

**English:**

This half term our English learning will be based around a range of books including the Percy the Park Keeper books by Nick Butterworth, Bear stories by Karma Wilson and a range of non-fiction books which will relate to our topic. We will learn to read, spell and write key high frequency words and use them to write simple sentences with capital letters, finger spaces and full stops. We will learn how to write setting and character descriptions. We will also write non-fiction texts. Later in the half term we will write a winter poem.

**Questions:**

Can you write a sentence with finger spaces, capital letters and full stops?  
What adjectives will help to describe a character or a setting?

**Reading**

We will be reading a range of fiction texts which contain animals. We will look at non-fiction books about our materials topic and learn some features from each book type. Children will continue to develop phonic knowledge and learn key words by sight. They will apply this when reading with an adult individually using our reading books.

Please ensure you read with you child every day and record the title of the book in their reading record and sign to show they have read.

**Questions:**

What do you think the story is about?  
Who are the characters in the story?  
What comes next in the story?  
How do you think the character feels in this part of the story? How do you know?

**Speaking and Listening:**

This half term we will be focussing on developing our language and attention skills by asking questions that are linked to the topic being discussed and trying to remain focussed when sharing our thoughts and opinions. We will be learning that different people have different opinions and responses to our own. We are learning how to value these ideas. We will be practising how to form a sentence before speaking and writing and consider what string of words we plan on using. We are learning many different rhymes and tales this half-term and we will be developing our performance skills so that we can speak clearly in front of a larger audience and use role play to consolidate learning in different subjects.

**Questions:**

Why should your friends listen to what you say?  
How do you feel when speaking in front of others?

**Maths:**

The children will continue to develop counting, writing and ordering numbers. We will name 2d and 3d shapes, talk about their properties and learn to sort them into groups. The children will continue to develop their understanding of the place value of numbers within 20. They will continue to practise counting backwards from 20 and counting across 100. They will also revisit finding 1 more/1 less than a given number using number lines and 100 squares to support them. They will use money in some of these calculations and will also count in groups of 2s, 10s and 5s. We will revisit these topics through assessment style activities to check their understanding is secure and that they can apply their skills out of context.

**Questions:**

What shape is a clock?  
Can you count in groups of 2?  
What do you know about a cylinder?

**Science:**

We will be learning to name different materials such as wood, metal, plastics, glass, fabric and rock. We will sort the materials by properties such as hard/ soft or transparent/ opaque and children will test the materials for themselves. We will begin to talk about fair tests and how we can record information. We will also notice features of the winter season.

**Questions:**

Can you name different materials?  
Which materials are hard and which are soft?  
What do deciduous trees look like in winter?



This half term our topic  
will be based on  
*Mastering Materials*



Year 1  
Term 2

**PE:**

We are lucky to have a tennis coach who will be teaching the children on Thursday afternoon. They will be developing ball control and manipulation through tennis skills. Children will also be learning yoga activities on Thursdays. Please make sure the children are dressed appropriately for outside PE (leggings, jumpers/hoodies and trainers/plimsolls) . Please remove your children's earrings on Thursday.

**Computing:**

We will be learning how to create an eBook using 2create a story. We will use our learning about fiction features such as characters, settings, problems and resolutions. Children will be leaning to open, edit and save their books.

**RE:**

We will be learning about different festivals including Diwali, Hanukah and Christmas. We will find out about how these special times are celebrated. We will find out how children in our school celebrate.

**PSHE:**

This half term the topic is 'Other People Are Special Too.' This will focus on how we interact with the people around us and how we can identify ourselves as belonging to groups such as families, neighbourhoods and communities.

We will also talk about 'Keeping Safe' and will discuss firework safety, road safety and what to do if we get lost.

**Art:**

We will be looking famous artists that use shape in their work such as Kandinsky and Mondrian. We will learn about the shapes around us including sculptures in Milton Keynes. We will use these as a prompt to design and make our own sculpture. This will also link to our leaning about shapes.

**History:**

We will be talking about our own history and also learning about the history of Milton Keynes. We will use a range of sources including maps and photographs to help us find out about the past.

**Music:**

This half-term the children will have music lessons with Mrs Forester. They will learn to use their voice and respond to music. We will also learn songs for our Christmas performance.

# EVERYDAY MATERIALS

Objects all around us are made from **materials** chosen for their special **properties**

**PLASTIC**  
(is made from oil)

**hard**  
not easily broken,  
bent or cut

**stretchy**  
can be made longer or  
wider without breaking

**soft**  
not firm to the touch

**stiff**  
not easy to bend out  
of shape

**WOOD**  
(comes from trees)

**shiny**  
reflects light off its surface

**bendy**  
is flexible and can be bent

**rough**  
uneven and bumpy surface

**smooth**  
an even surface with no bumps

**ROCK**  
(is found underground)

**absorbent**  
can soak up liquid

**waterproof**  
will not soak up liquid

**opaque**  
can't see through it

**transparent**  
can see through it

**GLASS**  
(is made from sand)

**WATERPROOF**  
fabric to keep out  
the water

**YIKES!**

**UMBRELLA**

**METAL** tube to make the  
umbrella strong

**WOODEN** handle for good  
grip and comfort

**METAL**  
(is found inside rock)

**WATER**  
is all around us in oceans, seas, lakes,  
rivers, ponds and many more places.  
It freezes to make ice and falls from  
the sky as rain or snow. Everything  
living contains water...even us!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

# Adjectives

An **adjective** is used to describe a noun or a pronoun.  
It can tell us many things, such as:

<b>Size</b> small big enormous large tiny	<b>Colour</b> blue red green purple yellow	<b>Shape</b> circular oval triangular square conical
<b>Number</b> seven many hundreds few couple	<b>Sound</b> soft roaring bubbling loud irritating	<b>Feel</b> hard lumpy smooth rough slimy
<b>Taste</b> spicy sour sweet bland bitter	<b>Smell</b> enticing pleasant acidic salty naughty	<b>Weather</b> rainy windy sunny foggy cloudy

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# Days of the Week

Sunday  
Monday  
Tuesday  
Wednesday  
Thursday  
Friday  
Saturday

# Home Learning

Encourage your child to read each night and continue to read to them. Please sign the book each night so that it can then be changed the following day. Please ensure that your child brings their book bag every day, with their reading book and reading record inside. Please practice reading the key words with your child.

Count out a number of objects. Can you pass me 12 pegs?

Check an amount. How many lego bricks are there in this tower?

- Go for a walk with your family—do you notice any art or sculpture?
- What shapes can you see?
- Practise writing the letters of the alphabet using the correct letter formation.
- Can you practice counting in 1s, 2s and 10s. Also practice writing numbers to 100.
- Can you identify any coins we use in the U.K.?



Oldbrook First School

# Websites

Learn about 2d shapes with the shape song 2

<https://www.youtube.com/watch?v=WTeqUejf3D0>

Learn about some materials and how we use them.

<https://www.bbc.co.uk/bitesize/topics/zrssgk7>

Listen to the Percy the Park Keeper story of 'After the Storm' by Nick Butterworth.

<https://www.youtube.com/watch?v=7dyCkleWRzo>