circular oval triangular square conical
Number seven many hundreds few couple	Sound soft roaring bubbling loud irritating	Feel hard lumpy smooth rough slimy
Taste spicy sour sweet bland bitter	Smell enticing pleasant acidic salty nasty	Weather rainy windy sunny foggy cloudy

Fairy Tale

Once upon a time...

Long ago...

Far away...

curse

wish



forest



good



evil



kiss



princess



king



prince



wizard



witch



fairy godmother



palace



castle



magic



queen



...happily ever after

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Vocabulary

Home Learning

Encourage your child to read each night and continue to read to them. Please sign the book each night so that it can then be changed the following day. Please ensure that your child brings their book bag every day, with their reading book and reading record inside.

Please practice reading the key words with your child.

Can you write your numbers as words to twenty?

Can you create your own Fairy Tale story map?

Practise writing the letters of the alphabet using the correct letter formation.

Can you practice counting in 2s, 5s and 10s. Also practice writing numbers to 100.

Can you draw your 5 senses and write a sentence about them?

<https://www.bbc.co.uk/bitesize/articles/zxy987h>

<https://www.bbc.co.uk/bitesize/clips/z2fnvcw>

<https://www.topmarks.co.uk/learning-to-count/chopper-squad>

Websites