

# Oldbrook

## First School & Nursery

Together we make the difference

# Reception Parent Workshop

# Learning in Reception – EYFS

Areas to be covered:

- Literacy – Phonics
- Literacy – Reading
- Literacy – Writing
- Mathematics



Ss	Ss	Aa	Aa	Tt	Tt	Pp	Pp
Ii	Ii	Nn	Nn	Mm	Mm	Dd	Dd
Gg	Gg	Oo	Oo	Cc	Cc	Kk	Kk
Ee	Ee	Uu	Uu	Rr	Rr	Hh	Hh
Bb	Bb	Ff	Ff	Ll	Ll	Jj	Jj
Vv	Vv	Ww	Ww	Xx	Xx	Yy	Yy
Zz	Zz	Qu	qu				
ck	ll	ff	ss	zz			

# Phonics

At Oldbrook we use a 'synthetic' phonic scheme from Lesley Clarke .

Synthetic phonics breaks words up into the smallest units of sound (phonemes)

We develop both skills and knowledge in phonics:















Phonics knowledge helps children learn what letters look like and how to read and write them

Phonics skills helps children learn to blend and segment words

[www.lesleyclarkesyntheticphonics.co.uk](http://www.lesleyclarkesyntheticphonics.co.uk)

# How we teach phonics at school ...

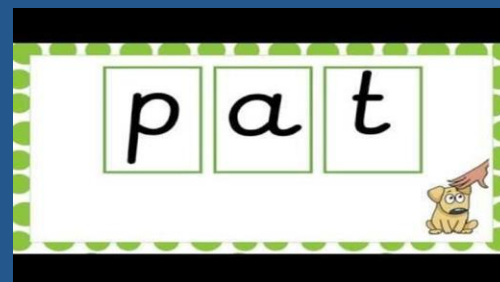
The phonic scheme is split up into phases 1,2,3,4,5 and 6.  
We use mnemonics to learn the sounds.

Ss		Aa		Tt		Pp	
Ii		Nn		Mm		Dd	
Gg		Oo		Cc		Kk	
Ee		Uu		Rr		Hh	
Bb		Ff		Ll		Jj	
Vv		Ww		Xx		Yy	
Zz		Qu qu					
ck		ll		ff		ss	
						zz	

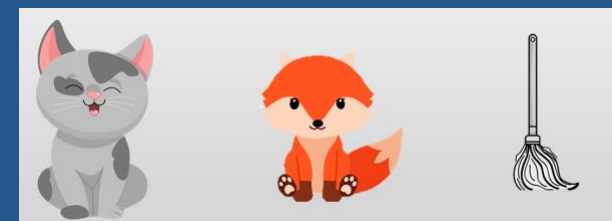
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We then explore how to blend and segment

Blending



Segmenting



sh		ch		th		ng	
ai		ee		igh		oa	
oo		ar		or		ur	
ow		oi		ear		air	
er							

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# On the website there are lots of useful resources

<https://www.lesleyclarkesyntheticphonics.co.uk/index.php/parents/125-articulation-of-phonemes> (this gives examples of how to say each sound correctly)

<https://www.lesleyclarkesyntheticphonics.co.uk/index.php/parents/292-activities-to-use-with-your-child> here are activities you can use with your child at home

[www.lesleyclarkesyntheticphonics.co.uk](http://www.lesleyclarkesyntheticphonics.co.uk)



