

In this topic children will focus on Knowledge and understanding of the world; naming and describing forest animals and their homes & creating simple maps to represent a familiar area as well a story setting.

### Communication and Language:

We will continue to listen well to stories & talk in sentences about the **characters (who)**, **events (what doing)** & **settings (where)**. In the role-play/small world area we will use language features from our stories to act out narratives. We will be working collaboratively on art projects; using wider vocabulary to share our ideas and negotiate how to complete the task.

### Reading:

We will continue to listen to stories with increasing attention and recall so that we can talk about them in detail. We will look at information books (non-fiction) to find out facts about animals that live in the forest.

We will continue to hear sounds in words & build up the number of sounds we recognise as written letters (graphemes).

### Literacy:

When we are holding our pencil with a comfortable grip and have developed good control we will begin to try forming some letters.

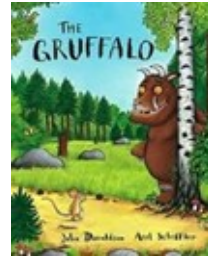
We will be drawing pictures/making marks linked to our core texts and will be trying to write some letters e.g. the first sound in a word to label a picture.

### Physical Development:

We will continue to have a 'Fitness Friday' where we will be completing different PE activities using small apparatus. **Please come dressed in appropriate sports wear on Fridays.**

Our fine motor skills will continue to be developed using playdough, a range of tools, including scissors and threading activities.

Have you ever  
been inside a  
Forest?



### Maths:

We will continue to develop our number sense to count and compare amounts & recognise numbers. We will use objects to begin to solve simple problems and use mathematical language to say the matching number sentence e.g. "2 **add** 3 **equals** 5". We will use containers to explore the concepts of full and empty and objects to make comparisons with heavy and light.

**PSED:** We will be helping our new pupils to learn the nursery routines and boundaries so they can settle in and come to nursery happy.

We will be focusing on **kindness** and **respect** for each other and the **environment**.

### Understanding of the World:

We will look at non-fiction books to learn facts about animals that live in the forest. We will use the books to answer questions about animal homes.

We will also find out about Chinese New Year celebrations and watch videos and describe what we can see.

### Expressive Arts and Design:

We will be developing our imaginative role play in the home corner while acting out narratives from our core texts.

As part of our creative development we will be exploring new materials to recreate forest scenes, layered paintings/pictures to produce collaborative large scale pictures for displays.



# Home Learning

Can you draw an animal that lives in a forest?



Can you find out some interesting facts about owls? Draw a family of owls and ask a grown up to write the fact down for you.



# Websites

**Try these phonic games:**

[www.phonicsbloom.com](http://www.phonicsbloom.com)

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

**Sing our song of sounds at;**

<https://www.youtube.com/watch?v=48uf9I6P2xQ>

**Listen to the story 'The Gruffalo'**

<https://www.youtube.com/watch?v=UgMyUVN1aNg>

**Try these number games:**

[https://www.topmarks.co.uk/maths-games/3-5-years/  
counting](https://www.topmarks.co.uk/maths-games/3-5-years/counting)

**The main stories we will explore in class:**

The Gruffalo—Julia Donaldson

The Gruffalo's Child—Julia Donaldson

Little Red Riding Hood—Traditional Tale