

# Year 1 Term 4



**This half term our topic is about Victorians and transport.**

## English:

We will learn to read, spell and write key high frequency words and use them to write sentences with capital letters, finger spaces and full stops. We will learn to use the conjunctions 'and' and 'because' to join sentences. We will learn to use plurals; including those which need the suffix -er, -est, -ed, -ing and -e or -es at the end.

To support our History learning we will read and recognise non-fiction books; then know how to use them to find information. The children will be encouraged to write lists and begin to understand alphabetical ordering. At the end of our topic we will make a non-fiction book that includes captions, labels, titles and questions. To experience, learn and perform poems.

### Questions:

Can you write sentences with the conjunction and?

## Reading

We will be reading a range of texts and focussing on non-fiction. We will be learning to apply phonics independently and to read high frequency words and apply this when reading with an adult individually using our reading books.

Please ensure you read with you child every day and record the title of the book in their reading record and sign to show they have read.

### Questions:

What are the features of a non-fiction book?

What information have you found in the book?

## Maths:

The children will continue to develop counting, writing and ordering numbers. They will reinforce their understanding of addition and subtraction and apply their knowledge to solve problems and explain how. We will continue to develop mental maths skills and recall number facts to 10 and 20. We will continue to count in 2s, 5s and 10s and apply this knowledge to solve problems. We will learn to solve simple multiplication problems. We will halve and double numbers. We will demonstrate and use positional language.

### Questions:

What are the number bonds to 10? 20?

What is double 8?

What is half of 16?

## Science:

We will be learning to name materials, specifically metal, wood, glass, plastic, fabric, paper and rock. We will be learning to identify features of materials and to describe and sort materials using the words rough, smooth, bendy, not bendy, hard, soft, transparent and opaque. We will be learning to classify materials and explain our understanding

### Questions:

Can you tell me what you know about wood?

Can you tell me a difference between fabric and metal?



**PE:**

We will be developing our understanding of invasion games. Please make sure the children have a suitable PE kit in school at all times (shorts, t-shirt and plimsolls) . Please remove your children's earrings on Monday and Friday.

**Computing:**

To write algorithms which give instructions to a programmable toy. To use a computer programme to support their learning in music.

**RE:**

Later in the half-term, we will hear some stories Jesus told and learn the story of Easter.

**PSHE:**

This half-term's unit is focussing on 'Getting On and Falling Out'. We will learn about the qualities of a good friend and how to manage and resolve conflict with our peers and family members.

**Design and Technology:**

We will learn about how toys have changed over time. The children will have opportunities to make Victorian styled toys. We will also be developing our skills with exploring shapes; cutting and joining when junk modelling and use these to create a model of a train.

**History:**

This half-term we will learn about Queen Victoria and the Victorian Era. We will learn about how transport has changed over time, especially trains and cars. We will discuss how life style, fashion, toys and education has changed over time and we will learn how to recognise and describe differences from the past and now.

**Music:**

The children will continue to use the Charanga Music Programme to build on the children's knowledge of the musical element. We will focus on one song: Round And Round, a Bossa Nova in Latin style.



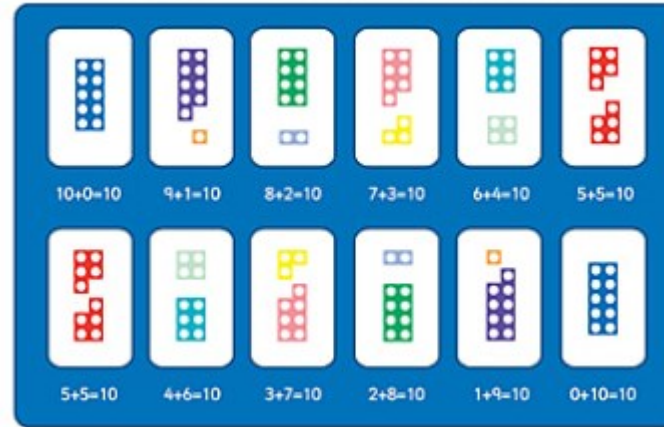
## Victorians



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Activity to

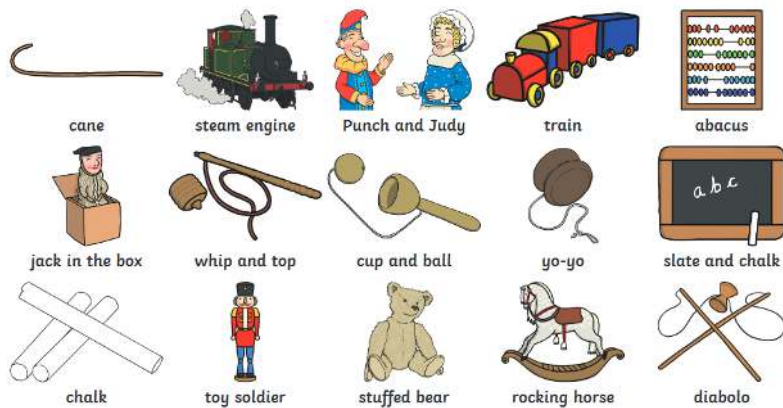
## Number Bond to 10 Place Mat



## Number bonds to 20

- $0 + 20 = 20$
- $1 + 19 = 20$
- $2 + 18 = 20$
- $3 + 17 = 20$
- $4 + 16 = 20$
- $5 + 15 = 20$
- $6 + 14 = 20$
- $7 + 13 = 20$
- $8 + 12 = 20$
- $9 + 11 = 20$
- $10 + 10 = 20$
- $11 + 9 = 20$
- $12 + 8 = 20$
- $13 + 7 = 20$
- $14 + 6 = 20$
- $15 + 5 = 20$
- $16 + 4 = 20$
- $17 + 3 = 20$
- $18 + 2 = 20$
- $19 + 1 = 20$
- $20 + 0 = 20$

## Victorians



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Activity to

## Adjectives

An **adjective** is used to describe a noun or a pronoun. It can tell us many things, such as:

<b>Size</b> small big enormous large tiny	<b>Colour</b> blue red green purple yellow	<b>Shape</b> circular oval triangular square conical
<b>Number</b> seven many hundreds few couple	<b>Sound</b> soft roaring bubbling loud irritating	<b>Feel</b> hard lumpy smooth rough slimy
<b>Taste</b> spicy sour sweet bland bitter	<b>Smell</b> enticing pleasant acidic salty nasty	<b>Weather</b> rainy windy sunny foggy cloudy

# Home Learning

Encourage your child to read each night and continue to read to them. Please sign the book each night so that it can then be changed the following day. Please ensure that your child brings their book bag every day, with their reading book and reading record inside.

Please practice reading and writing the key words with your child.

Can you write your numbers as words to twenty?

Can you make your own non-fiction book about the Victorians?

Practise writing the letters of the alphabet using the correct letter formation.

Can you create your own Victorian train based on Stephenson's Rocket?

Can you practice counting in 2s, 5s and 10s. Also practice writing numbers to 100.

Can you draw 4 different materials and write a sentence about them?



Oldbrook First School

Please bring to school any completed

<https://www.bbc.co.uk/bitesize/articles/zxy987h>

<https://www.bbc.co.uk/bitesize/clips/z2fnvcw>

<https://www.topmarks.co.uk/learning-to-count/chopper-squad>

# Websites