- Reading

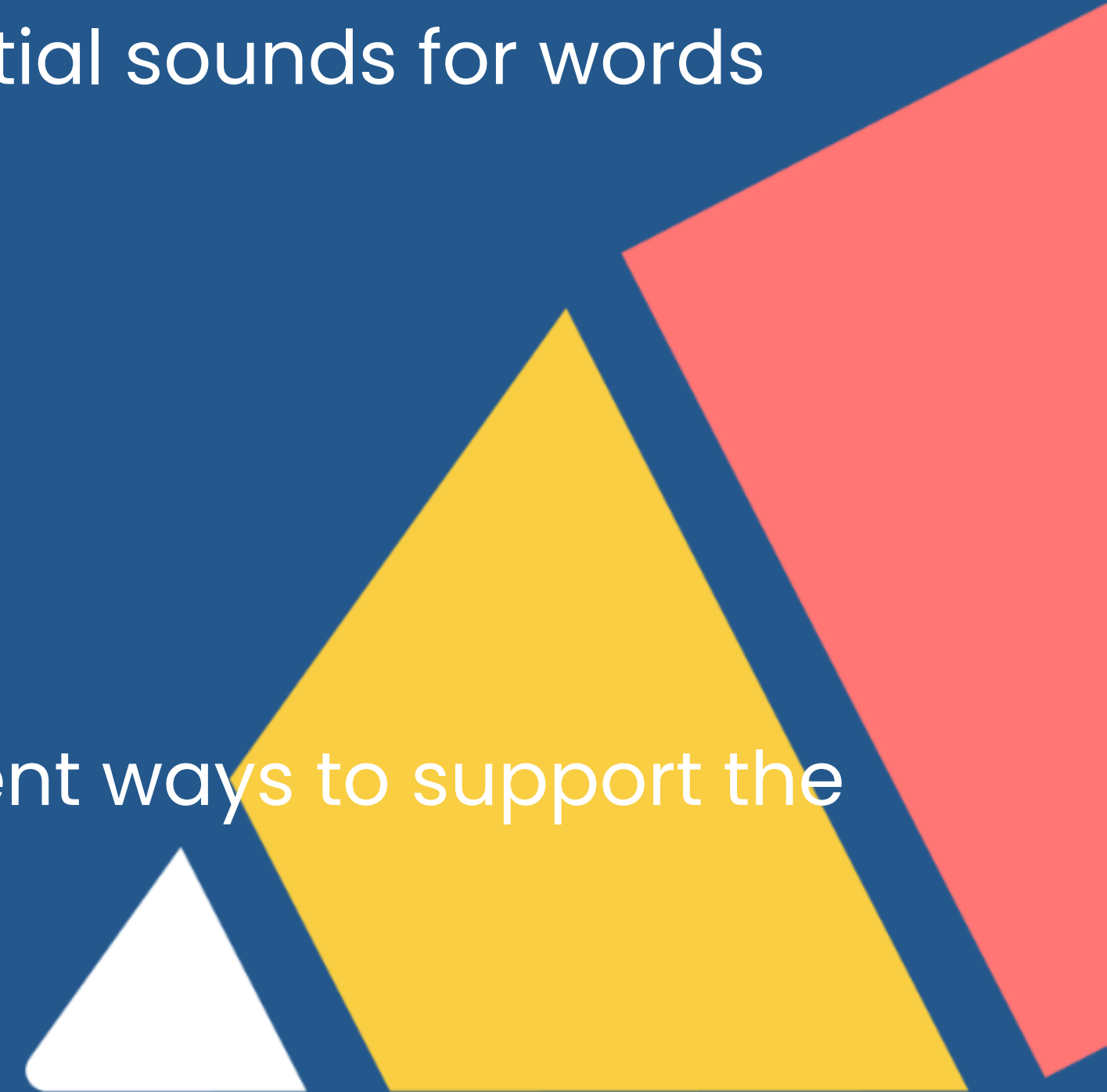
In foundation we concentrate on learning initial sounds for words

Blending vc and cvc words (reading)

Segmenting vc and cvc words (spelling)

