

## **English:**

The children will be learning to read and spell key high frequency words and use them to write sentences. We will be reading the story of The Jolly Postman by Janet and Allan Ahlberg. We will make links with nursery rhymes and fairy tale characters. We will learn some nursery rhymes and listen for rhyme in much of our reading. We will then focus on the story of the Gingerbread man which we will retell and adapt. We will also write our own recipe instructions.

### **Questions**

What nursery rhymes do you know?

Can you write a sentence about a character?

## **Reading:**

Children will be reading a range of texts, fiction, non-fiction and poetry. We will be learning to read high frequency words independently. We will use the sounds we have learned to read in phonics to support our reading.

Please ensure you read with your child every day and record the title of the book in their reading record, and sign to show they have read.

## **Year 1 Term 1**



## **Maths:**

The children will be learning to count, write and order numbers to 20 and beyond. To know one more and one less than a number. We will be learning to recognise the place value of numbers up to 20 for example the children will notice that 18 is made with 1 ten and 8 ones. They will count in groups of 2s, 5s and 10s. We will also solve addition and subtraction problems using numbers to at least 20.

### **Questions:**

Which number is 1 more than 16?

Can you count in 2s to 12?

## **Science:**

We will be learning to name different plants, including trees. We will learn about the structure of plants and whether they are deciduous or evergreen. We will notice how plants can change over different seasons.

### **Questions:**

Can you say what season it is?

Can you name any trees around you?

## **Geography:**

To begin to use maps. To investigate the local environment including the plants that are growing in our school grounds. We will also talk about the seasons and the weather and how this changes the environment.

## **Computing:**

Our focus will be to know about computers around us. We will consider and design icons and spend time reviewing internet safety. Children will have opportunities to use i-pads to support their reading on a weekly basis.

## **RE:**

This half term the children will learn about the celebration of Harvest. We will learn how and why it is celebrated in this country and elsewhere in the world

## **PSHE:**

This half term the topic is ‘New Beginnings’ and the children will be learning about new rules and routines in school, discussing relationships and making new friends.

## **Art:**

We will use observation skills to paint and draw trees. We will look at how trees have been represented by other artists. The children will make sculptures using natural objects influenced by the art of Andy Goldsworthy.

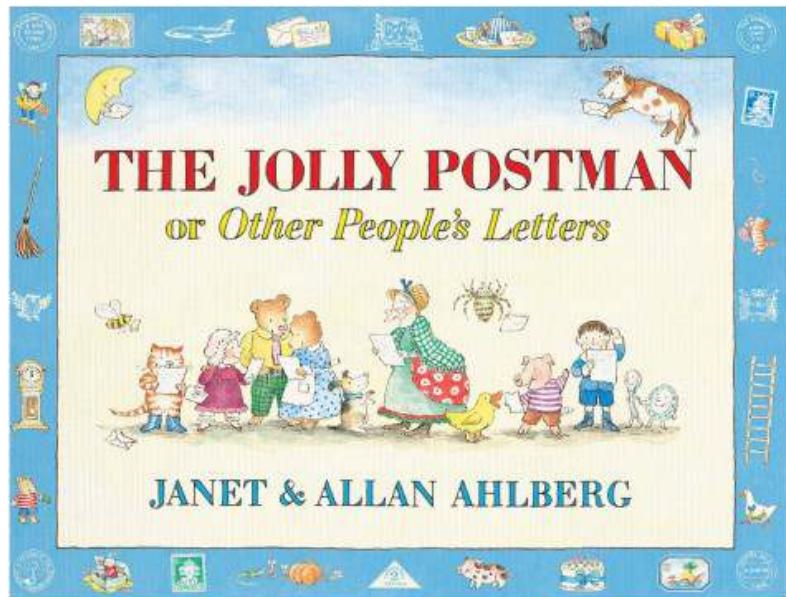


## **Physical Education (PE):**

This term children will have a whole afternoon of P.E. learning with Mr Reynolds on a **Wednesday**. On this day your child should come to school in clothes suitable for P.E. Make sure the children have their trainers in school for the duration of the half term. Please remove your children’s earrings on a Wednesday.

## **Music:**

This half term we are using a music programme called Charanga. Year One will be looking at a unit called ‘Hey You!’ which is in an Old School Hip Hop style. We will be learning about the differences between pulse, rhythm and pitch and learn how to rap and enjoy it in its original form.



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Year 1 Common Exception Words			
the	is	no	one
a	his	go	once
do	has	so	ask
to	I	by	friend
today	you	my	school
of	your	here	put
said	they	there	push
says	be	where	pull
are	he	love	full
were	me	come	house
was	she	some	our
in			



# Vocabulary

# Home Learning

Encourage your child to read each night and continue to read to them. Please sign the book each night so that it can then be changed the following day. Please ensure that your child brings their book bag every day, with their reading book and reading record inside.

Can you look at a map in a book or on the internet?

Can you draw your own map and label some features—trees, bush, path, pond etc

Go for a walk with your family—how many different types of trees can you find and name?

Practise writing the letters of the alphabet using the correct letter formation.

Can you practice counting in 1s, 2s and 10s. Also practice writing numbers.

<https://www.youtube.com/watch?v=mXMofxtDPUQ>

<https://www.youtube.com/watch?v=JyCr0IgbYcI>

<https://www.youtube.com/watch?v=cJ4jV14Oz5I>

[https://www.youtube.com/watch?v=gpeo\\_0yoD0k](https://www.youtube.com/watch?v=gpeo_0yoD0k)