

English:

This half term we will be focusing on non-fiction reading and writing. We will be learning to write a newspaper article and learning to present information linked to our topic learning in a variety of interesting ways. The children will also be learning traditional poems and writing their own poem about fire. The children will continue to learn phonics. We will be working on our handwriting and presentation skills.

Questions:

What are the features of a newspaper article?
Can you use a dictionary to define *ember, siphon, squirt, monument, thatch*?



Year 2 Term 2

This half term our topic will be based on *The Great Fire of London* and much of our work will be cross-curricular, linking subjects wherever possible.



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Maths:

We will be learning to use repeated addition as multiplication, and repeated subtraction as division. We will be learning to identify fractions: one half, one quarter, three quarters and one third of a whole. We will also be discussing equivalent fractions. We will be learning to use mental strategies to add and subtract numbers. The children will learn to use their learning to solve problems. We will also continue to apply our learning of place value.

Questions:

How many tens/ones are in a number? How do you know? Which fractions are equal to each other?

Reading

Children will be reading a range of texts, fiction, non-fiction and poetry. We will discuss the features of each genre of books as well as developing inference skills.

Please ensure you read with you child every day and record the title of the book in their reading record.

Questions:

What are the features of non-fiction books?

Science:

We will be learning all about classifying and changing materials, including reversible and irreversible changes. We will develop our investigative skills in order to test how materials can be changed, and recording our observations.

Questions:

What is a reversible/irreversible change?
What does flammable mean?

Design Technology:

In our lessons we will be investigating a range of vehicles, then designing and constructing our own emergency vehicles. We will also be making a range of houses in keeping with that time and exploring how quickly the fire would have spread.

PE:

We have two PE sessions a week. We will be doing gymnastics on a Monday and circuit training a Wednesday. We will be doing PE outside as much as possible so please ensure your child's PE kit is in school at all times. They will only need trainers this term.

Computing:

Our focus will be on using ICT to create our own eBooks. Children will explore a range of eBooks and evaluate their effectiveness before creating their own.

RE:

In our RE learning we will find out about the festivals of Diwali, Hanukah and Christmas. We will hear stories relating to these festivals and learn how they are celebrated.

**PSHE:**

This half term the topic is 'Safety'. Within this topic children will be learning how to keep safe in a range of scenarios. We will link this closely to our topic and learn about fire safety as well as firework and road safety.

History:

This half term we will be learning all about The Great Fire of London. We will learn the key events that took place, and we will develop our research skills to find facts. We will also be learning about important historical figures linked to this time: Samuel Pepys, Sir Christopher Wren and Thomas Farriner.

Music:

Our topic is called seasons and the children will be learning to recognise and copy various pitches. The children will continue to recognise and create their own rhythms and consider how this can be recorded. We will also be learning songs for our Christmas performance.

RSE:

In RSE we will be celebrating and recognising the differences amongst us all as well as respecting those that are different from ourselves.

Year 2 Term 2



Oldbrook First School

The Great Fire of London

burning, escaping, River Thames, Tower of London, fire, buns, leather bucket, smoke, fireman, Samuel Pepys, bakers, bread, axe, London, cart, Pudding Lane, King Charles II, The Monument, diary

Vocabulary / 'wow' words

The Great Fire of London		fire	spread	bakery
Pudding Lane	1666	wooden houses	thatched roof	church bells
4 days	St Paul's Cathedral	water buckets	tents	
Samuel Pepys	diary	River Thames	statue	monument

Connectives

and then	then
but	because
so	when
next	suddenly
The next day	

Openers

On Sunday 2nd September 1666

The Great Fire of London started in a bakery in Pudding Lane.

Punctuation

CL

, ! ? "

<h3>Noun</h3> <p>A person, place, thing or idea</p> <p>Marcus wore a blue jacket to school.</p>	<h3>Verb</h3> <p>A word that shows the action or state of being in a sentence</p> <p>Malcolm ran two miles. Malcolm is fast.</p>	<h3>Adjective</h3> <p>A word that describes or modifies a noun</p> <p>I wore blue suede shoes.</p>	<h3>Adverb.....</h3> <p>A word that describes or modifies a verb</p> <p>Amir ran quickly.</p>
<h3>Pronoun</h3> <p>A word that takes the place of a noun</p> <p>I, you, he, she, it, me, him, her, we, you, they, us, them</p>	<h3>Conjunction</h3> <p>Joins words, phrases, and sentences</p> <p>Coordinate: for, and, nor, but, or, yet, so</p> <p>Subordinate: before, if, when</p>	<h3>Preposition</h3> <p>Links a noun or pronoun to another word in a sentence</p> <p>The cat ran up a tree.</p>	<h3>Interjection</h3> <p>A word or phrase used to exclaim, protest, or command</p> <p>wow, ouch, no, oh, oops, uh-oh, whoa</p>

Even Numbers

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Even Numbers end in 0, 2, 4, 6, or 8

Odd Numbers

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Odd Numbers end in 1, 3, 5, 7, or 9

Math Operations	Symbols	Other Words
Addition	+	sum Altogether all in all
Subtraction	-	minus greater than more than take away fewer than less than
Multiplication	× ●	product multiply multiplied by times
Division	÷ /	quotient dividend divide divided by
Equal	=	the same equals the same as is equal to equivalent

Changing Materials

<h4>Freeze</h4> <p>When we freeze water, we make it cold enough to change from a liquid into a solid.</p>	<h4>Boil</h4> <p>When we boil water, we heat it until it bubbles and creates steam.</p>
<h4>Toast</h4> <p>When we toast bread, we heat it until it becomes brown and crispy.</p>	<h4>Cool</h4> <p>Some materials change when they are cooled.</p>
<h4>Heat</h4> <p>Heating makes materials hotter. Ice will melt when it is heated.</p>	<h4>Bend</h4> <p>Some materials will change shape when they are bent.</p>
<h4>Melt</h4> <p>Some materials will melt when they are heated.</p>	<h4>Twist</h4> <p>Some materials will change shape when they are twisted.</p>
<h4>Squash</h4> <p>Some materials will change shape when they are squashed.</p>	<h4>Stretch</h4> <p>Some materials will change shape when they are stretched.</p>
<h4>Squeeze</h4> <p>Some materials will change shape when they are squeezed.</p>	

Home Learning

Below are some suggestions of projects your children might like to work on over the half term.

Create a non-fiction book all about the Great Fire of London. Remember the features of non-fiction books.

Write a diary entry. Imagine you were a child during the Great Fire of London. What could you see? What would you have heard? What would it have smelt like? What would you do to escape the fire? How would you have helped put out the fire?

Create or draw a house in the style of homes during 1666. Consider the materials that were used, the colours of those materials and the size of the homes.

Look around your home. Can you make a list of objects around your home and name the materials those objects are made of? Do you think they would be flammable? Why?



<http://www.fireoflondon.org.uk/>

<https://www.museumoflondon.org.uk/discover/great-fire-london-1666>

<https://www.bbc.co.uk/newsround/37222884>

<http://www.fireoflondon.org.uk/game/>

<https://www.bbc.co.uk/cbeebies/puzzles/my-story-fire-of-london-quiz>

<https://www.topmarks.co.uk/maths-games/5-7-years/ordering>

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>

<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>

<https://www.bbc.co.uk/bitesize/topics/zrssgk7>

<https://www.bbc.co.uk/bitesize/topics/zkxxsbk>

Websites