Segment for writing vc and cvc words

We play lots of games and practise in different ways to support the children



- Reading continued

We learn 'tricky' words I, no, the, to, go, into

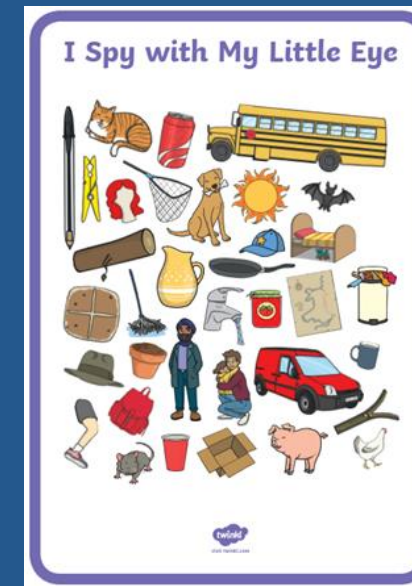
We also talk about stories and work on our comprehension skills

It is also important for you to read a range of stories to the children to help their story telling skills, their vocabulary and understanding of story





# Reading Activities At Home



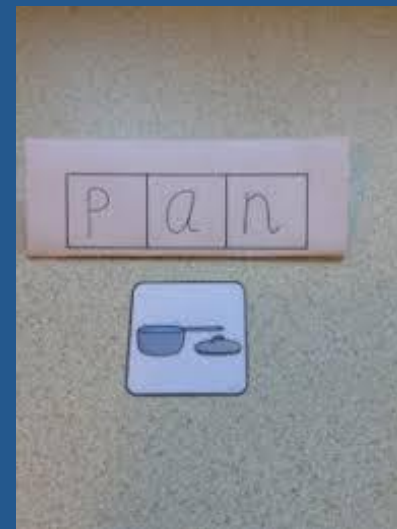
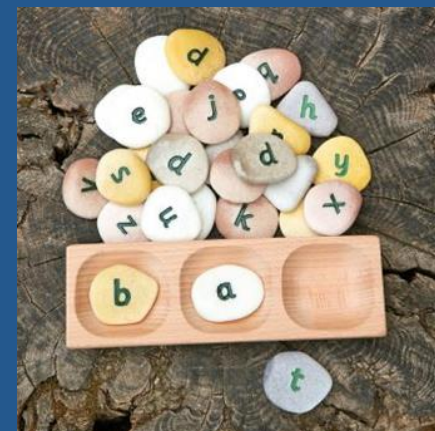


# Writing

In foundation we work on physical fine motor skills and writing for a purpose.

