

### **English:**

This half term we will be reading a range of traditional stories and fairy tales, and discussing similarities and differences between them. We will be looking closely at characters talking about their role in the story and describing them, as well as looking at the settings in the stories. We will also focus on our writing skills including how to use punctuation such as full stops, commas and question and speech marks.

#### **Questions:**

What are the features of a fairytale?

Can you use a dictionary to define *resolution*, *protagonist*, *enchantment*, *heroine*, *damsel*?

What is an expanded noun phrase?

## **Year 2 Term 1**



### **Maths:**

We will be reading and writing numbers to 100 and learning about place value. We will be finding numbers that are more than and less than, estimating and rounding numbers up or down. The class will also investigate number patterns including odd and even. Some of our work will be on money, looking at values and adding prices together. We will also recap on simple addition, subtraction, doubling and halving skills, and number patterns. The children will also be learning multiplication facts.

#### **Questions:**

What is an odd/even number? How do you know? How many tens/ones are in a number?

### **Reading**

Children will be reading a range of texts, fiction, non-fiction and poetry. We will discuss the features of each genre of books as well as developing inference skills.

**Please ensure you read with you child every day and record the title of the book in their reading record.**

#### **Questions:**

What are the features of non-fiction books?

How do you know this is a fictional book?

How would the character be feeling?

This half term our topic will be based on

*alternative*

*versions of fairytales*

and much of our work will be cross-curricular, linking subjects wherever possible.

### **Science:**

We will be planning and carrying out a range of experiments this half term. Children will structure their investigations thinking about their predictions, method and conclusions.

#### **Questions:**

What do you think will happen and why? How will you carry out the experiment? What resources will you need? What did you find out? Why do you think this happened?



**Oldbrook First School**

## Year 2 Term 1

### Art:

During this half term we will focus upon experimenting with and using fabrics to create pictures and a collaborative patchwork quilt linked to our topic learning. Children will initially design their fairytale scene and consider how best to recreate this using materials for their patch work piece.

### RE:

In our RE learning we will be finding out about the different festivals that are celebrated within our school including Harvest. We will also be learning about symbols that are important in our lives and in different religions.

### Computing:

The children will learning to create, manipulate, store and retrieve digital content on programs such as Microsoft Word and Purple Mash. As always the children will ensure that they are following our e- safety rules when using the technology in school.



### PSHE/RSE:

This half term the topic is 'New Beginnings' within this topic children will be learning about new rules and routines in school, discussing relationships and making new friends. We will also be discussion the communities that we are a part of including our families and the wider community.

### Geography:

This half term we will be identifying the 4 countries within the UK, as well as naming their capital cities. For each capital city children will think about their famous landmarks. The children will have the opportunity to develop their map reading skills as part of this learning.

### Music:

Our topic is called seasons and the children will be learning to recognise and copy various pitches. The children will continue to recognise and create their own rhythms and consider how this can be recorded.

### PE:

We have two PE sessions each week. The children will be doing multi skills on **Mondays** and tennis on **Thursdays**. We will be doing PE outside as much as possible so please ensure your child's PE kit is in school times.

<ul style="list-style-type: none"> <li>Fiction story</li> <li>Uses funny, exaggerated, or silly events</li> <li>Story explains how something (or many things) were created or invented</li> <li>Main character has qualities that a human cannot really have</li> <li>Uses lots of exaggerations or hyperboles</li> </ul> <p style="text-align: right;"><b>1</b></p>	<h2 style="text-align: center;">Tall Tale</h2> 
<ul style="list-style-type: none"> <li>Fiction story</li> <li>A short tale (no more than a few pages, usually)</li> <li>Animals are the main characters, but humans can be in story too</li> <li>There is often a trickster who runs into trouble</li> <li>Story teaches a lesson, or a moral</li> </ul> <p style="text-align: right;"><b>2</b></p>	<h2 style="text-align: center;">Fable</h2> 
<ul style="list-style-type: none"> <li>Fiction story</li> <li>Often includes witches, kings, queens, princes, princesses, giants, fairies, or other magical creatures</li> <li>Events or items occur in sets of three</li> <li>There is a happy ending</li> </ul> <p style="text-align: right;"><b>3</b></p>	<h2 style="text-align: center;">Fairy Tale</h2> 
<ul style="list-style-type: none"> <li>A story about a real or fictional person's good deed</li> <li>Story is usually based on a hero</li> <li>Hero or main character does a good deed</li> <li>Hero or main character has some type of amazing strength, skill, or power</li> </ul> <p style="text-align: right;"><b>4</b></p>	<h2 style="text-align: center;">Legend</h2> 
<ul style="list-style-type: none"> <li>Fiction story</li> <li>Many originated in ancient Greece</li> <li>Characters are often gods or goddesses</li> <li>Story explains (in an untrue way) how things in nature came to be</li> </ul> <p style="text-align: right;"><b>5</b></p>	<h2 style="text-align: center;">Myth</h2> 

