

In this topic children will focus on Knowledge and understanding of the world; naming and describing forest animals and their homes & creating simple maps to represent a familiar area as well a story setting.

### Communication and Language:

We will be using new vocabulary related to our forest topic such as **tree, branch, twig, leaf, wood, forest, den, sett, warren, burrow** etc.

We will be exploring story characters in more depth to 'hot seat' as the character & tell narratives as part of our role play.

### Reading:

We will be moving onto **Phase 3** of letters and sounds using the Lesley Clarke phonics scheme - see links in weekly parent mail for resources/ideas.

As part of our topic we will be using non-fiction books to find out about forests, the animals that live there and the homes they create for themselves.

### Literacy:

We are focusing on being able to independently write graphemes to match the sounds heard as well as spelling some tricky words by ourselves; **I, go, to, the, he, she, be, me, was**. We need to be able to think of our own ideas for sentences and try to write these using our phonic knowledge. Practise writing **your own** sentences at home.

### Physical Development:

We will continue to develop correct letter formation—please remember to use lower case letters in writing unless the capital is used to start a sentence/name. Our PE day is Wednesday, please make sure your child has a named PE kit in school. Our PE sessions are with Mr Reynolds and this term we are working on ball skills.

## Who lives in a Forest?



### Maths:

We will continue to explore number patterns to count beyond 30. Our focus will be on calculation as we will be learning a range of strategies to **subtract/add** & to begin to record the corresponding number sentence. We will start to double amounts. As we use ingredients we will be comparing the **weight** using **balances** & **capacity** using measuring containers.

### PSED:

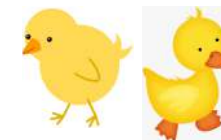
Our core school value that we are focusing on this term is **kindness**. We will be thinking about how we can be kind in school to our friends and at home to our family. We will be finding sensible solutions to make sure we share and take turns fairly.

### Understanding of the World:

We will look at non fiction books to learn facts about animals that live in the forest. We will use the books to answer questions about animal homes & how the animals survive. We will explore how shadows are made and changed. We will also find out about Chinese New Year celebrations and watch videos to find out how it is celebrated.

### Expressive Arts and Design:

We will be developing our imaginative role play in the home corner while acting out narratives from our core texts. As part of our creative development we will be exploring new materials to recreate forest scenes and salt dough sculptures of the Gruffalo.



# Home Learning

Can you find shadows? Draw round them...do they change?

Use this link to try to make a shadow puppet;

<https://www.youtube.com/watch?v=yqmXAm1Cw3k>



See if you can visit one of our local woods/forests...

...Linford Wood



...Bow Brickhill Wood



# Websites

**Useful phonic websites:**

[Www.phonicsbloom.com](http://www.phonicsbloom.com)

[Www.lettersandsounds.co.uk](http://www.lettersandsounds.co.uk)

[Www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

<https://www.lesleyclarkesynteticphonics.co.uk/>

**Listen to the story 'The Gruffalo'**

<https://www.youtube.com/watch?v=UgMyUVN1aNg>

**Try these number games:**

<https://www.topmarks.co.uk/maths-games>

**The main stories we will explore in class:**

The Gruffalo—Julia Donaldson

The Gruffalo's Child—Julia Donaldson

Little Red Riding Hood—Traditional Tale