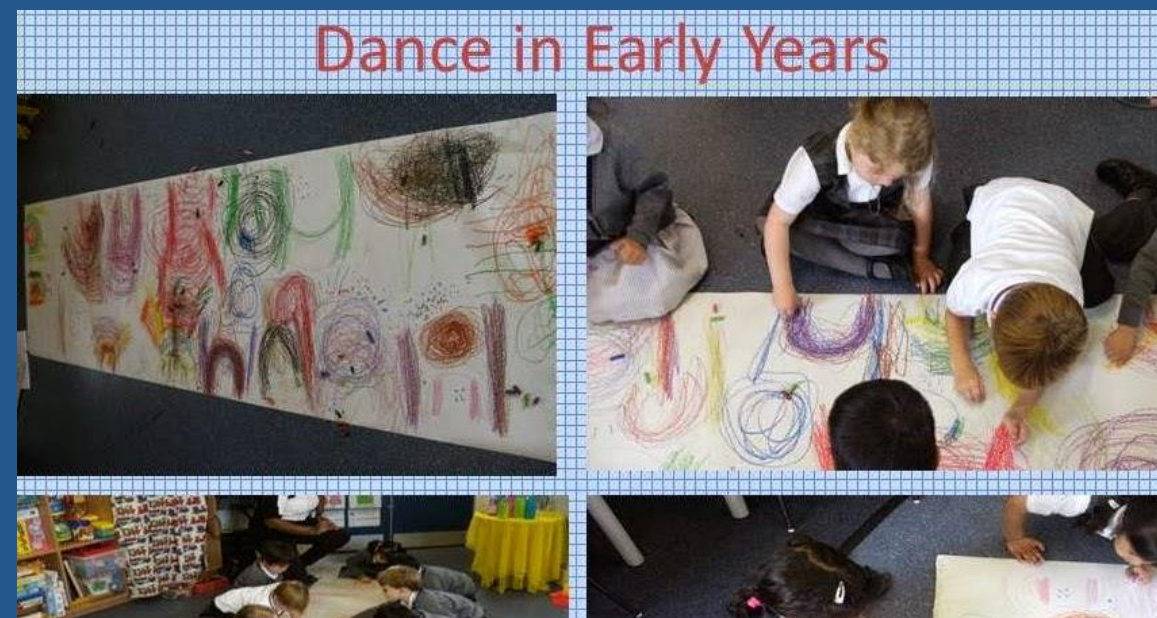
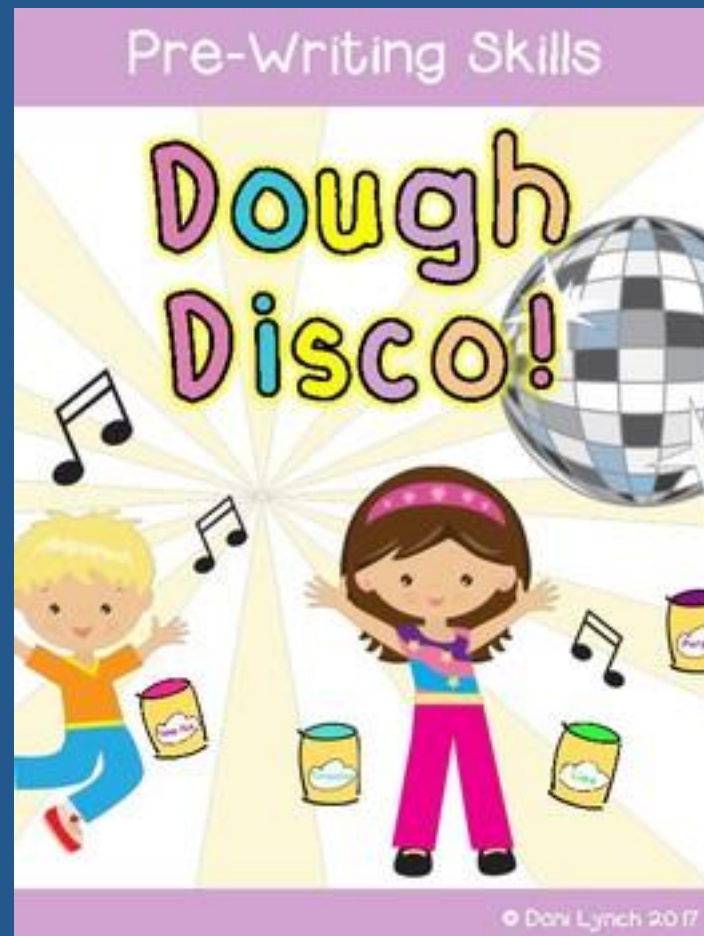
We use our phonics skills to be able to write words and remember key word spellings.

We use a range of equipment to build words using sounds we know.