<h3 style="text-align: center;">Noun</h3> <p>A person, place, thing, or idea</p> <p>Marcus wore a blue jacket to school.</p>	<h3 style="text-align: center;">Verb</h3> <p>A word that shows the action or state of being in a sentence</p> <p>Malcolm ran two miles. Malcolm is fast.</p>	<h3 style="text-align: center;">Adjective</h3> <p>A word that describes or modifies a noun</p> <p>I wore blue suede shoes.</p>	<h3 style="text-align: center;">Adverb.....</h3> <p>A word that describes or modifies a verb</p> <p>Amir ran quickly.</p>
<h3 style="text-align: center;">Pronoun</h3> <p>A word that takes the place of a noun</p> <p>I, you, he, she, it, me, him, her, we, you, they, us, them</p>	<h3 style="text-align: center;">Conjunction</h3> <p>Joins words, phrases, and sentences</p> <p>Coordinate: for, and, nor, but, or, yet, so</p> <p>Subordinate: before, if, when</p>	<h3 style="text-align: center;">Preposition</h3> <p>Links a noun or pronoun to another word in a sentence</p> <p>The cat ran up a tree.</p>	<h3 style="text-align: center;">Interjection</h3> <p>A word or phrase used to exclaim, protest, or command</p> <p>wow, ouch, no, oh, oops, uh-oh, whoa</p>

Math Operations	Symbols	Other Words
Addition	+	sum Altogether all in all
Subtraction	-	minus greater than more than take away fewer than less than
Multiplication	× ●	product multiply multiplied by times
Division	÷ /	quotient dividend divisor divided by
Equal	=	the same equals the same as is equal to equivalent

<h4>Freeze</h4>  <p>When water is cold, it turns into ice. It changes from a liquid into a solid.</p>	<h4>Changing Materials</h4>	<h4>Boil</h4>  <p>When we heat water, we make it boil until it changes into a bubble and creates steam.</p>
<h4>Toast</h4>  <p>When we heat bread, we heat it until it becomes brown and crispy.</p>	<h4>Cool</h4>  <p>Some materials change when they get cooled.</p>	<h4>Heat</h4>  <p>Heating makes materials expand and will melt when it is heated.</p>
<h4>Bend</h4>  <p>Some materials will change shape when they are bent.</p>	<h4>Melt</h4>  <p>Some materials will melt when they are heated.</p>	<h4>Twist</h4>  <p>Some materials will change shape when they are twisted.</p>
<h4>Squash</h4>  <p>Some materials will change shape when they are squashed.</p>	<h4>Stretch</h4>  <p>Some materials will change shape when they are stretched.</p>	<h4>Squeeze</h4>  <p>Some materials will change shape when they are squeezed.</p>

<h3 style="text-align: center;">Even Numbers</h3> <table border="1"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr> <tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr> <tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td><td>57</td><td>58</td><td>59</td><td>60</td></tr> <tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr> <tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr> <tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr> <tr><td>91</td><td>92</td><td>93</td><td>94</td><td>95</td><td>96</td><td>97</td><td>98</td><td>99</td><td>100</td></tr> </table> <p style="text-align: center;">Even Numbers end in 0, 2, 4, 6, or 8</p>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	<h3 style="text-align: center;">Odd Numbers</h3> <table border="1"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr> <tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr> <tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td><td>57</td><td>58</td><td>59</td><td>60</td></tr> <tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr> <tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr> <tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr> <tr><td>91</td><td>92</td><td>93</td><td>94</td><td>95</td><td>96</td><td>97</td><td>98</td><td>99</td><td>100</td></tr> </table> <p style="text-align: center;">Odd Numbers end in 1, 3, 5, 7, or 9</p>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
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# Vocabulary

# Home Learning

**Below are some suggestions of projects your children might like to work on this half term.**

Create a story map (drawings) of familiar fairy tales. Remember to include the adjectives and conjunctions from the story.

Create a fairy tale scene using a variety of mediums e.g. colouring pencils, felt tip pens, collage materials.

Design your own fairy tale character. What would they look like? How would you describe their personality? Are they a good or bad character?

Can you create your own fairy tale magic potion using your knowledge of fractions? Write the instructions to make the potion and remember the fractions in the ingredients.

Please bring to school any completed home learning so that it can be celebrated.



Oldbrook First School

<https://www.bbc.co.uk/teach/super movers/ks1-maths-collection/z6v4scw>

<https://www.bbc.co.uk/cbeebies/stories>

<https://www.bbc.co.uk/bitesize/topics/z6vv4wx/articles/z24rxfr>

<https://www.topmarks.co.uk/maths-games/5-7-years/ordering>

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>

<https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>

<https://www.bbc.co.uk/bitesize/topics/zrsgk7>

<https://www.bbc.co.uk/bitesize/topics/zkxxsbk>

# Websites