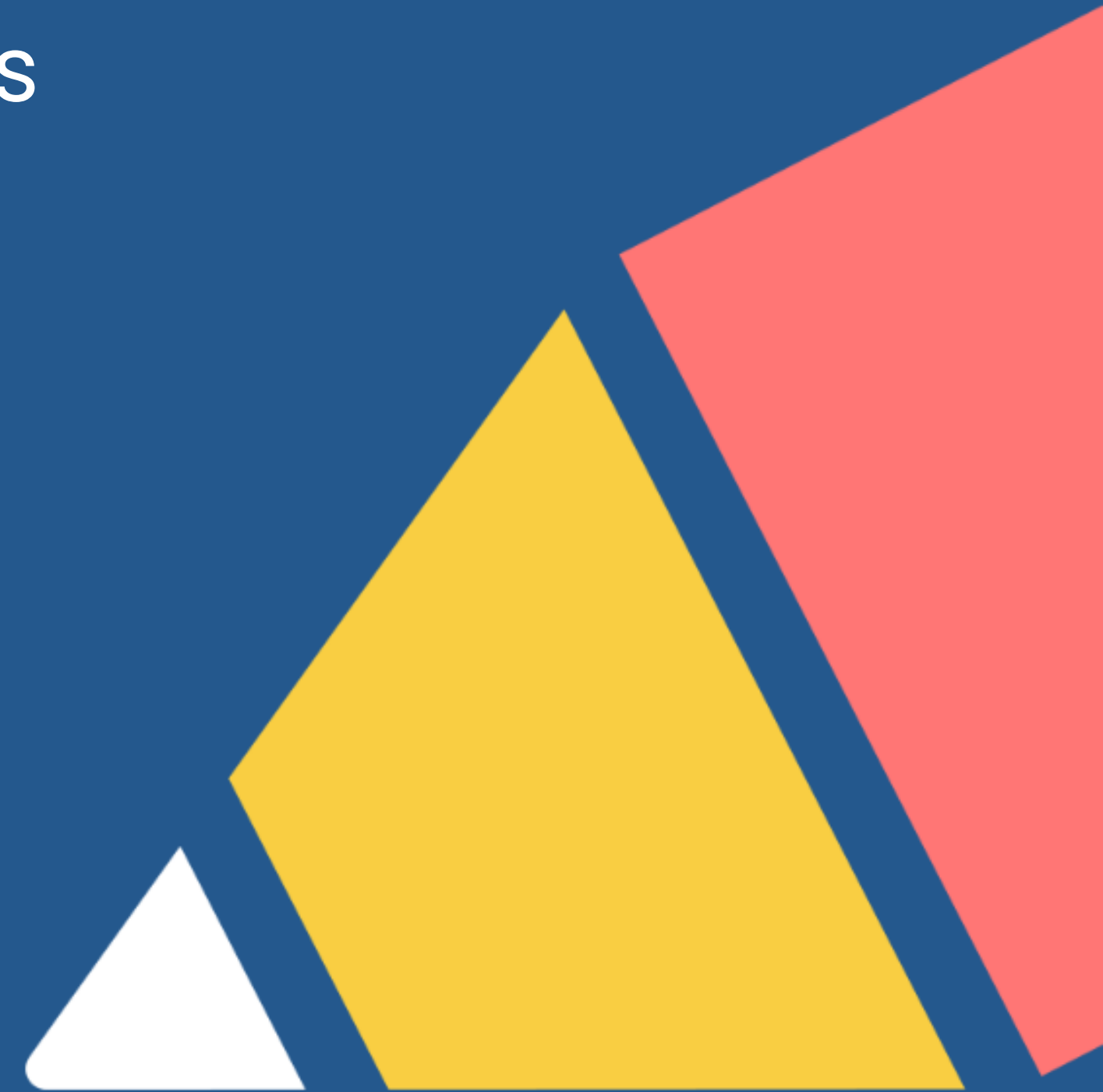
# Dough Disco and Write Dance

These are programs we use in school to develop fine motor skills



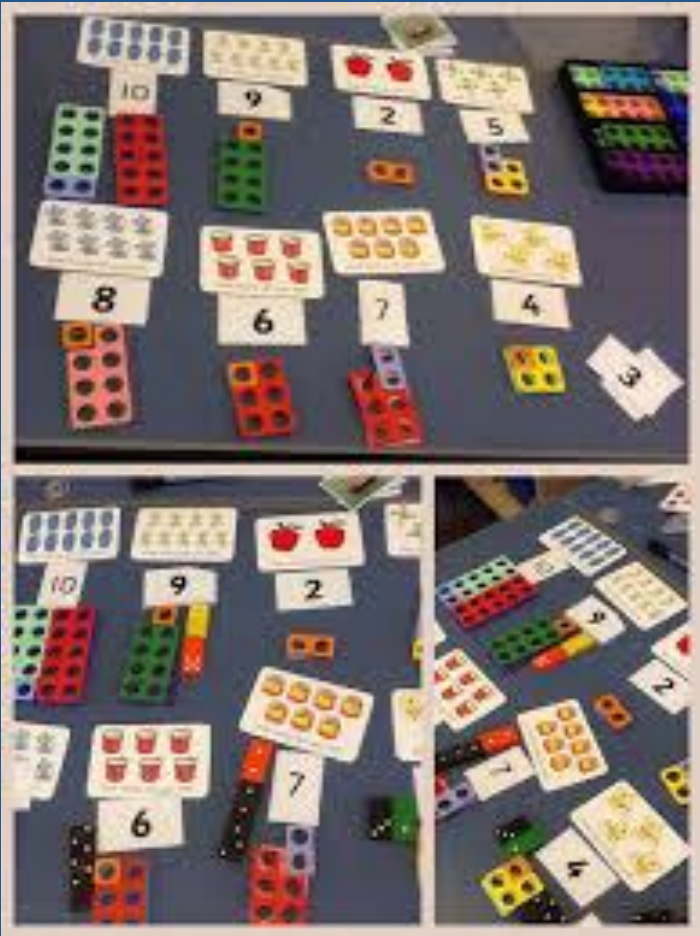
# Maths

- \* Counting objects, actions and sounds
- \* Linking numerals to an amount
- \* Subitising
- \* Counting in order
- \* Comparing numbers
- \* Knowing number facts including number bonds, double numbers and odd and even numbers





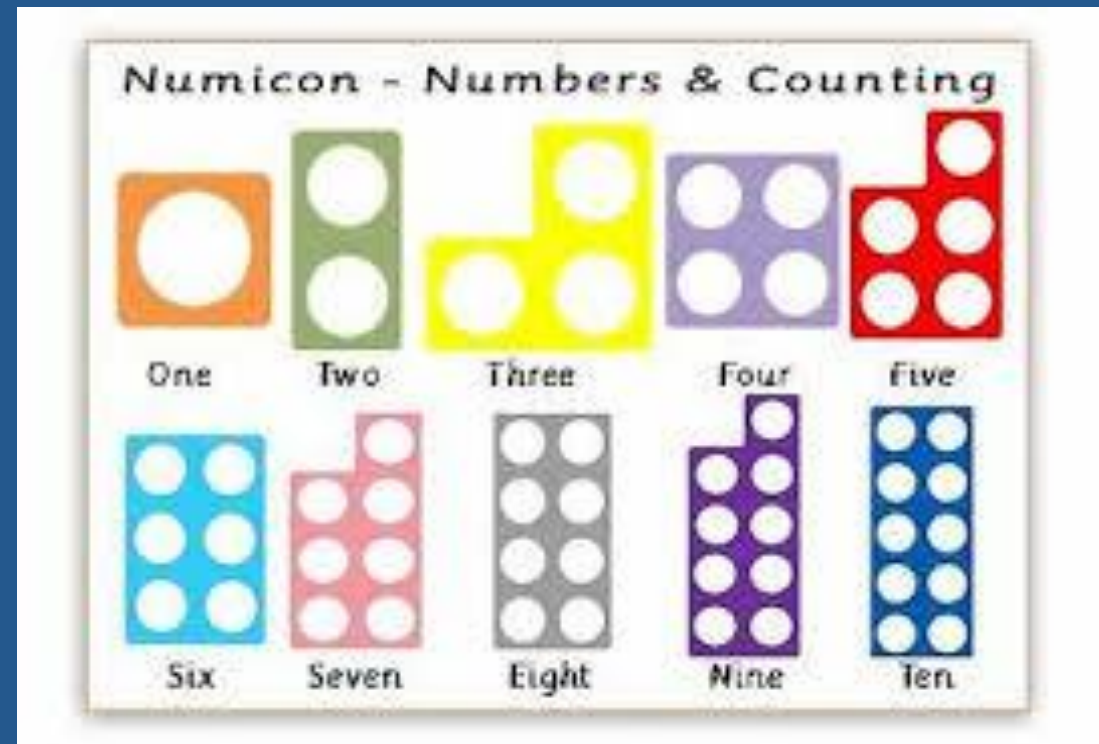
# Matching numerals to objects





# Subitise

This is where you recognise an amount without needing to count.









# Comparing numbers

- \* More/less/same
- \* 1 more than/ 1 less than
- \* Composition of numbers/number bonds
- \* Odd an even
- \* Sharing/double numbers








# Number Facts

**Ladybird Doubles**


 $1 + 1 = 2$	 $2 + 2 = 4$	 $3 + 3 = 6$	 $4 + 4 = 8$	 $5 + 5 = 10$
 $6 + 6 = 12$	 $7 + 7 = 14$	 $8 + 8 = 16$	 $9 + 9 = 18$	 $10 + 10 = 20$

**Ladybird Doubles**

 $2 + 2 = 4$	 $3 + 3 = 6$	 $4 + 4 = 8$	 $5 + 5 = 10$
 $7 + 7 = 14$	 $8 + 8 = 16$	 $9 + 9 = 18$	 $10 + 10 = 20$

ink saving Eco

**Rainbow to 10**

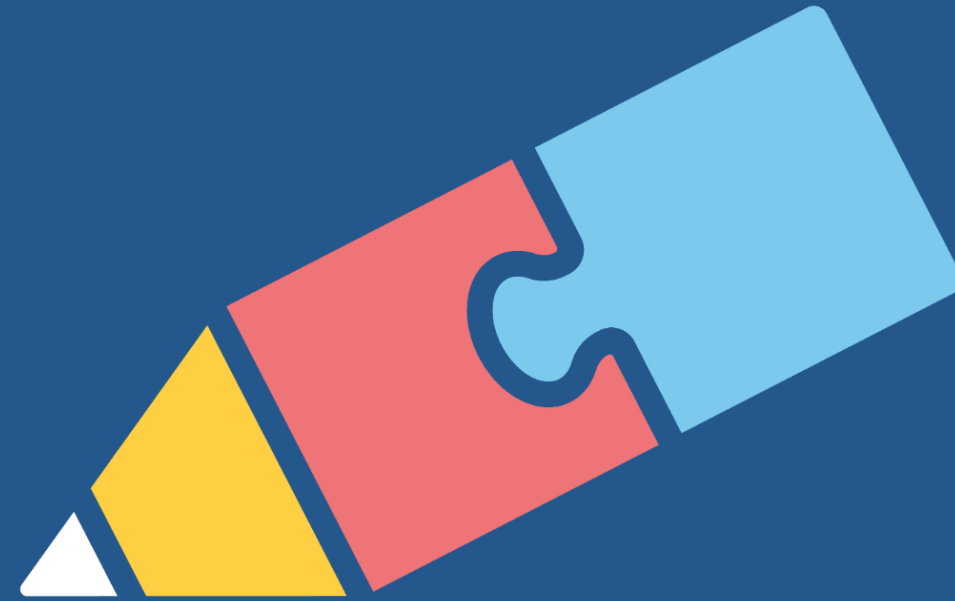


0 1 2 3 4 5 5 6 7 8 9 10

$0 + 10 = 10$	$10 + 0 = 10$
$1 + 9 = 10$	$9 + 1 = 10$
$2 + 8 = 10$	$8 + 2 = 10$
$3 + 7 = 10$	$7 + 3 = 10$
$4 + 6 = 10$	$6 + 4 = 10$
$5 + 5 = 10$	$5 + 5 = 10$

# What are your memories of learning how to read and write?





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# Questions